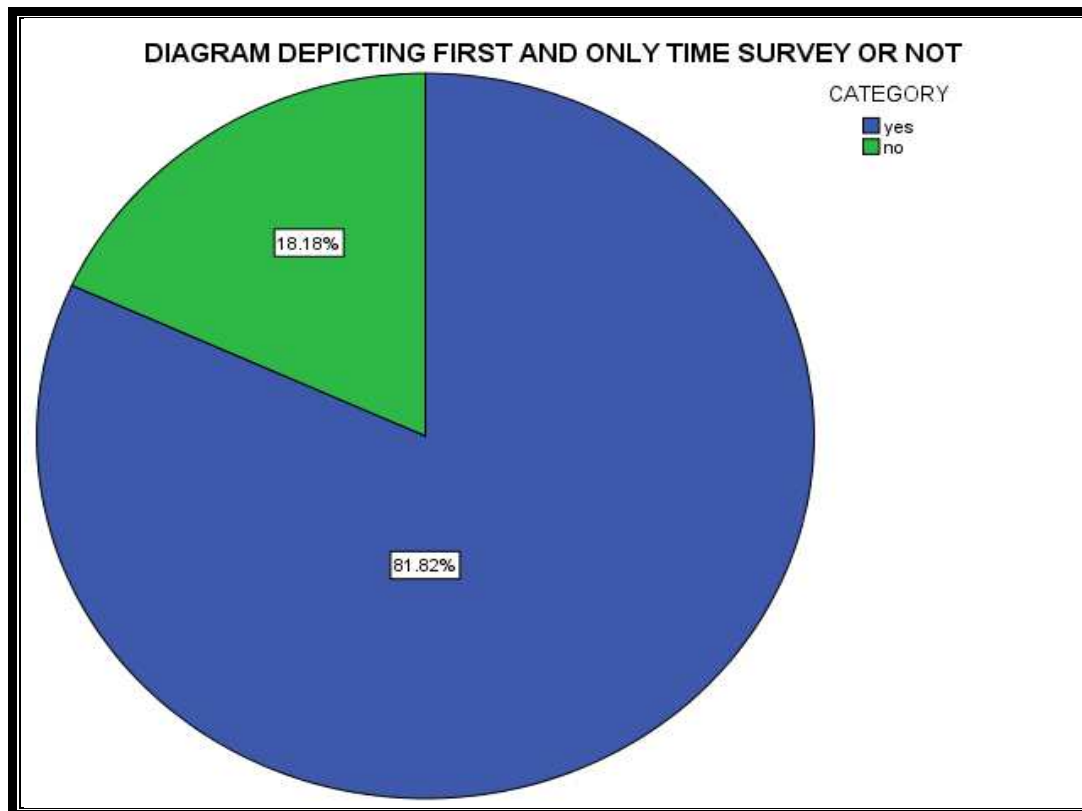
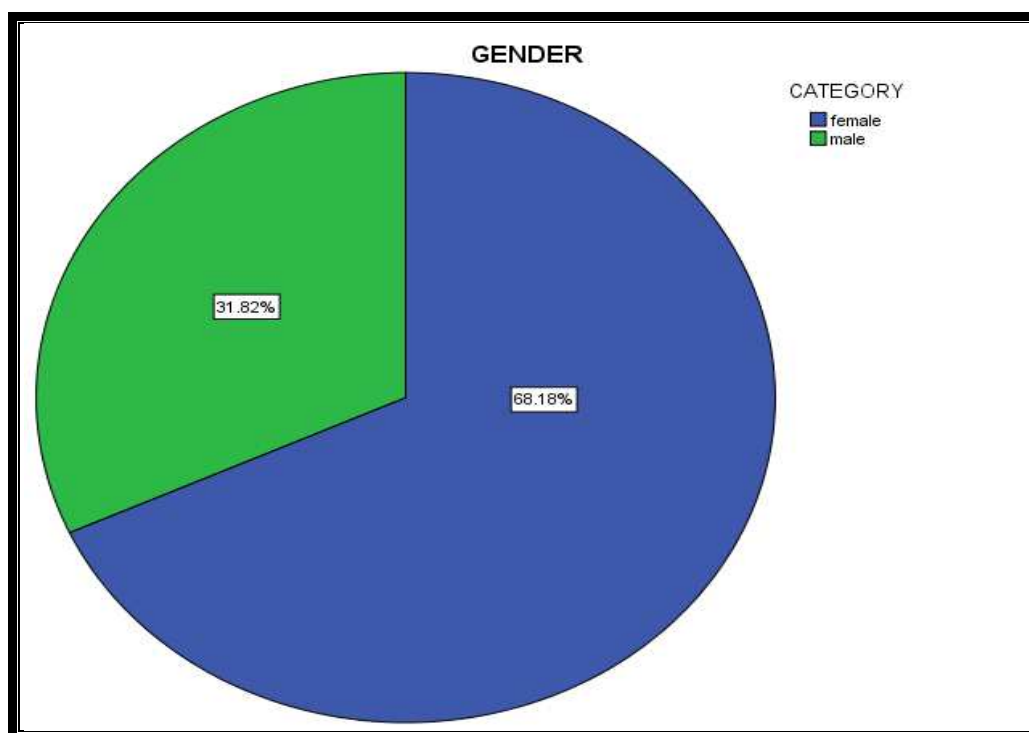


# STUDENT SATISFACTION FORM 2020-21

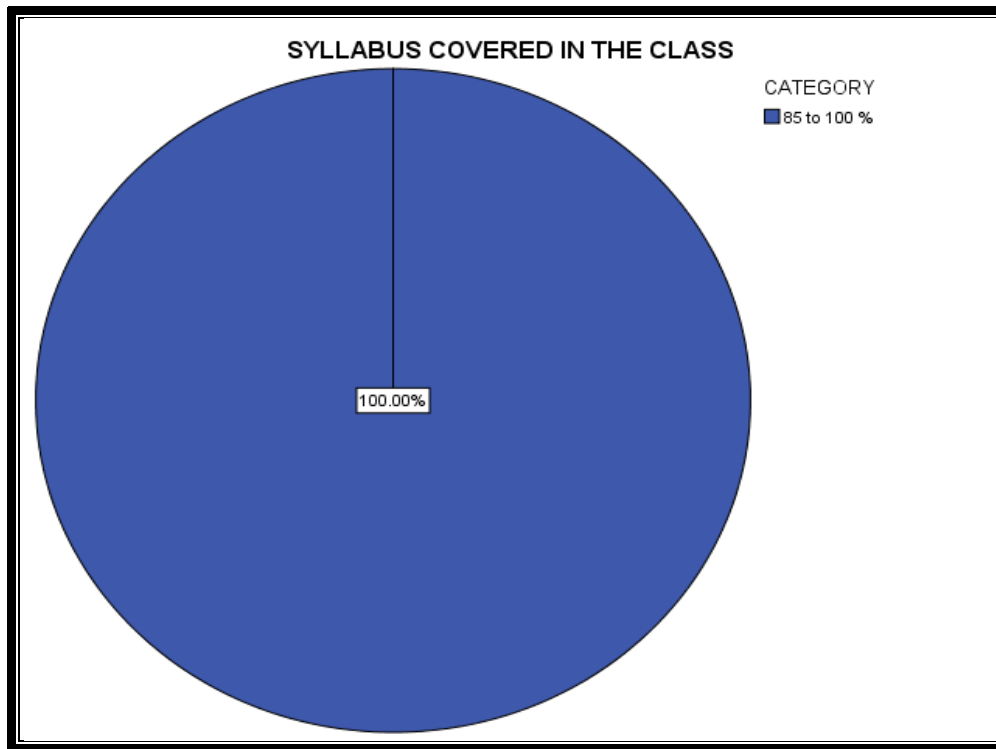
DIAGRAM DEPICTING FIRST AND ONLY TIME SURVEY OR NOT



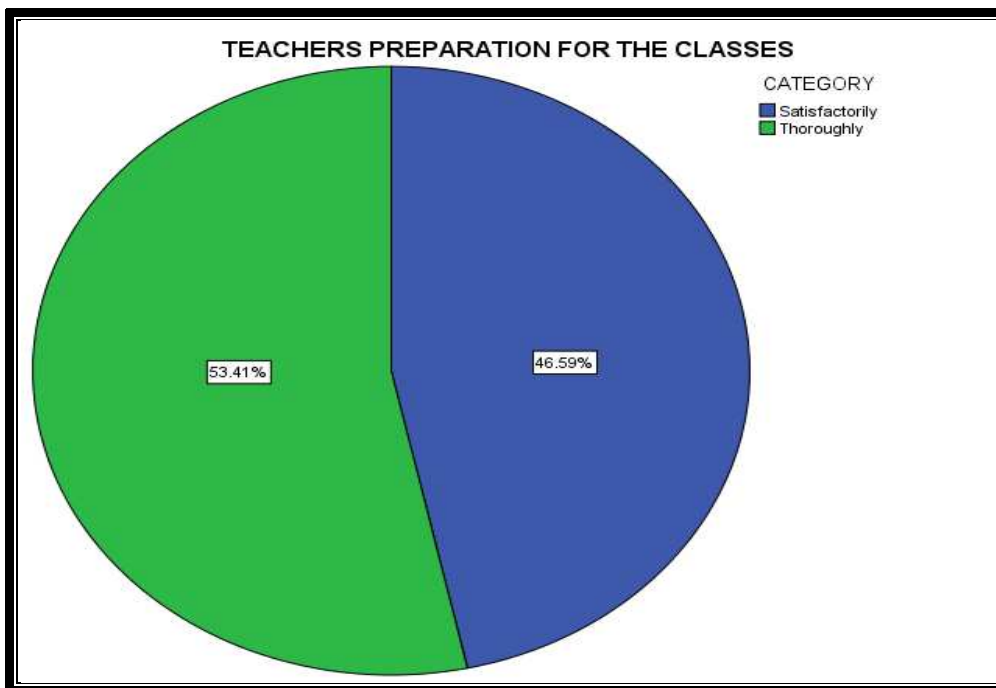
GENDER



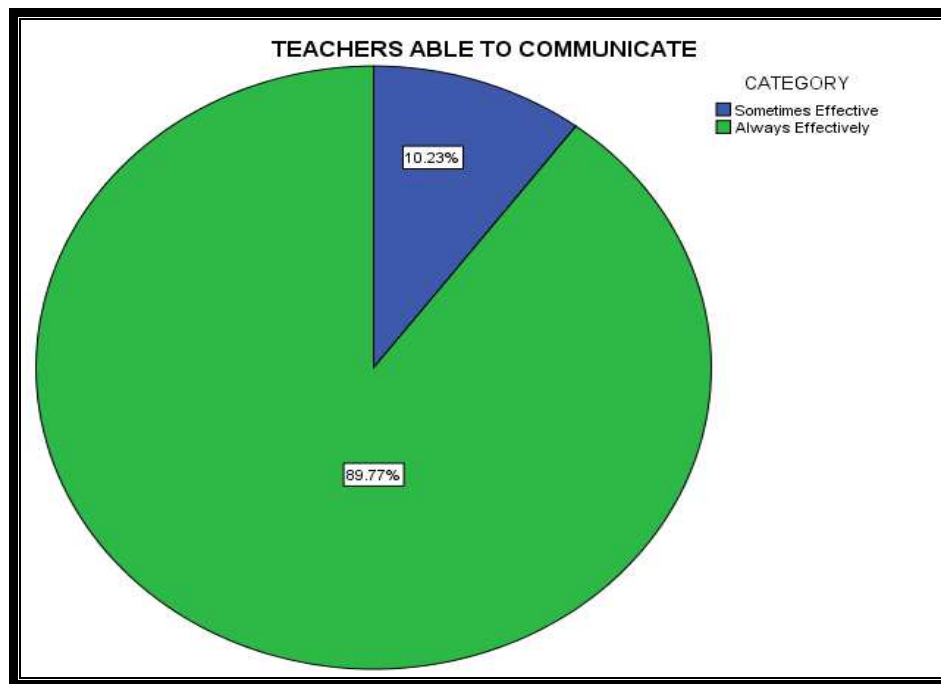
## SYLLABUS COVERED I THE CLASS



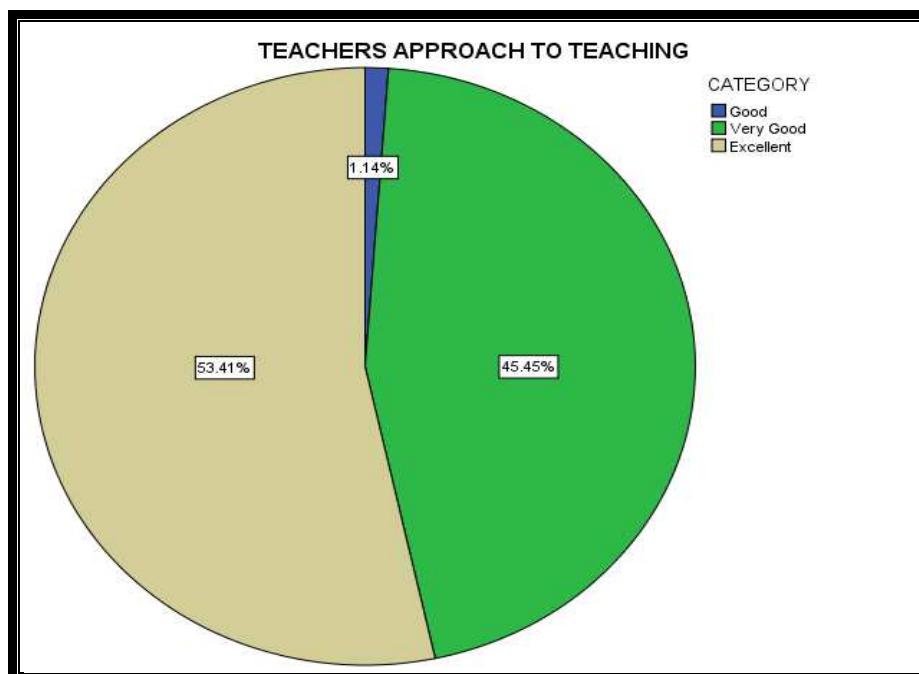
## TEACHERS PREPARATION FOR THE CLASSES



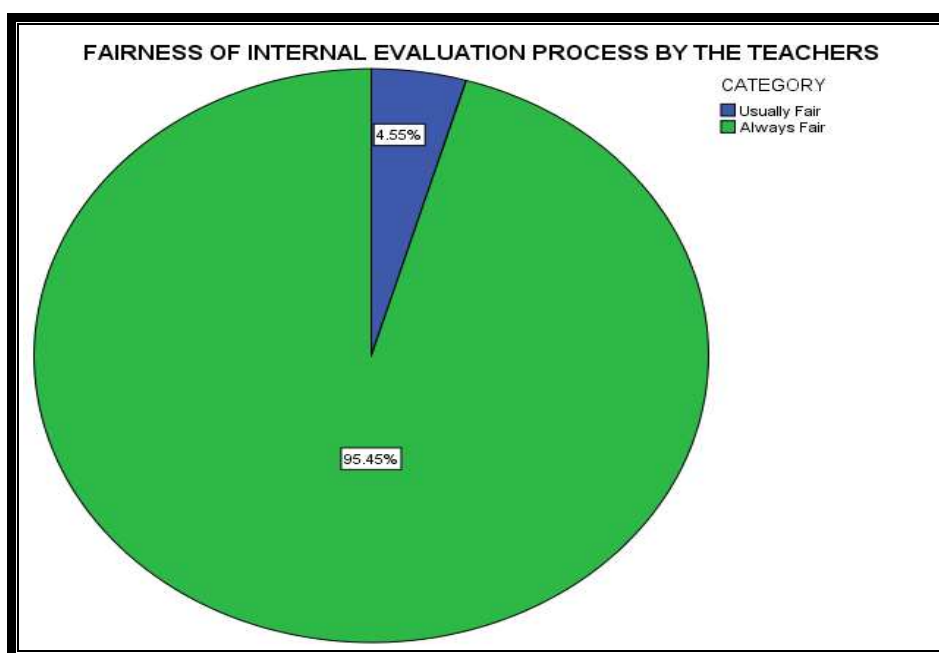
### TEACHERS ABLE TO COMMUNICATE



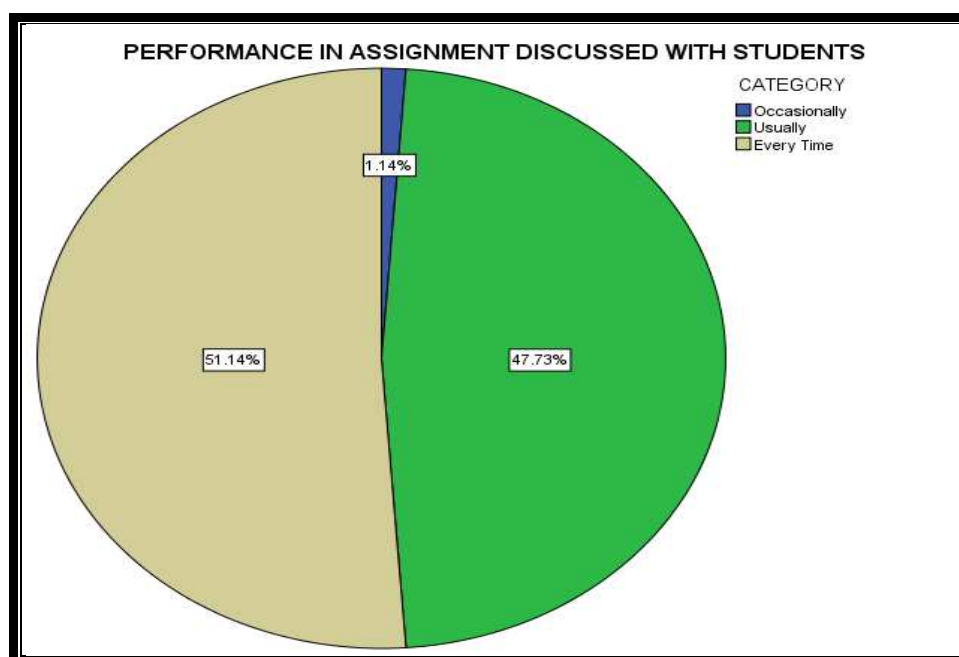
### TEACHERS APPROACH TO TEACHING



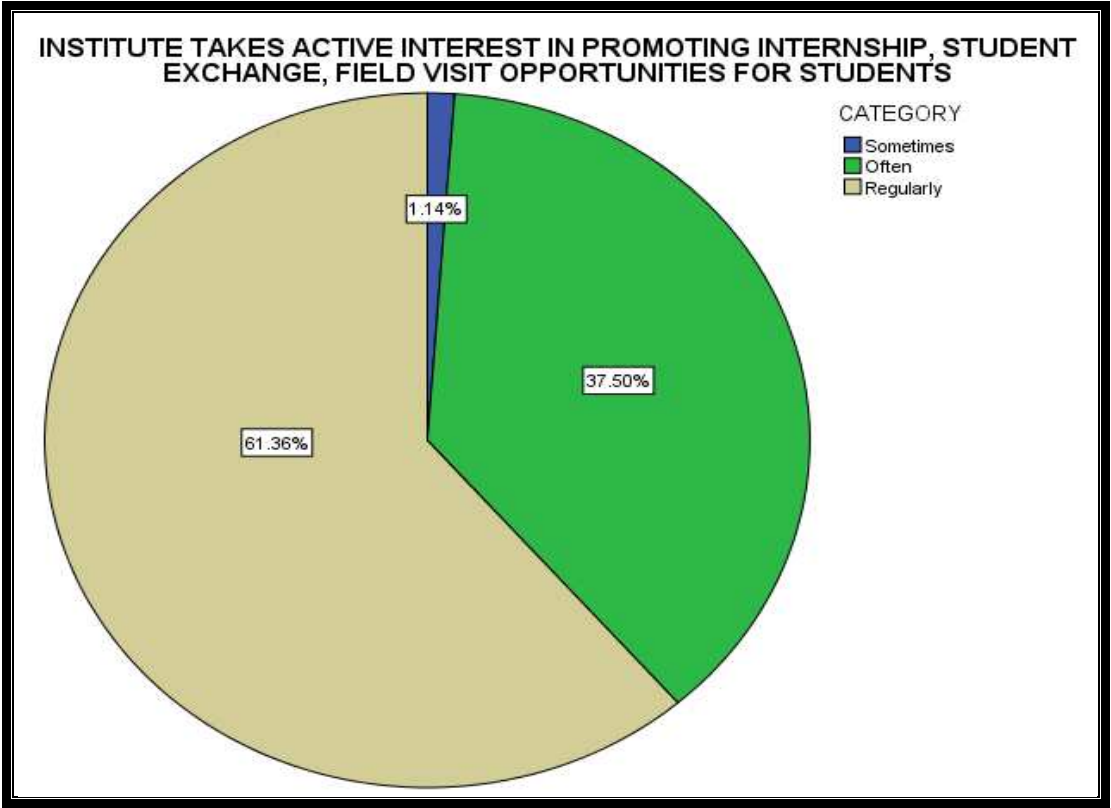
### FAIRNESS OF INTERNAL EVALUATION PROCESS BY THE TEACHERS



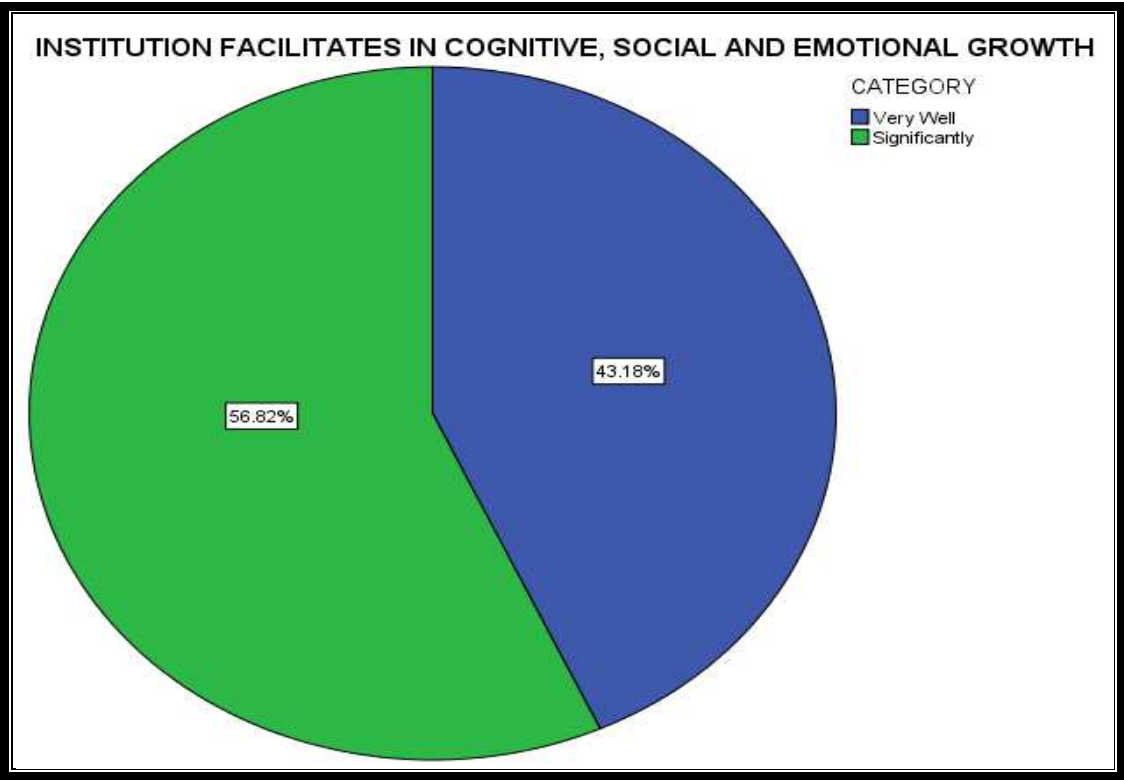
### PERFORMANCE IN ASSIGNMENT DISCUSSED WITH STUDENTS



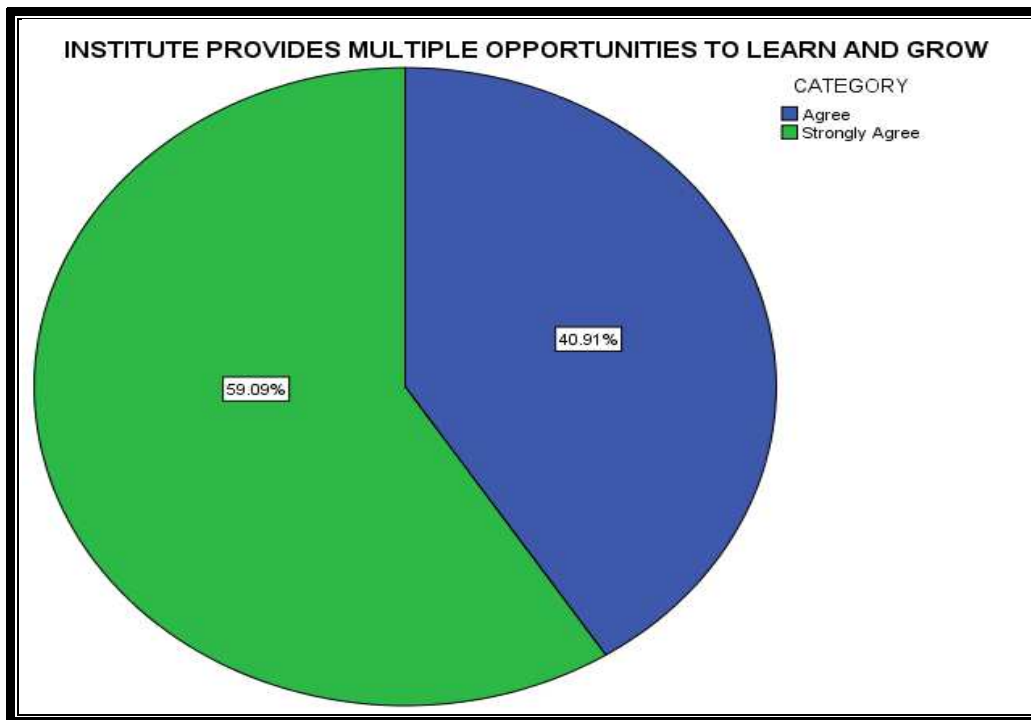
**INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS**



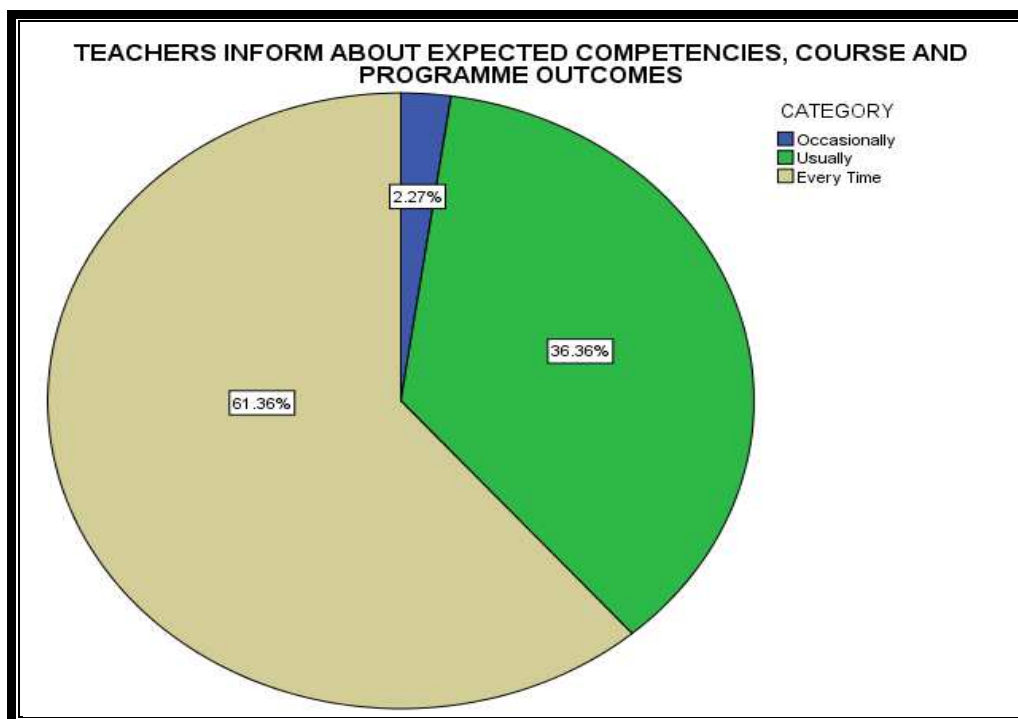
**INSTITUTION FACILITATES IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH**



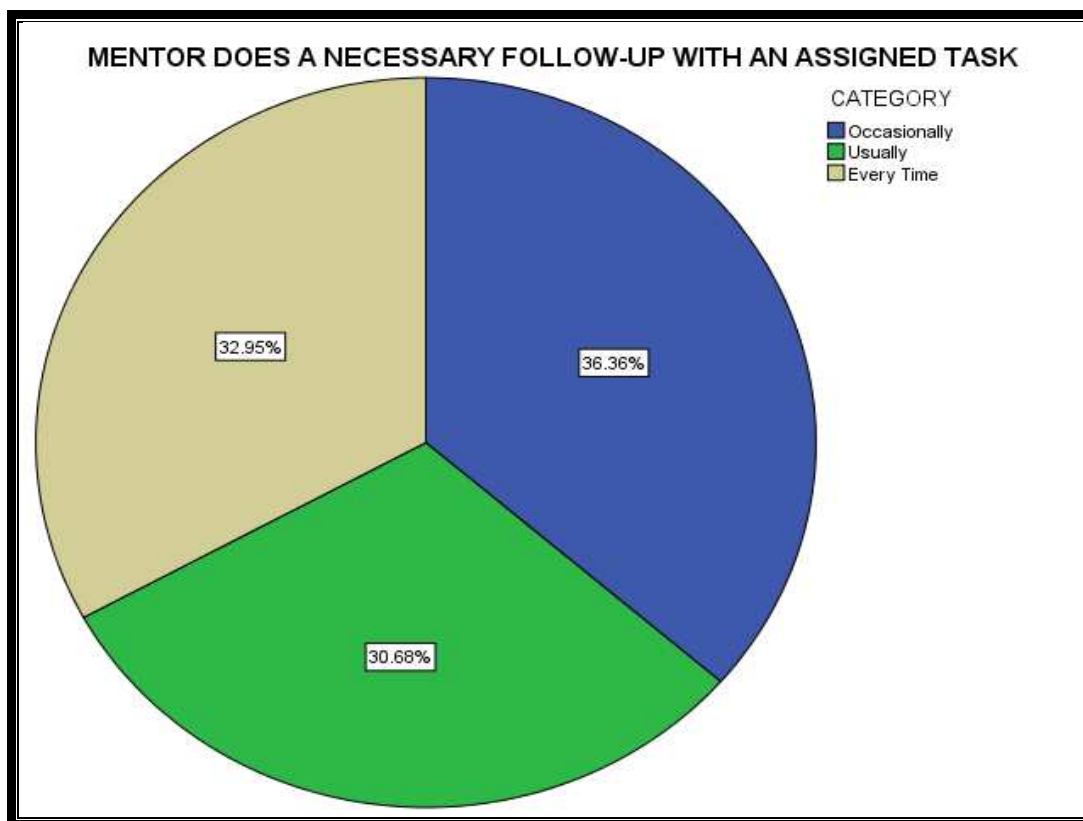
## INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW



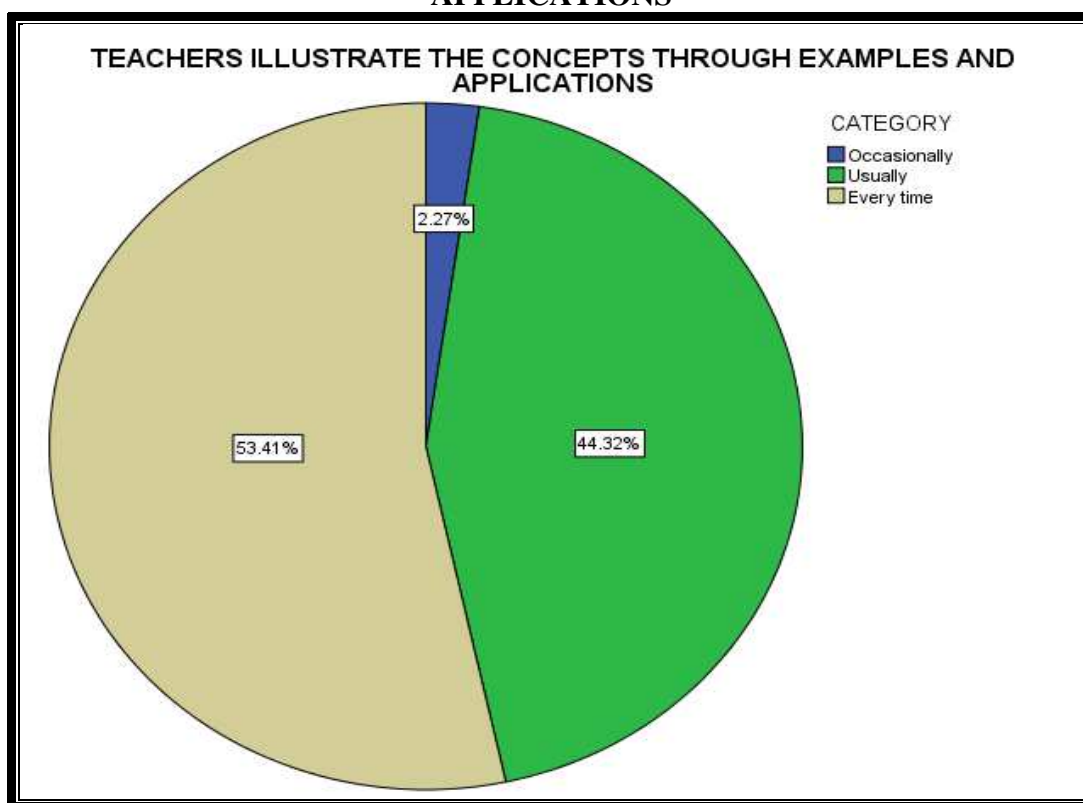
## TEACHERS INFORM ABOUT EXPECTED COMPETENCIES, COURSE AND PROGRAMME OUTCOMES



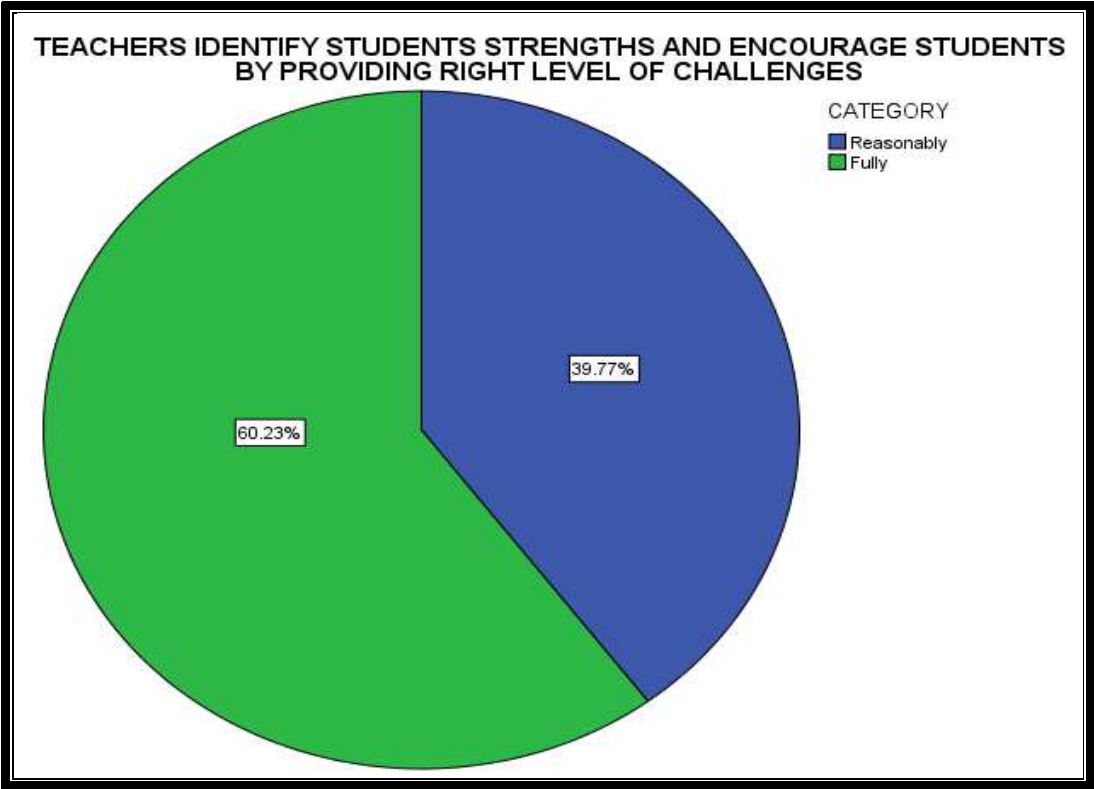
### MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK



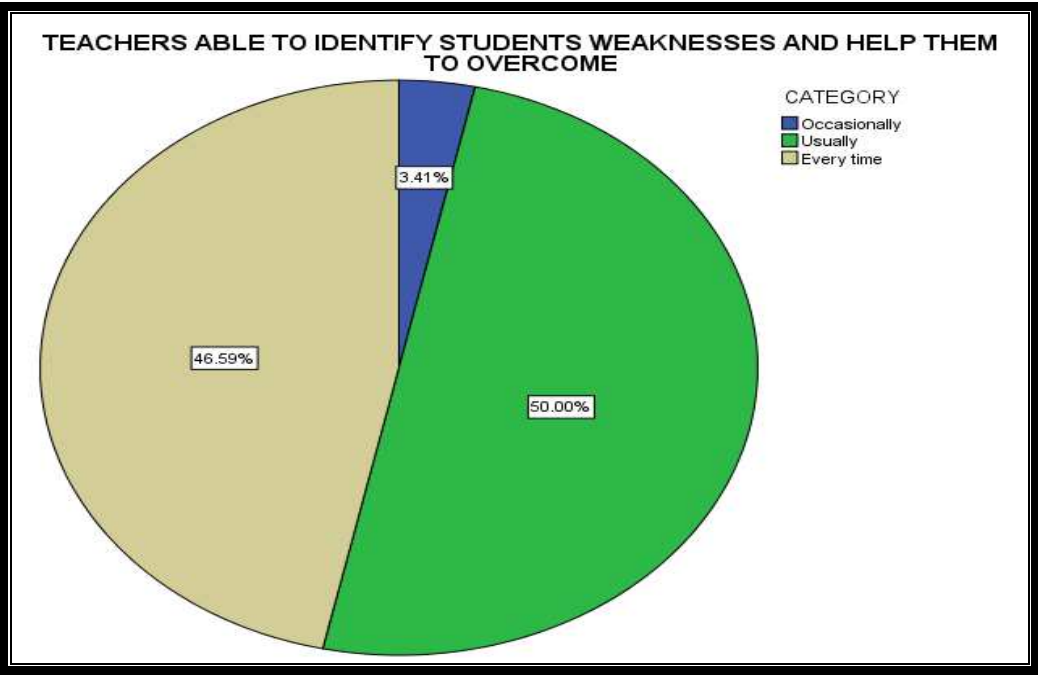
### TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS



TEACHERS IDENTIFY STUDENTS STRENGTHS AND ENCOURAGE STUDENTS BY PROVIDING RIGHT  
LEVEL OF CHALLENGES

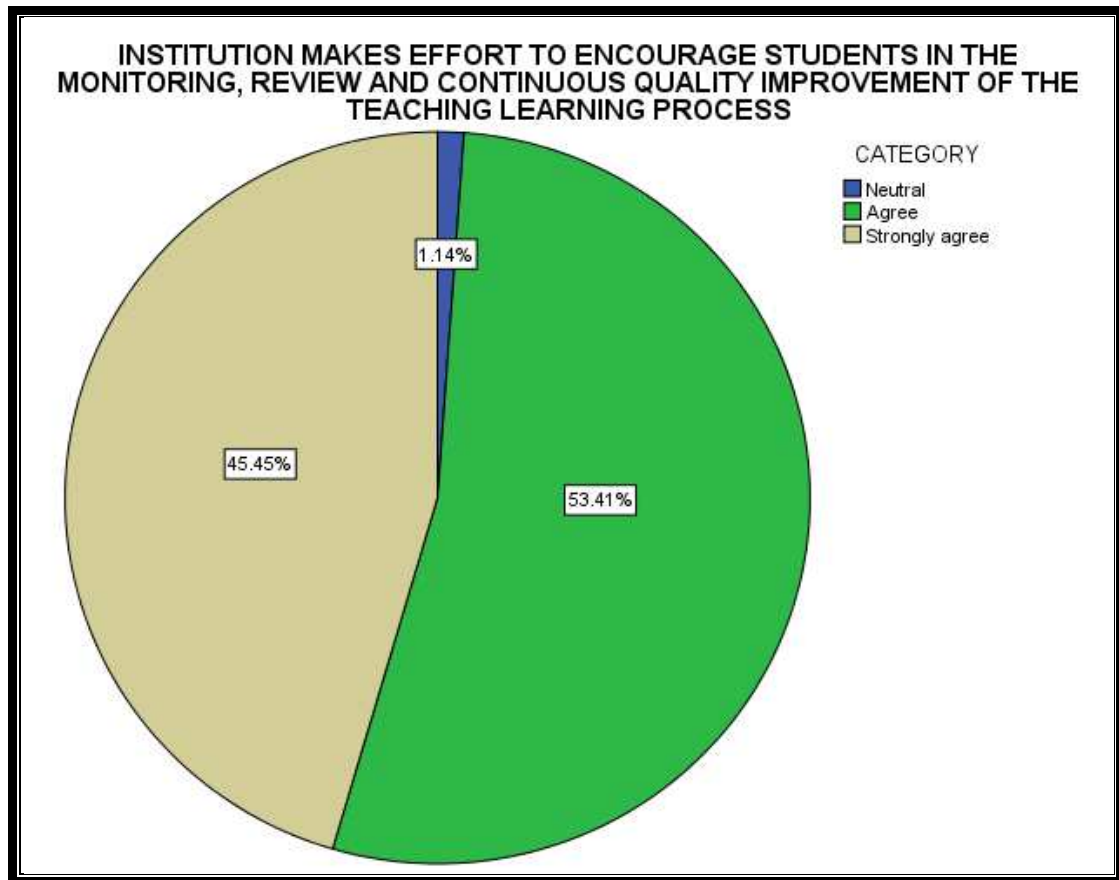


TEACHERS ABLE TO IDENTIFY STUDENTS WEAKNESSES AND HELP THEM TO OVERCOME

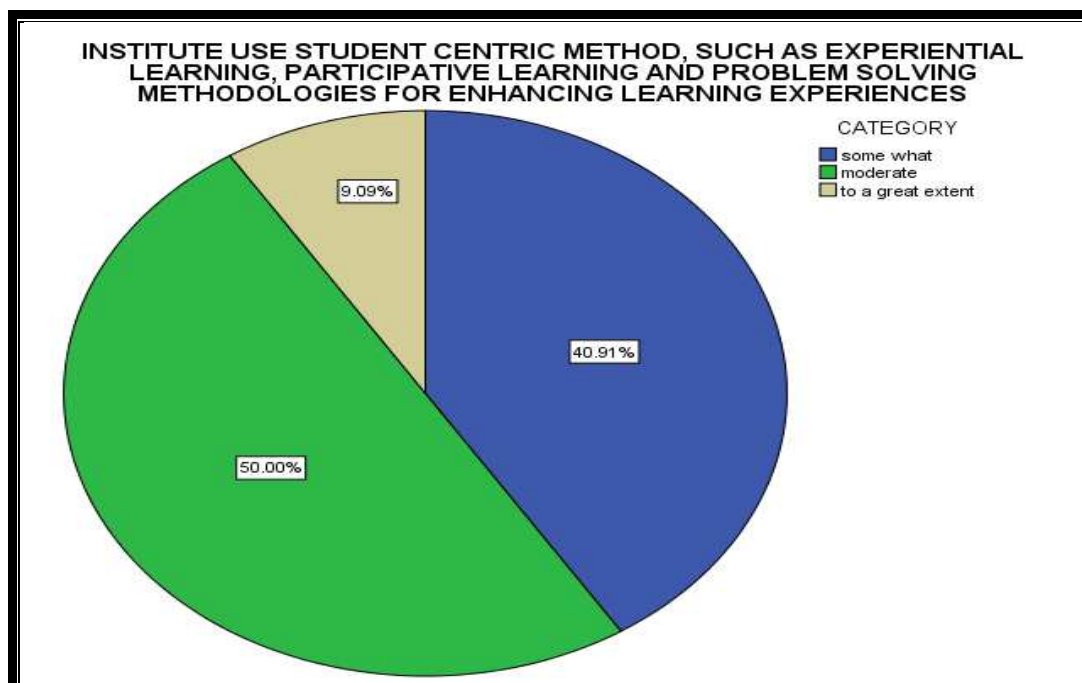




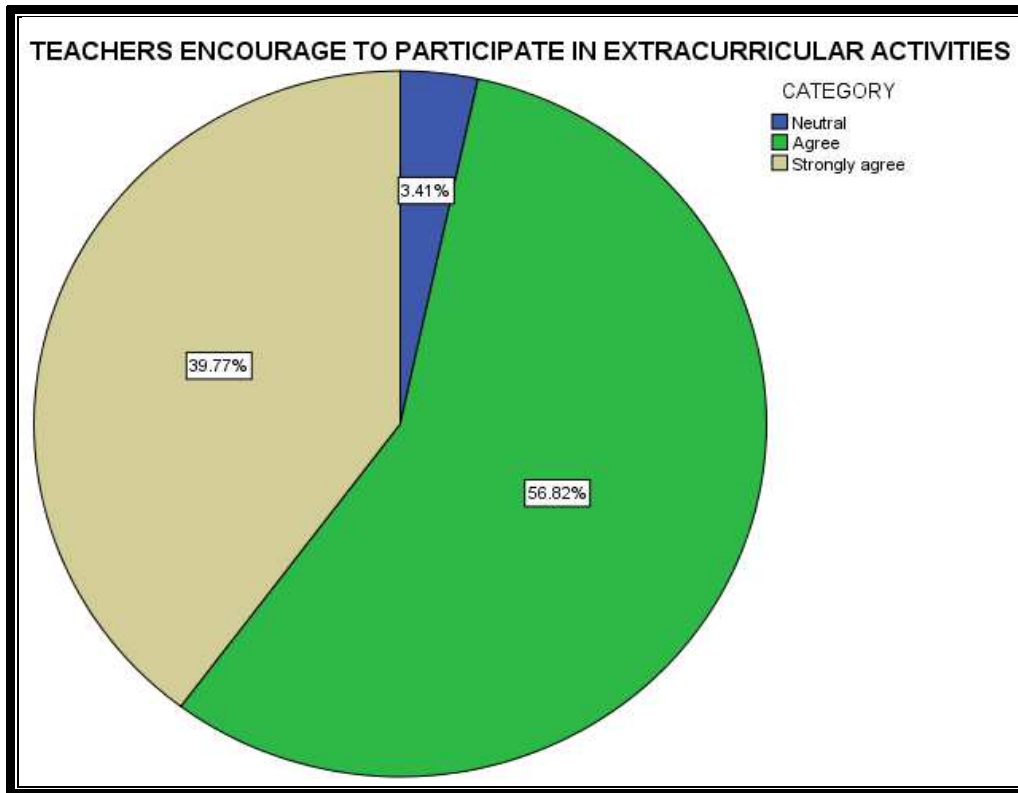
INSTITUTION MAKES EFFORT TO ENCOURAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



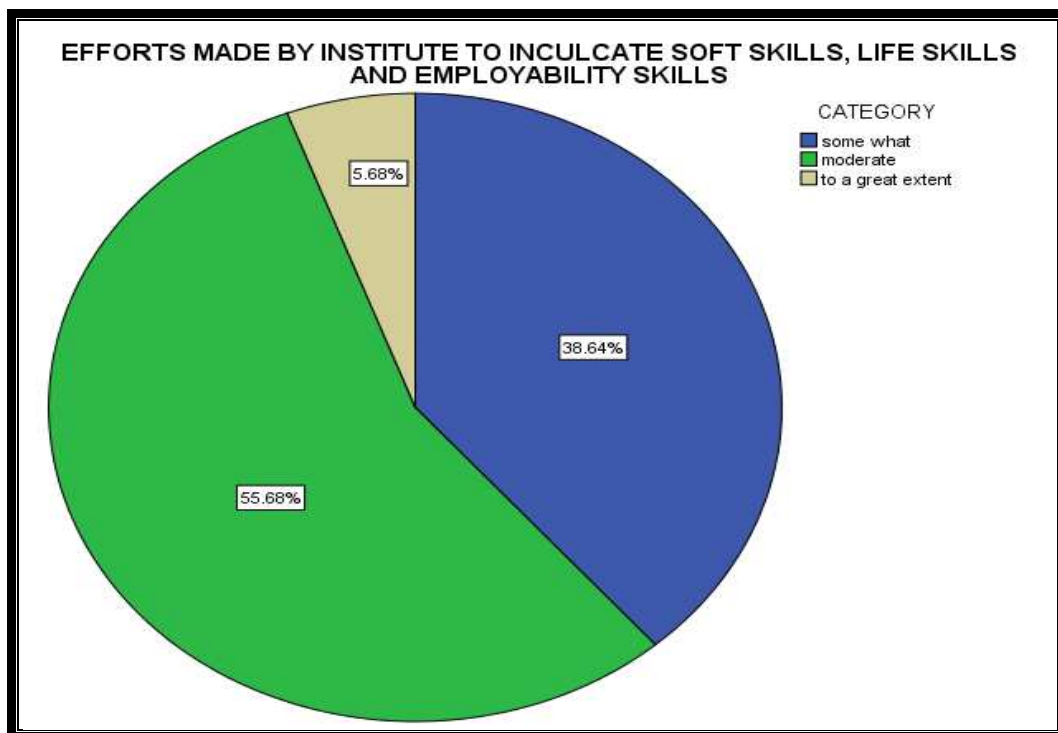
INSTITUTE USE STUDENT CENTRIC METHOD, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



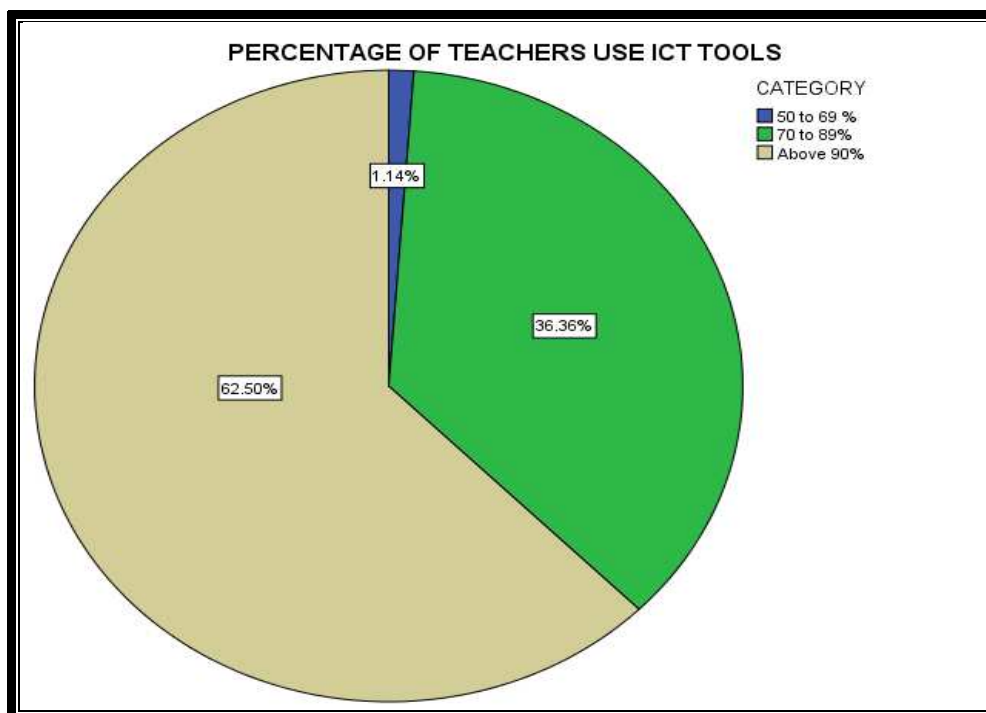
## TEACHERS ENCOURAGE TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES



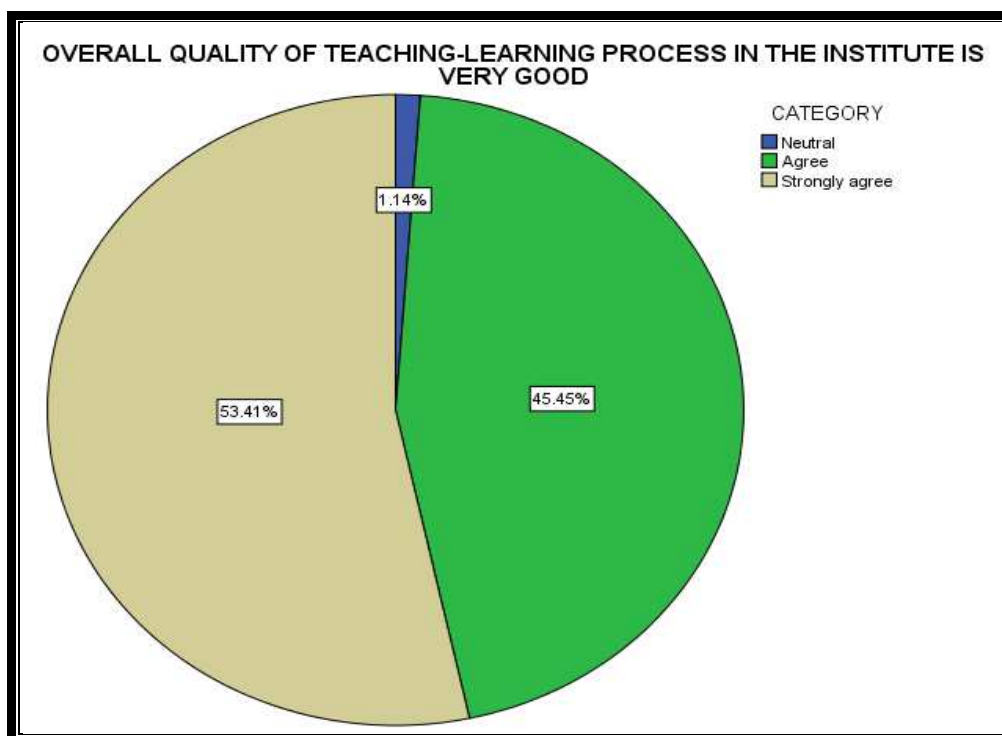
## EFFORTS MADE BY INSTITUTE TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS



## PERCENTAGE OF TEACHERS USE ICT TOOLS



## OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN THE INSTITUTE IS VERY GOOD



  
Chairman, IQAC  
Habraghat Mahavidyalaya