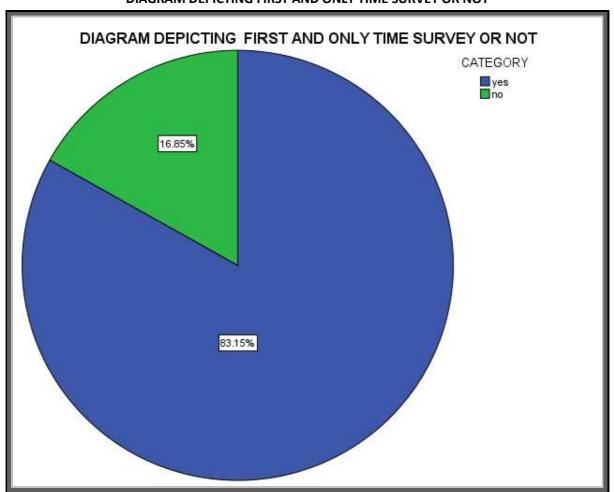
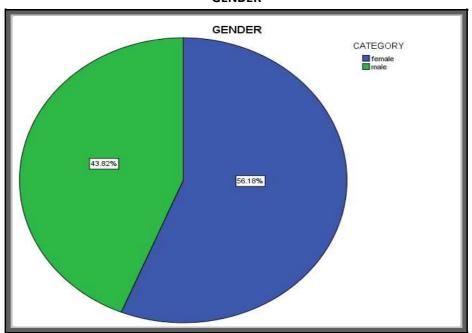
HABRAGHAT MAHAVIDYALAYA, KRISHNAI

STUDENT SATISFACTION SURVEY, SESSION: 2018-19

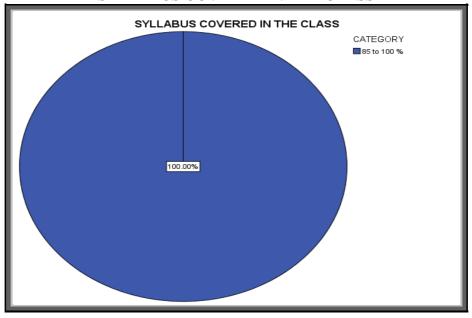
DIAGRAM DEPICTING FIRST AND ONLY TIME SURVEY OR NOT



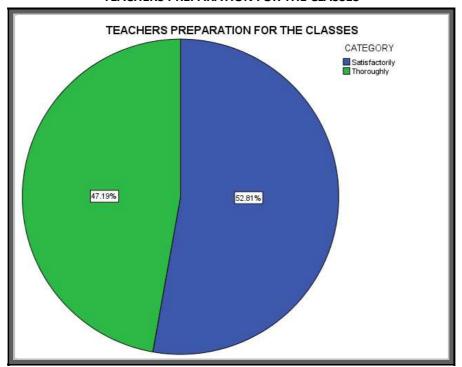




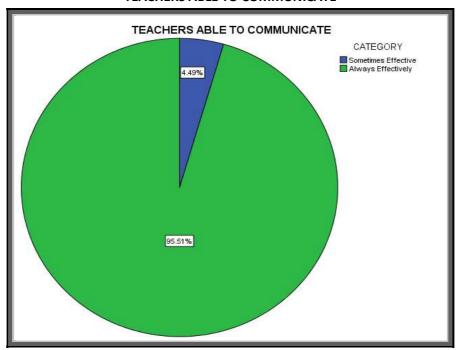
SYLLABUS COVERED IN THE CLASS



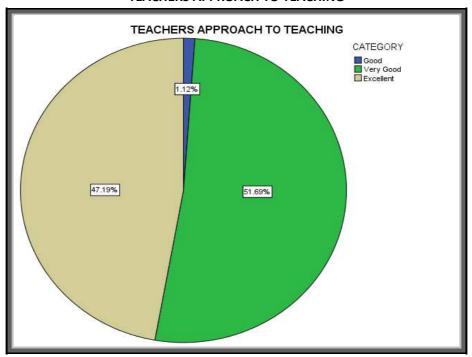
TEACHERS PREPARATION FOR THE CLASSES



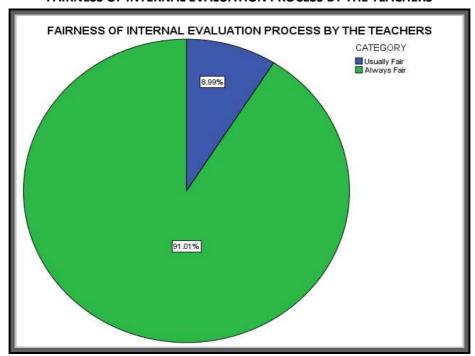
TEACHERS ABLE TO COMMUNICATE



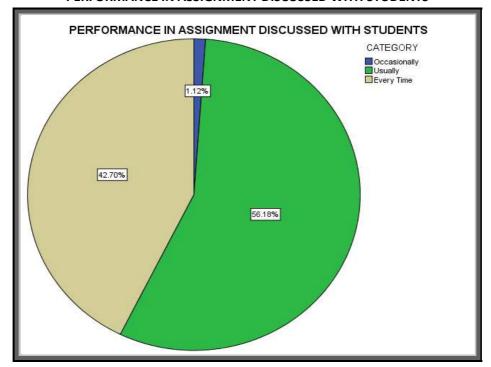
TEACHERS APPROACH TO TEACHING



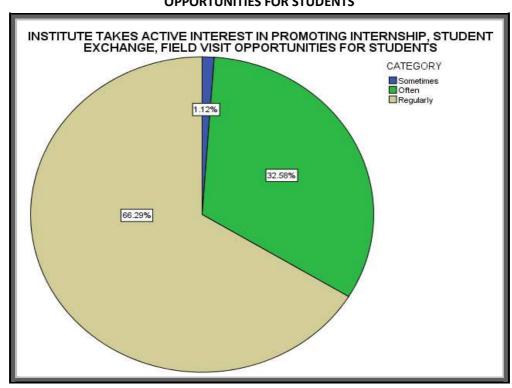
FAIRNESS OF INTERNAL EVALUATION PROCESS BY THE TEACHERS



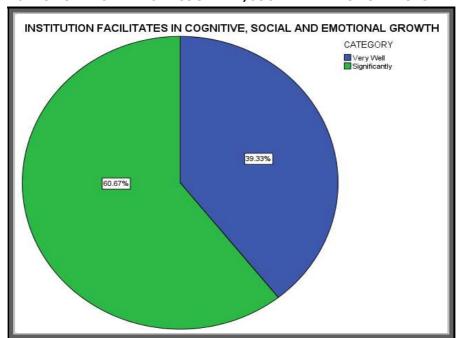
PERFORMANCE IN ASSIGNMENT DISCUSSED WITH STUDENTS



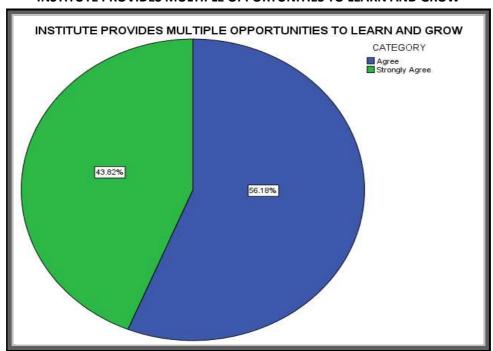
INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS



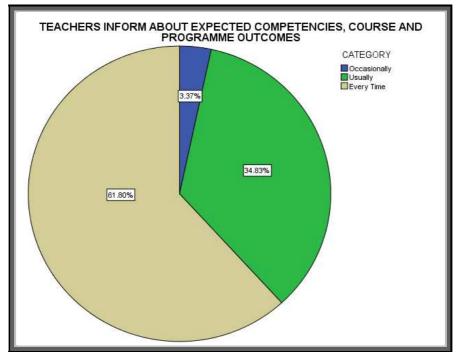
INSTITUTION FACILITATES IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH



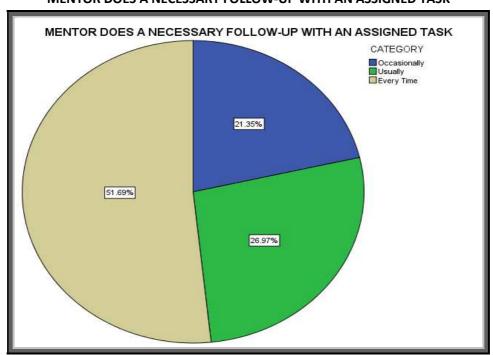
INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW



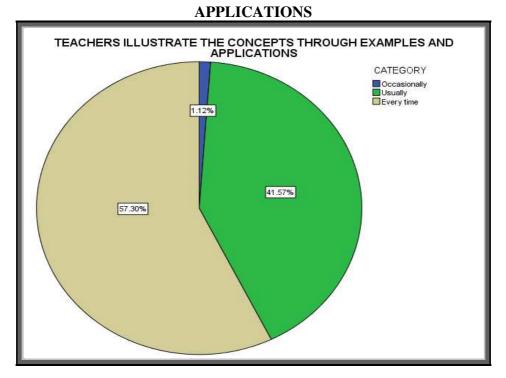
TEACHERS INFORM ABOUT EXPECTED COMPETENCIES, COURSE AND PROGRAMME OUTCOMES



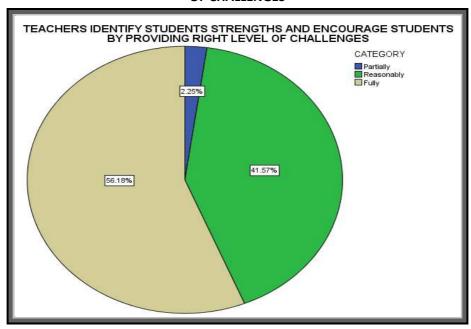
MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK



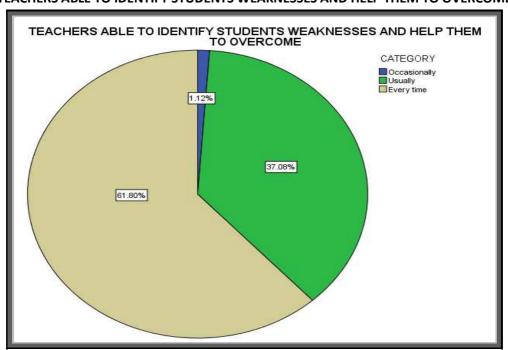
TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND



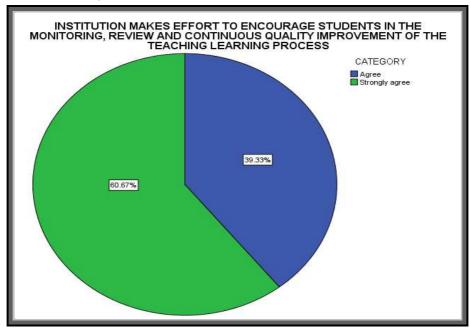
TEACHERS IDENTIFY STUDENTS STRENGTHS AND ENCOURAGE STUDENTS BY PROVIDING RIGHT LEVEL OF CHALLENGES



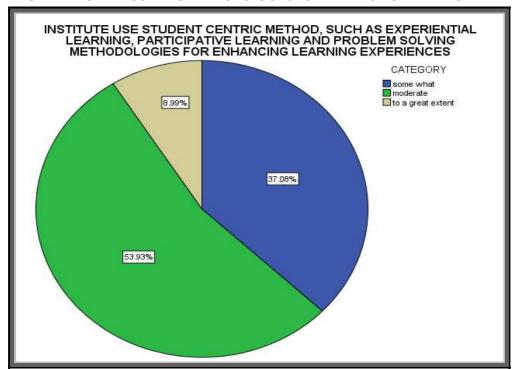
TEACHERS ABLE TO IDENTIFY STUDENTS WEAKNESSES AND HELP THEM TO OVERCOME



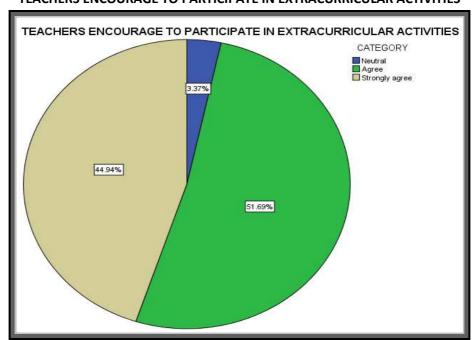
INSTITUTION MAKES EFFORT TO ENCOURAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



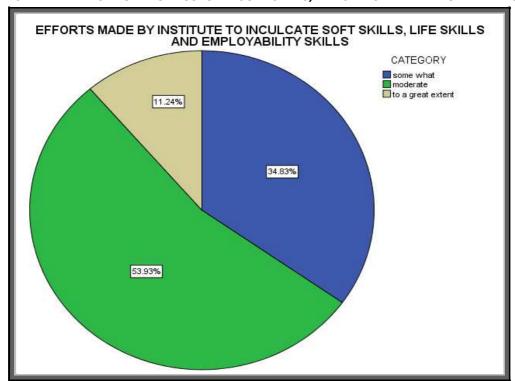
INSTITUTE USE STUDENT CENTRIC METHOD, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



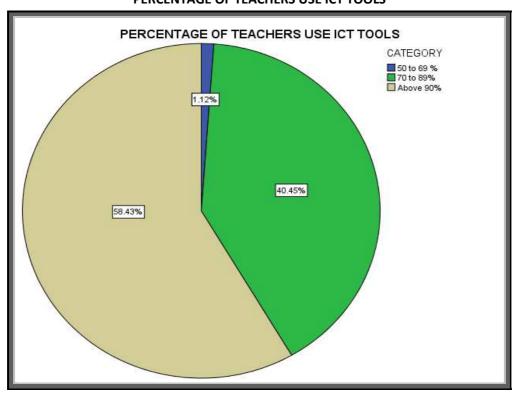
TEACHERS ENCOURAGE TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES



EFFORTS MADE BY INSTITUTE TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS



PERCENTAGE OF TEACHERS USE ICT TOOLS



OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN THE INSTITUTE IS VERY GOOD

