

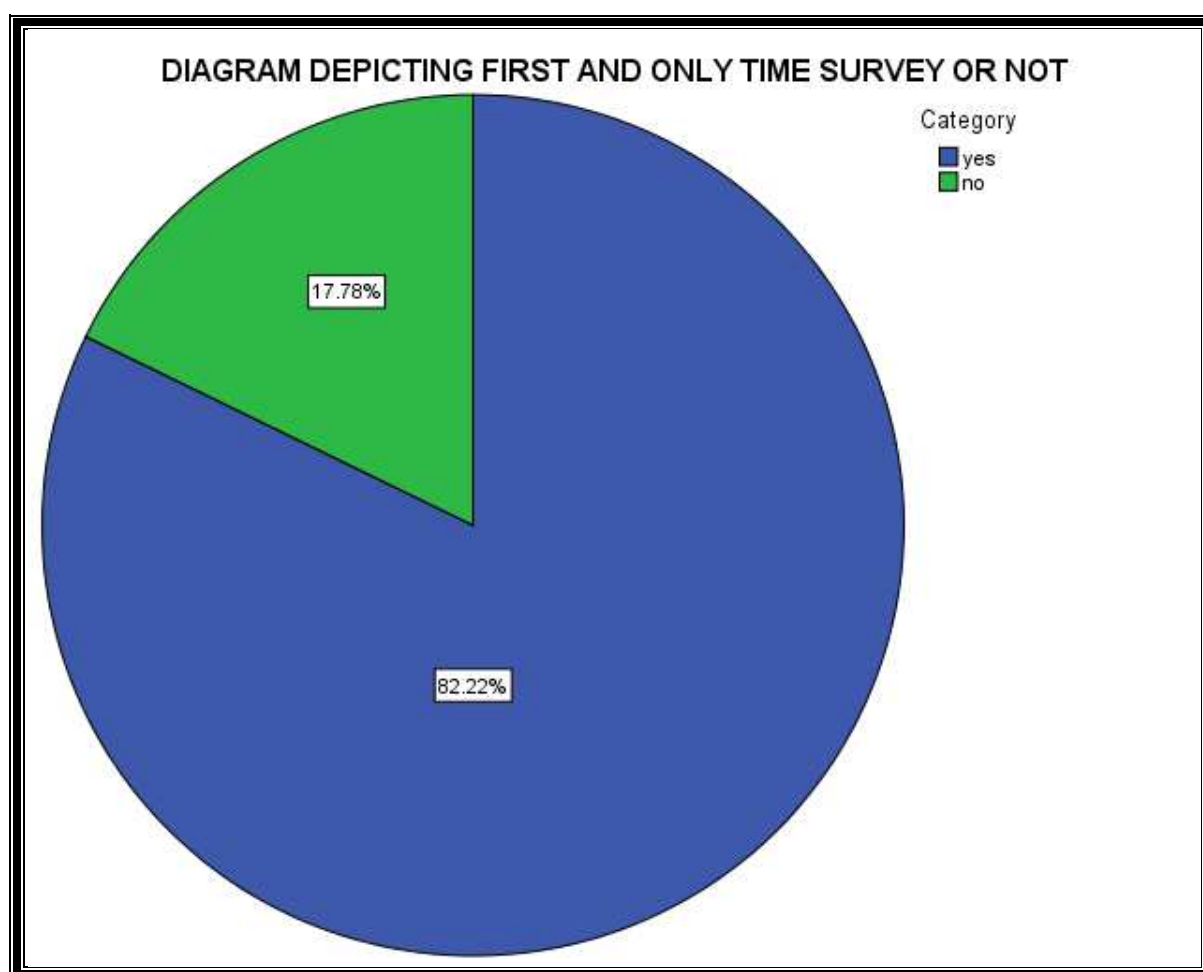
HABRAGHAT MAHAVIDYALAYA, KRISHNAI

STUDENT SATISFACTION SURVEY

Session: 2017-18

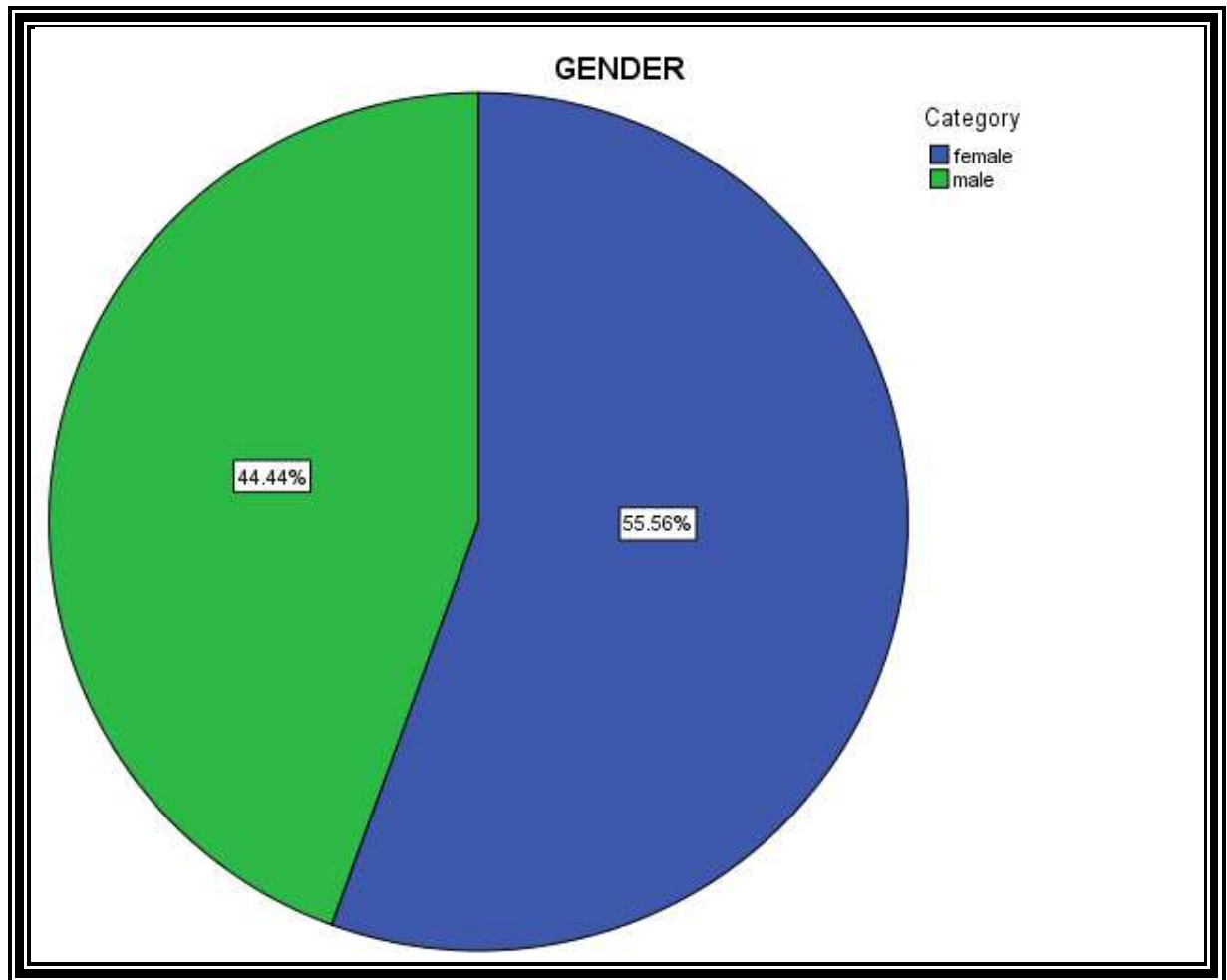
DIAGRAM DEPICTING FIRST AND ONLY TIME SURVEY OR NOT

Diagram 1



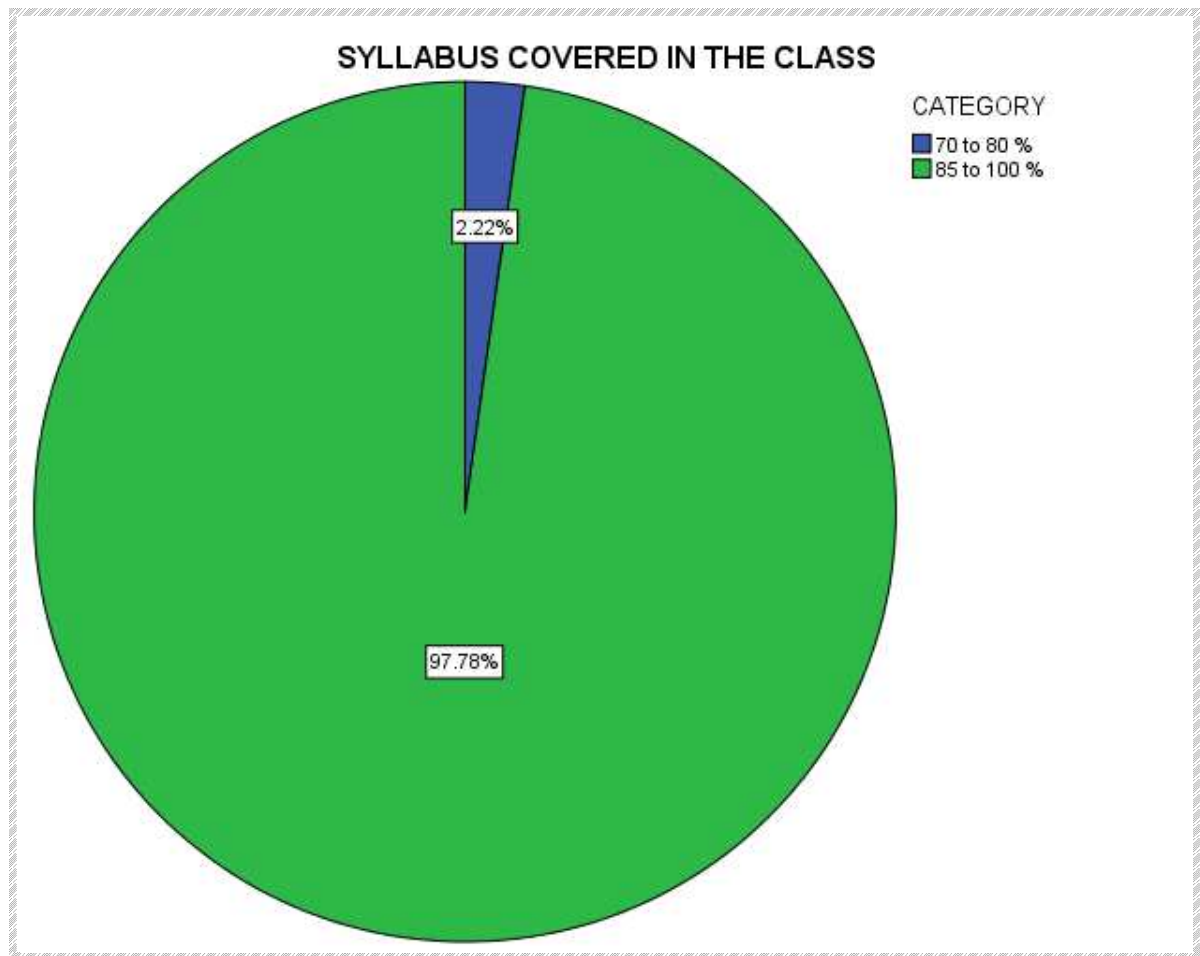
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Diagram 2



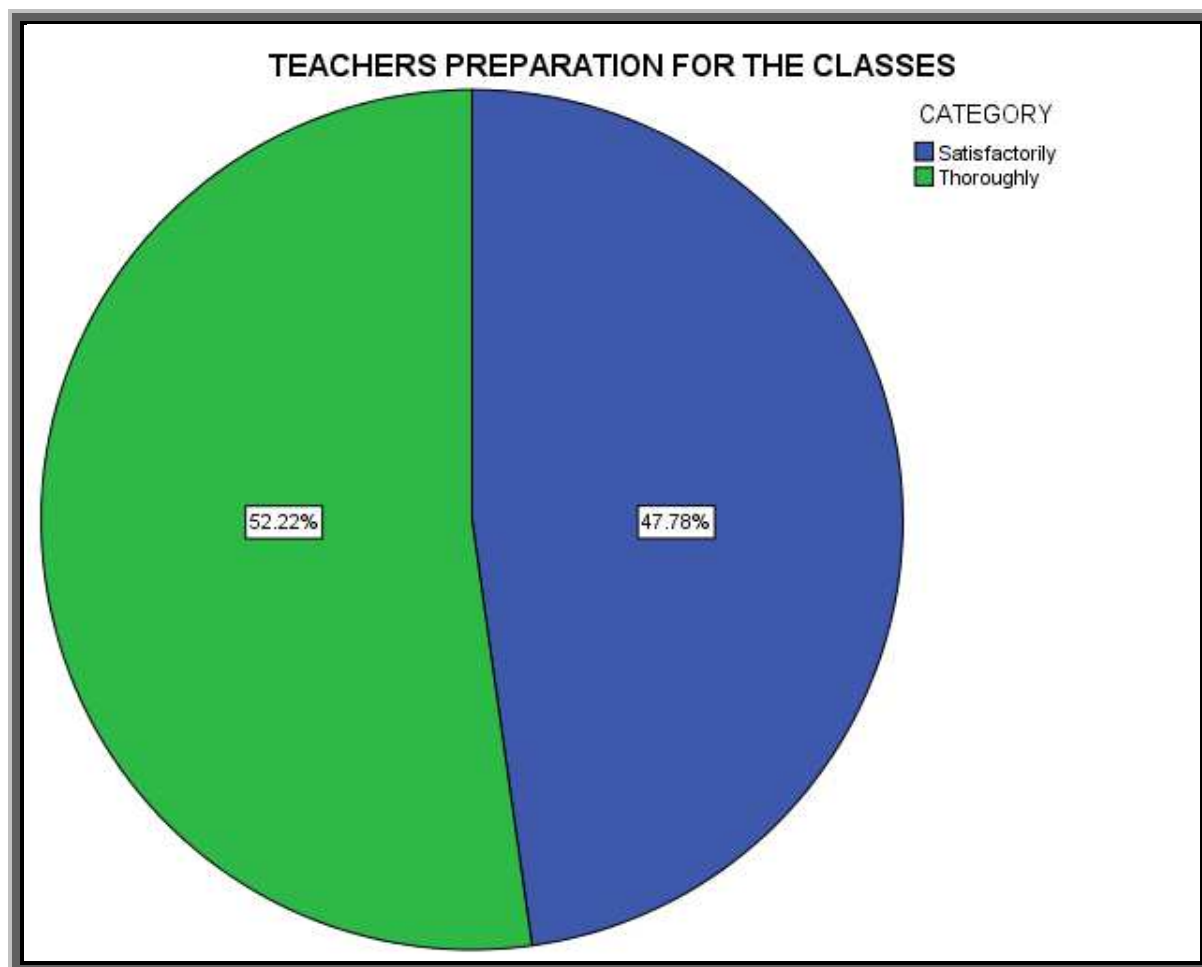
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DIAGRAM 3



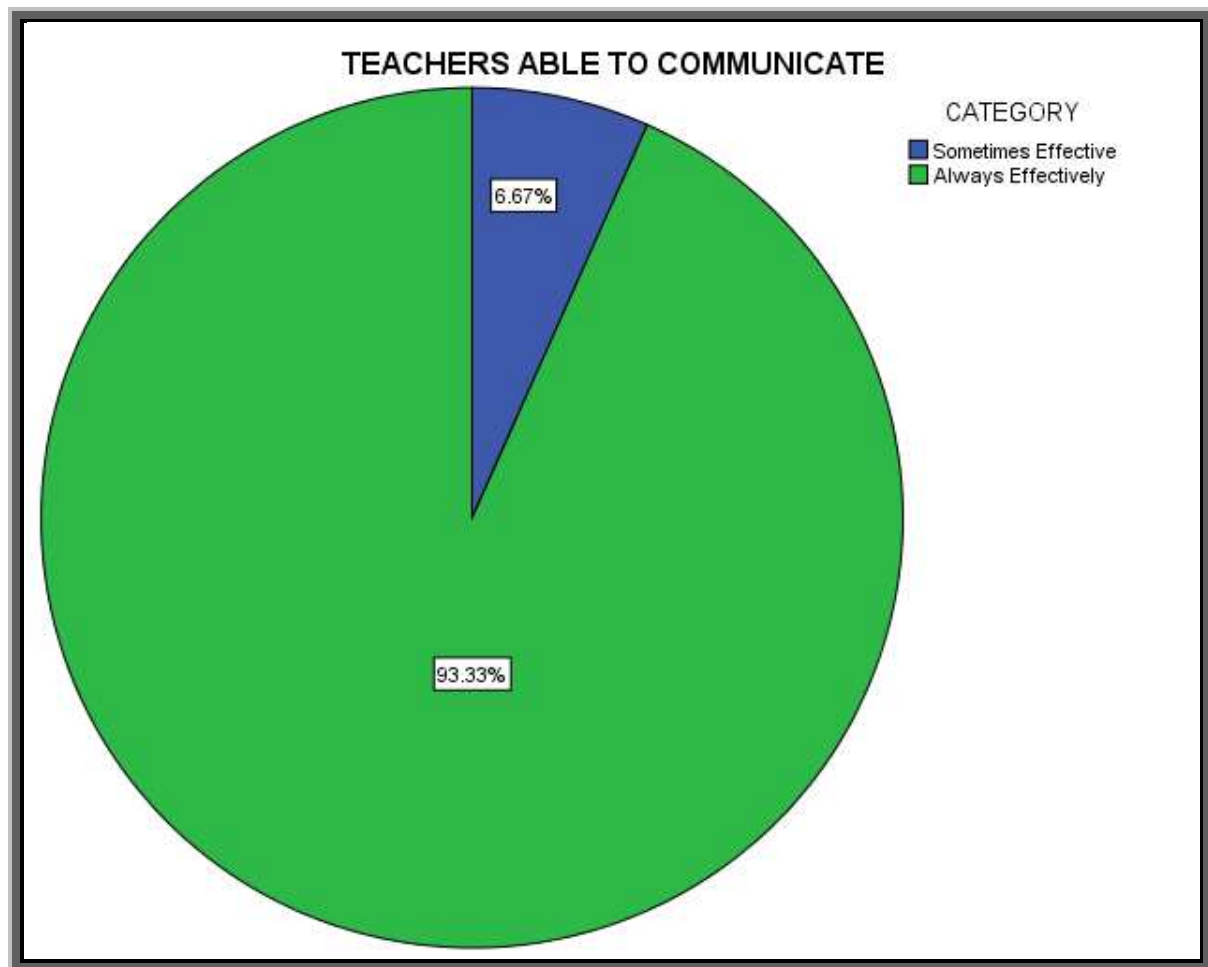
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DIAGRAM 4



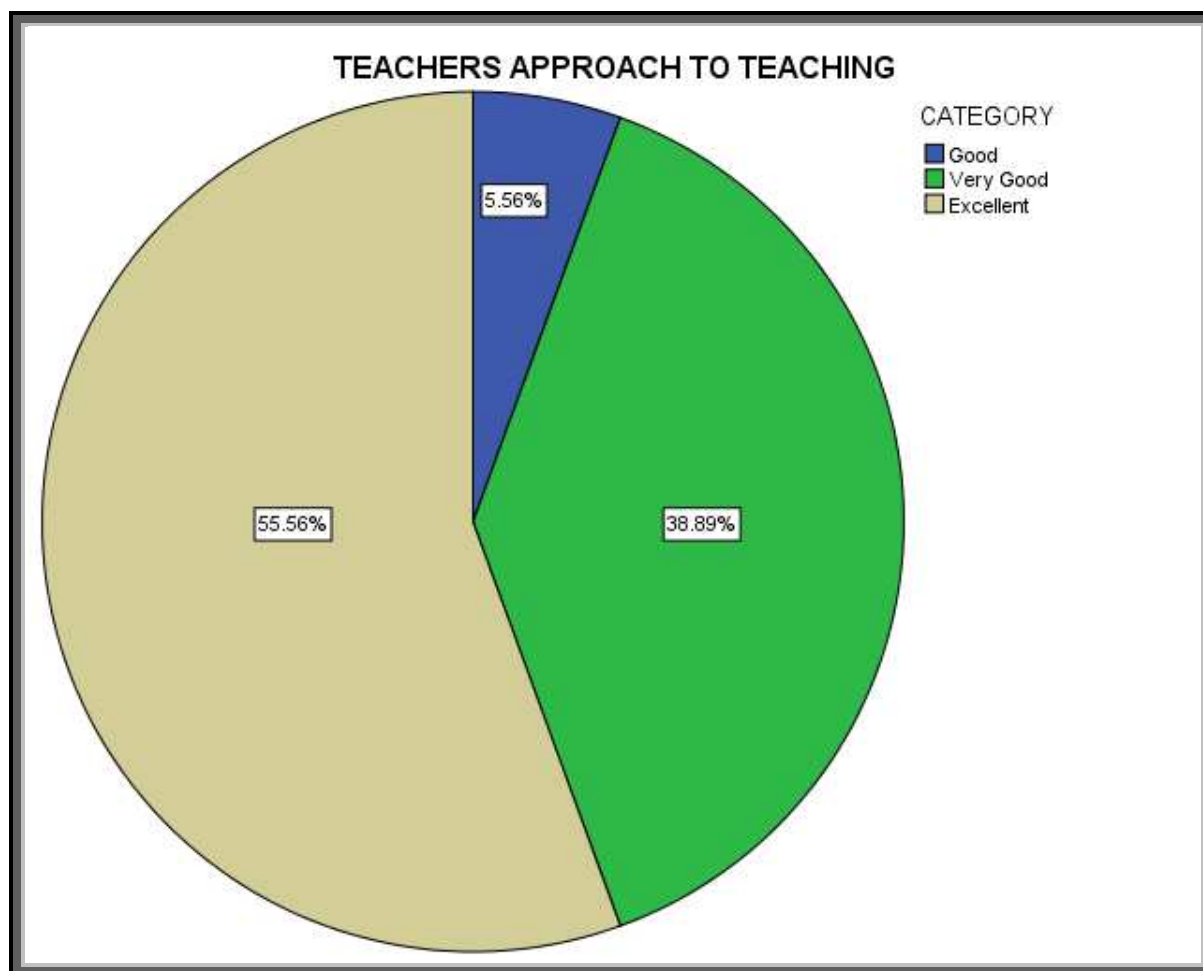
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DIAGRAM 5



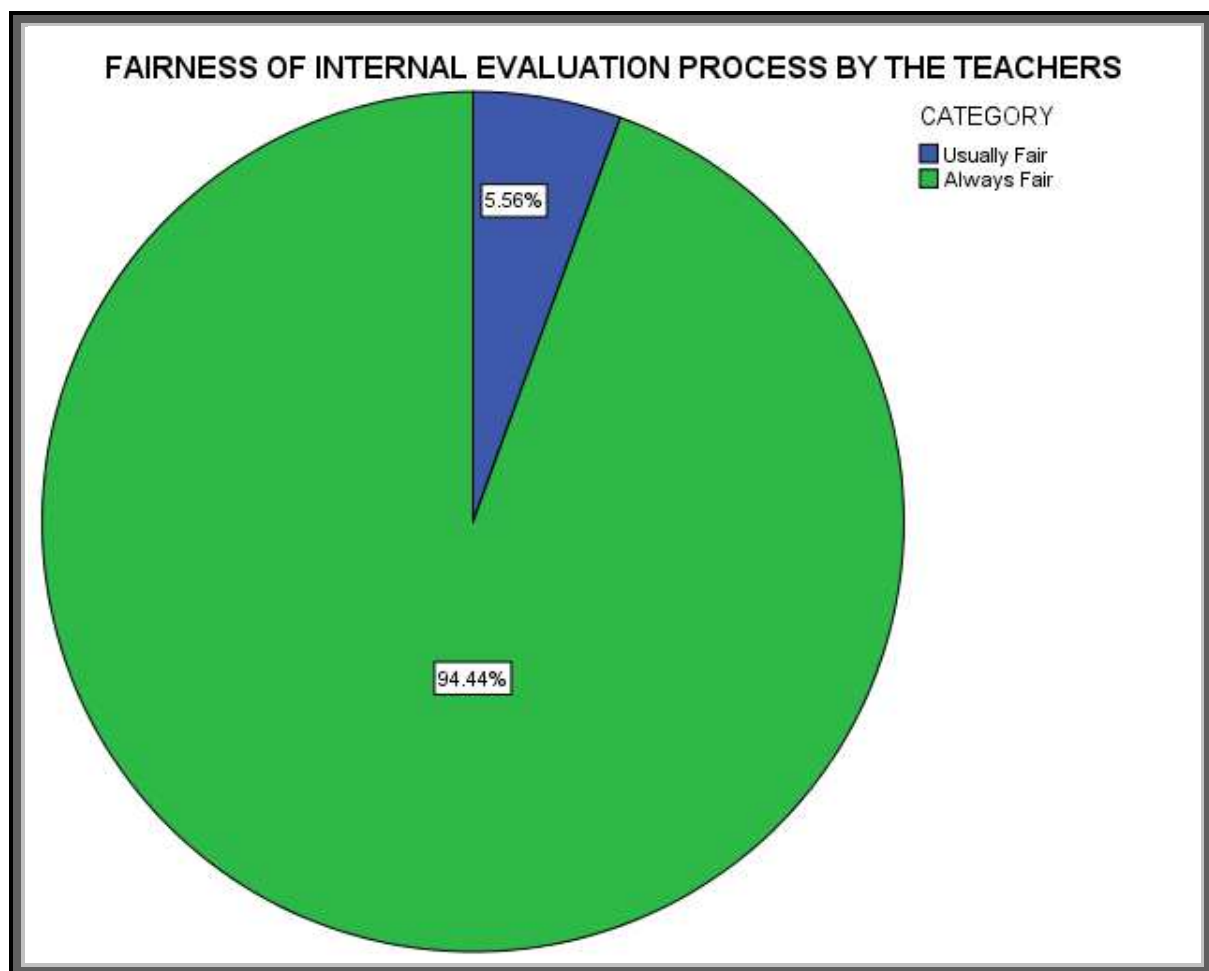
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DIAGRAM 6



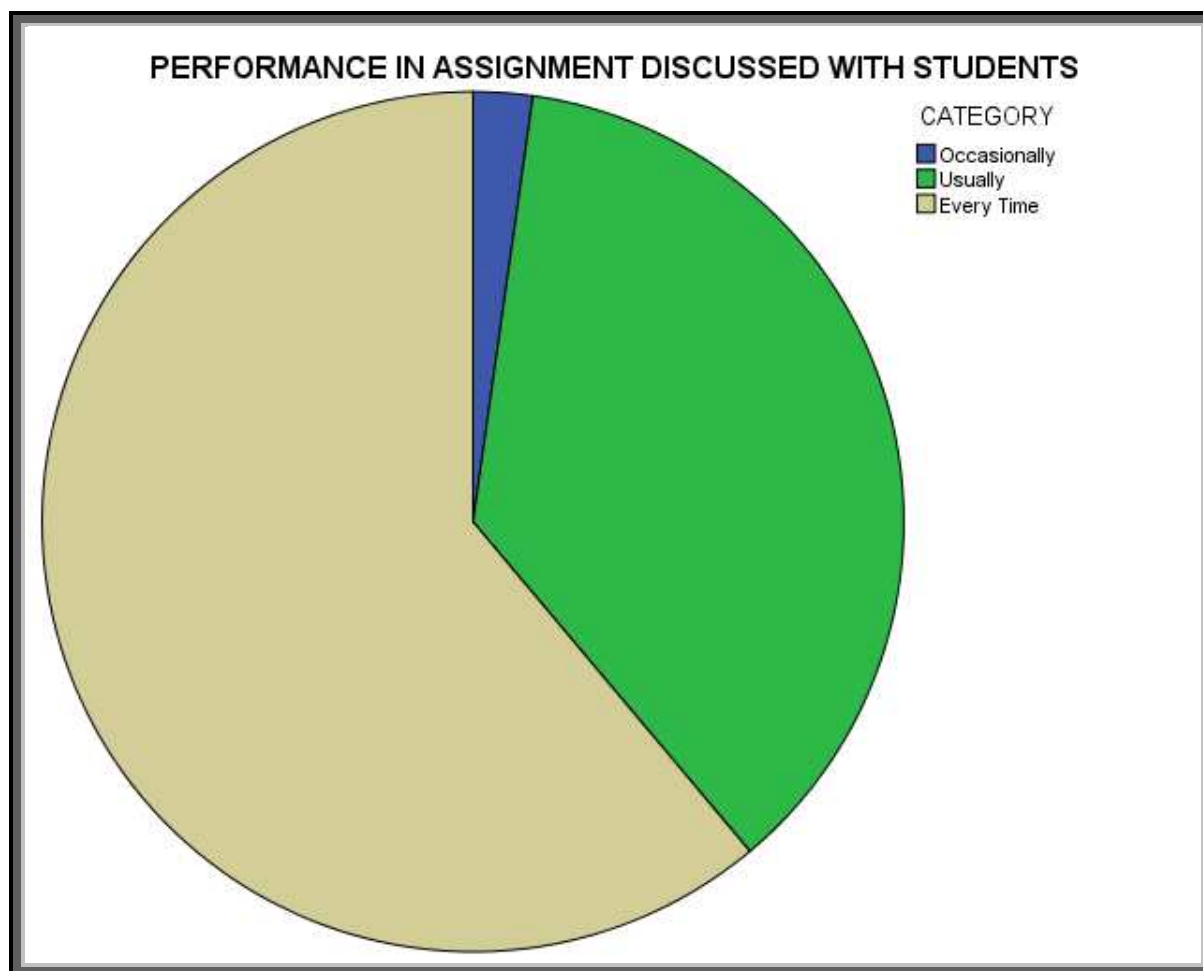
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DIAGRAM 7



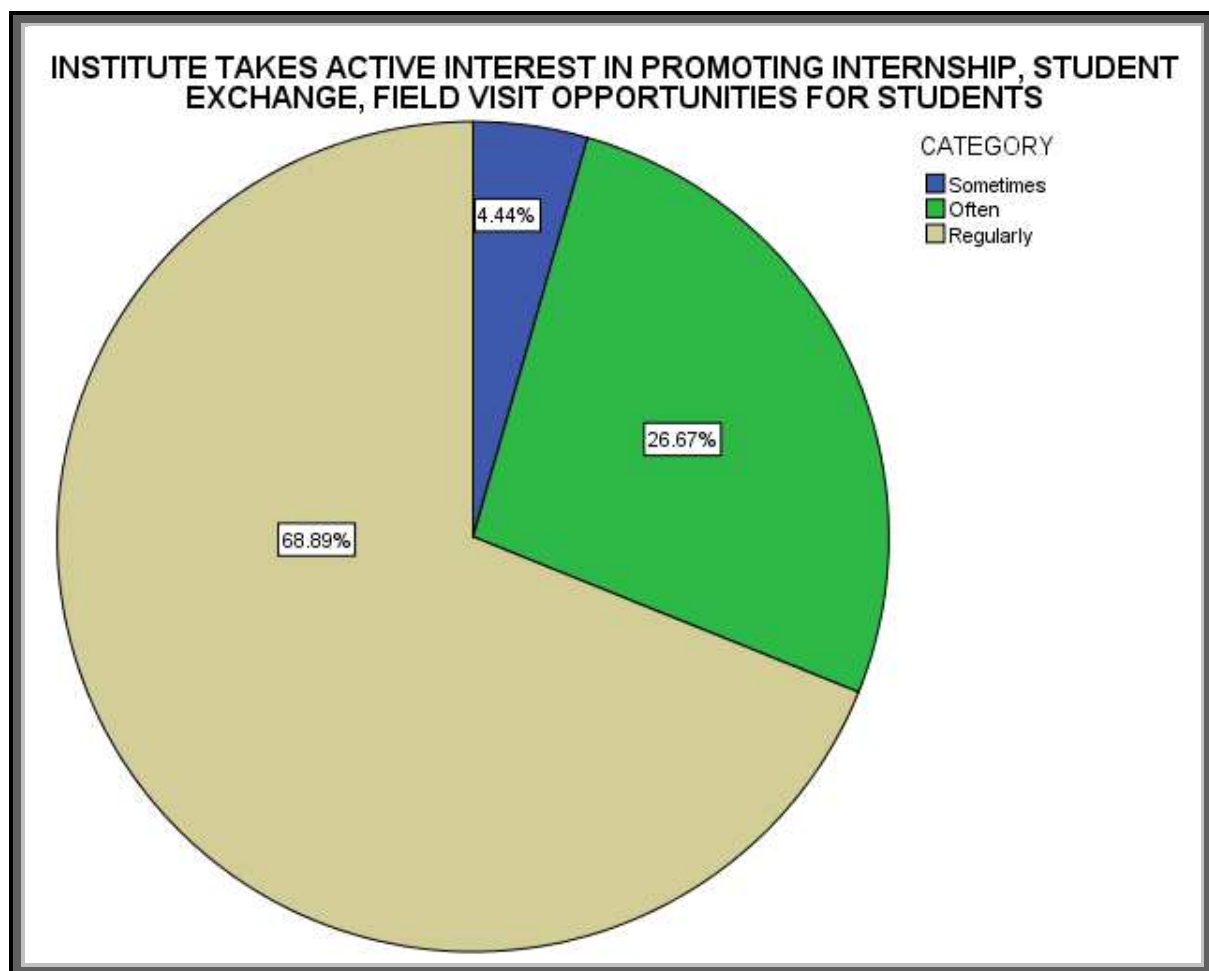
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DIAGRAM 8



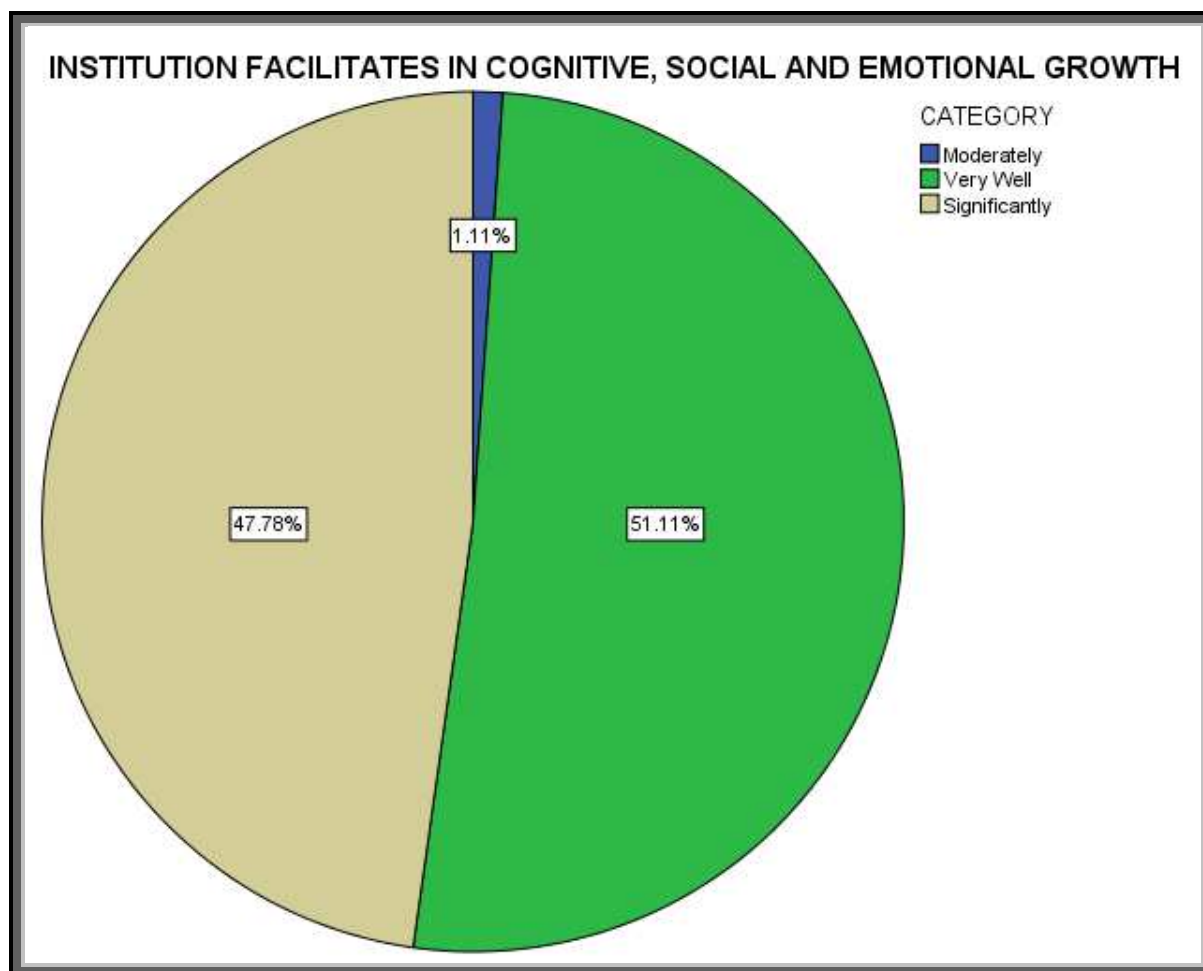
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DIAGRAM 9



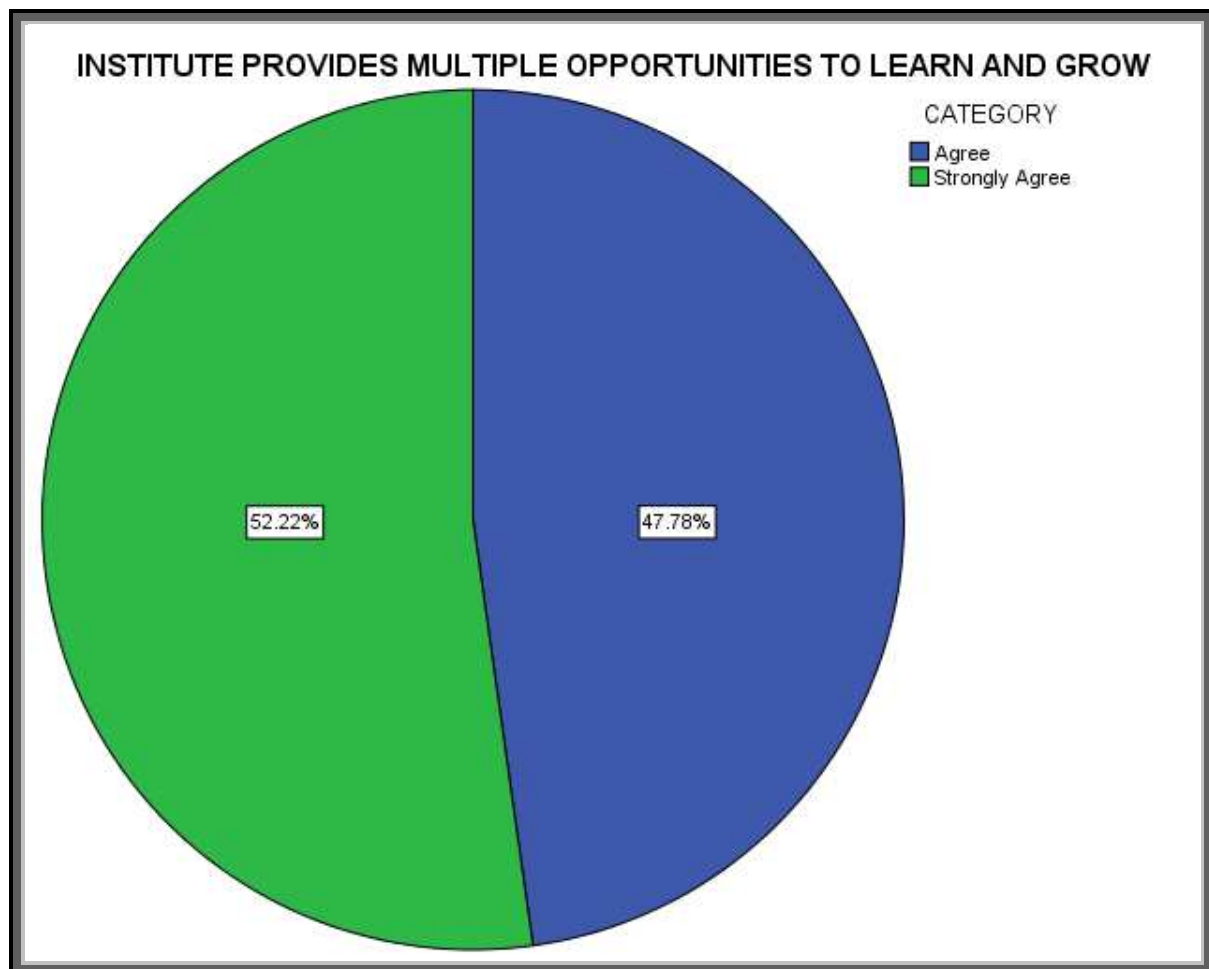
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DIAGRAM 10



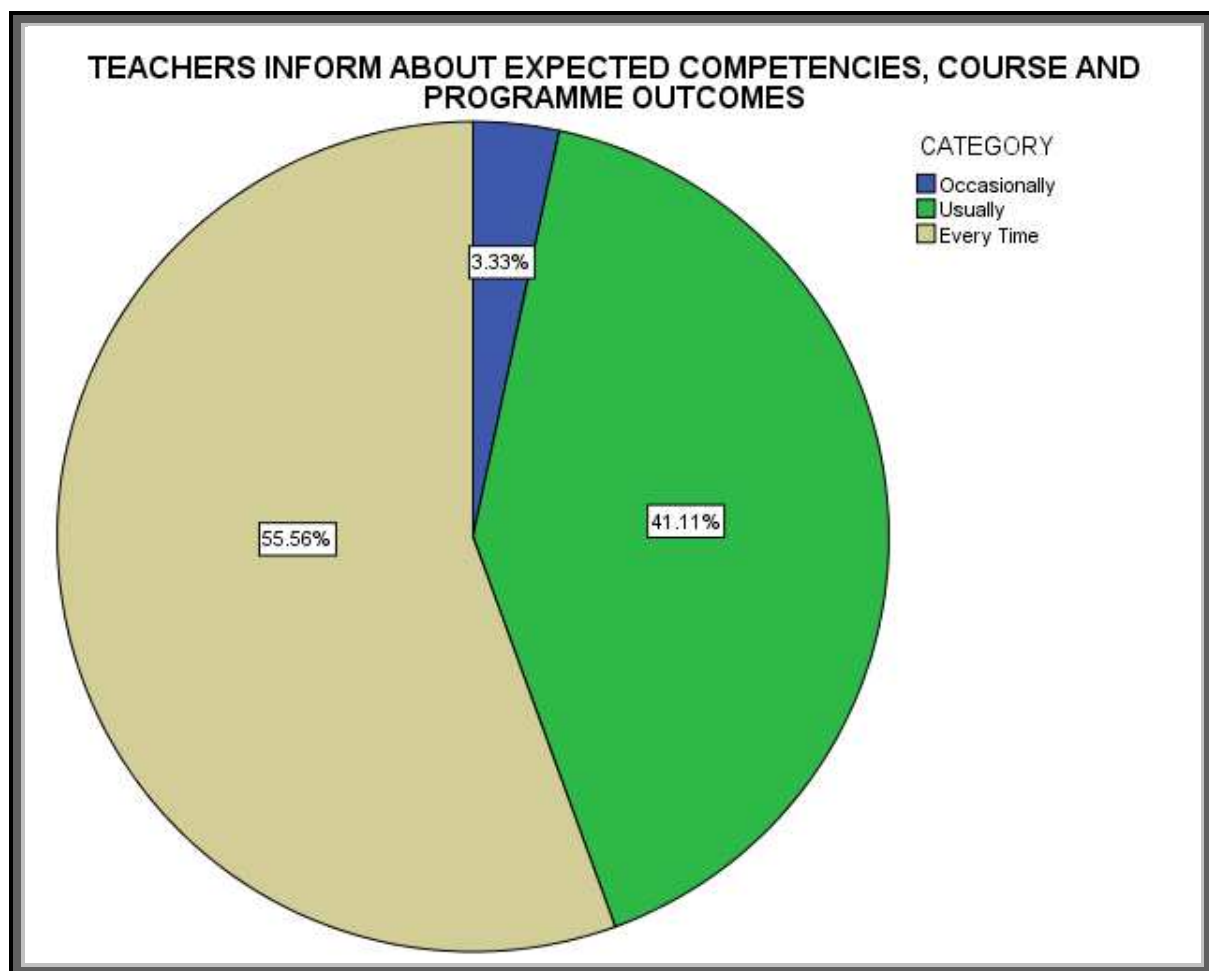
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DIAGRAM 11



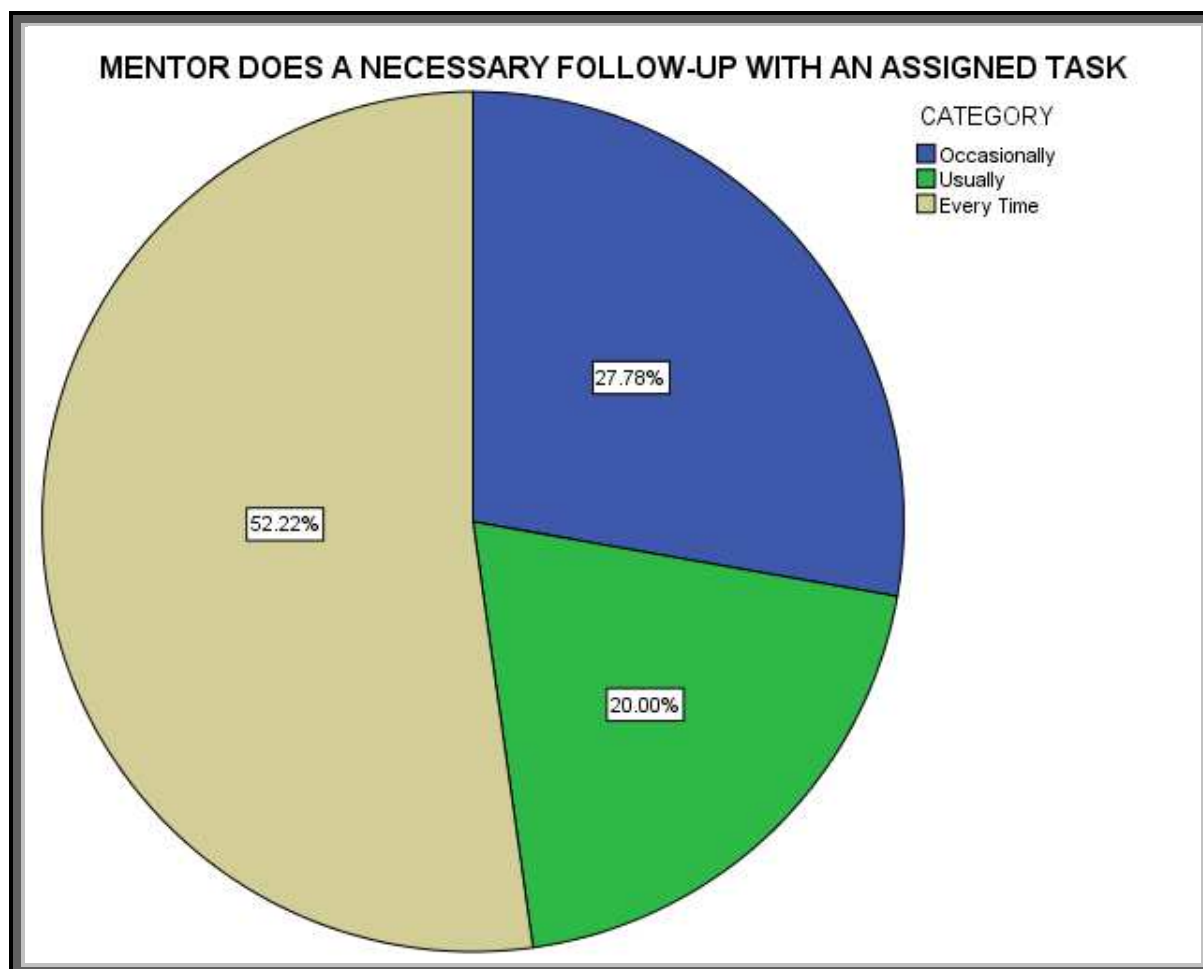
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DIAGRAM 12



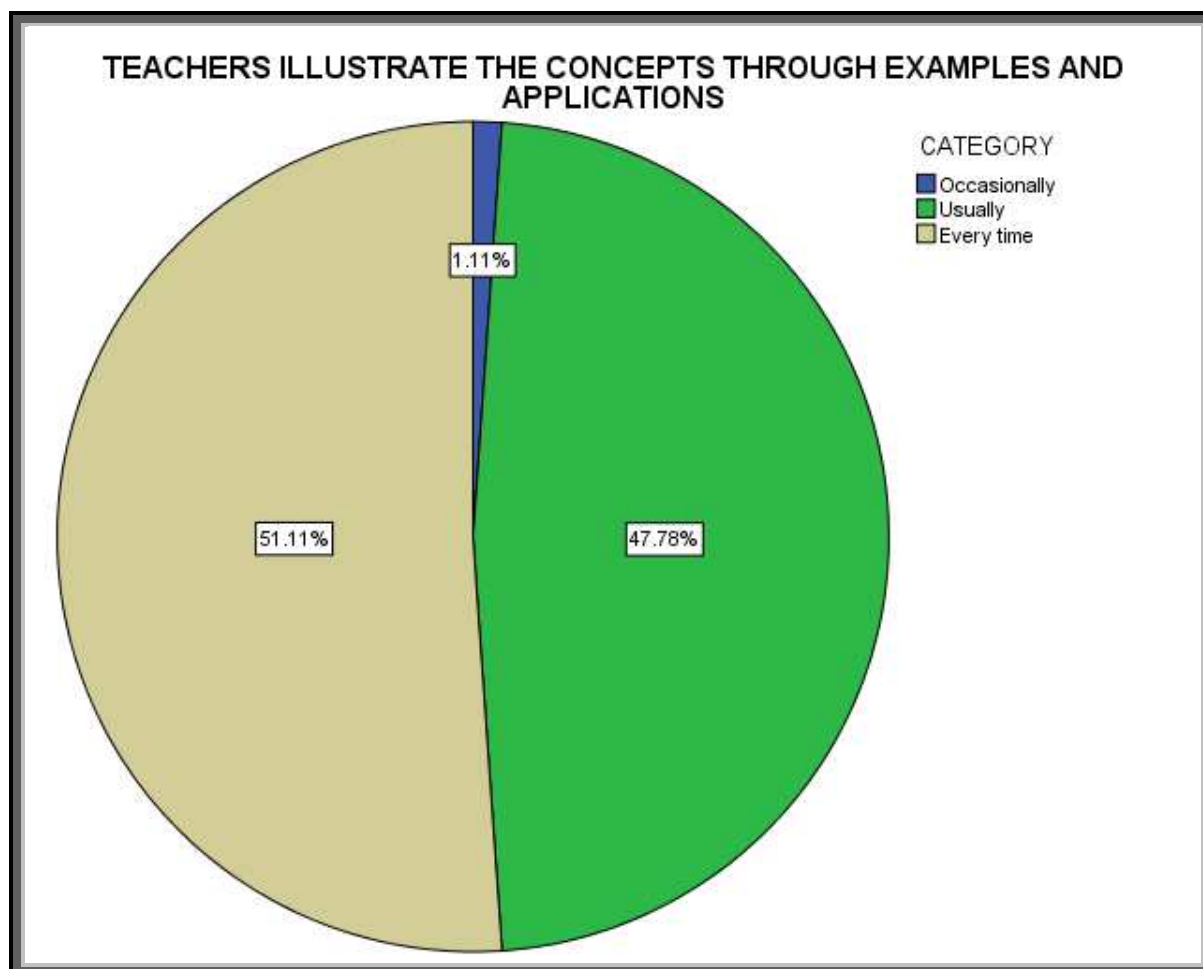
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DIAGRAM 13



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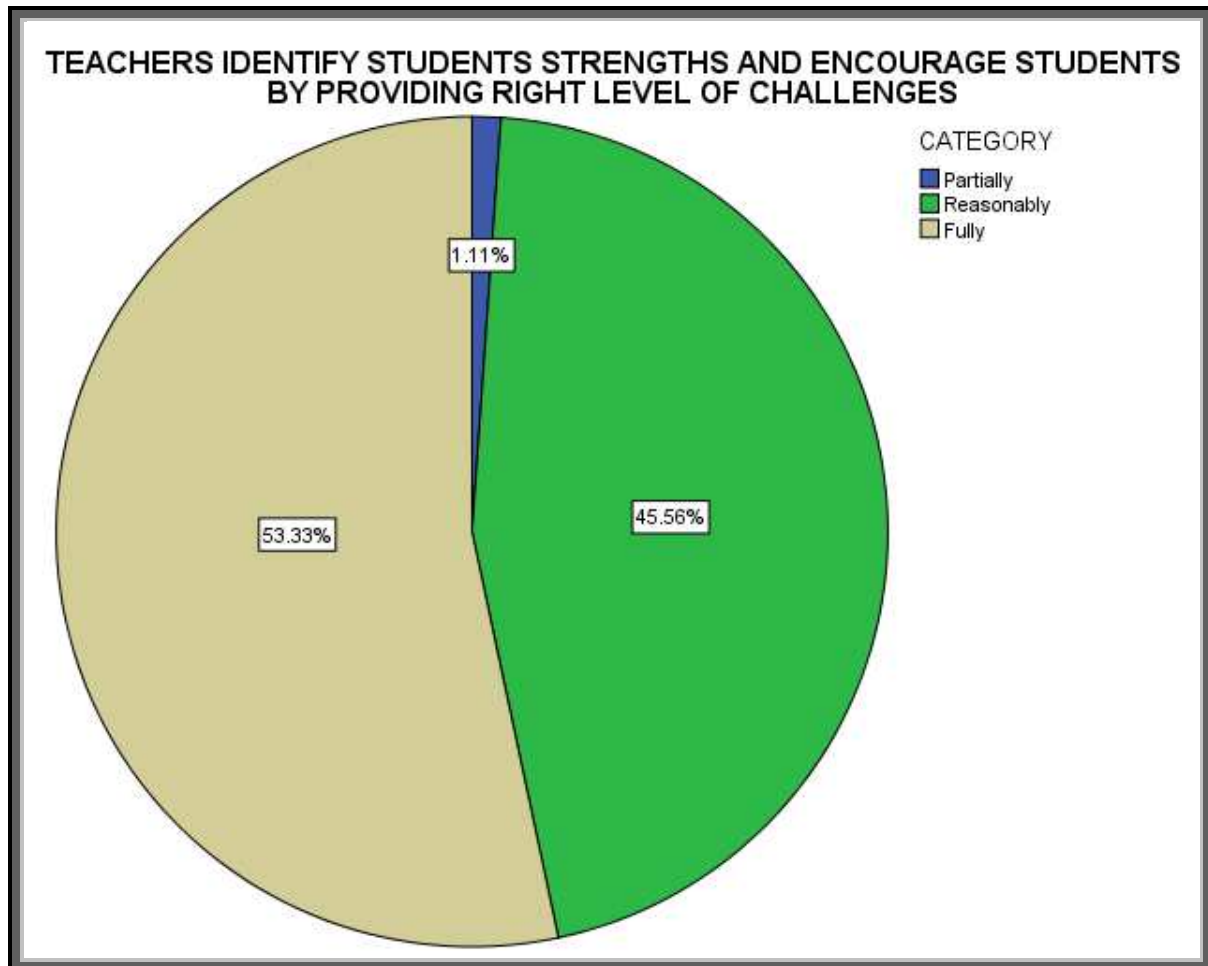
DIAGRAM 14



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DIAGRAM 15

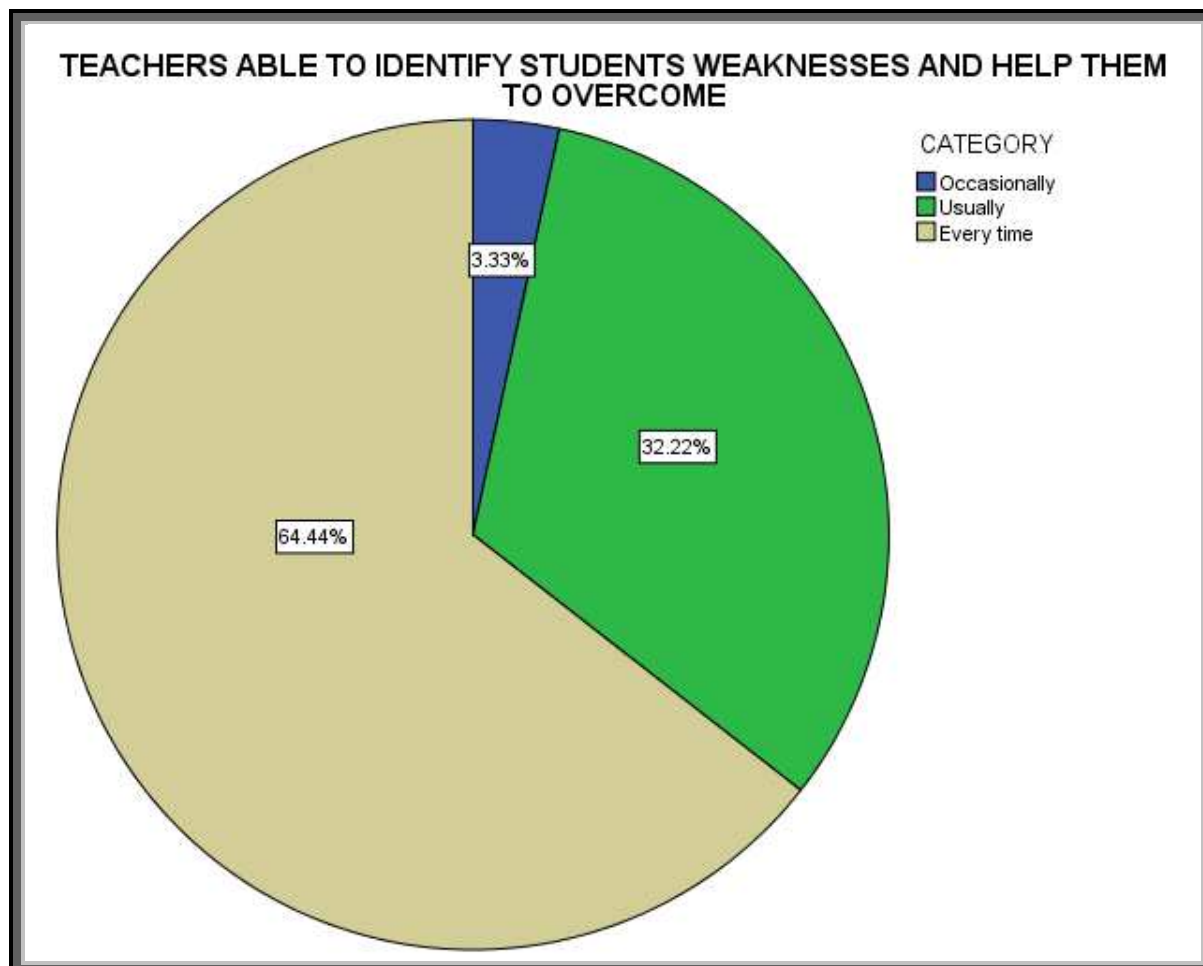
TEACHERS IDENTIFY STUDENTS STRENGTHS AND ENCOURAGE STUDENTS BY PROVIDING RIGHT LEVEL OF CHALLENGES



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DIAGRAM 16

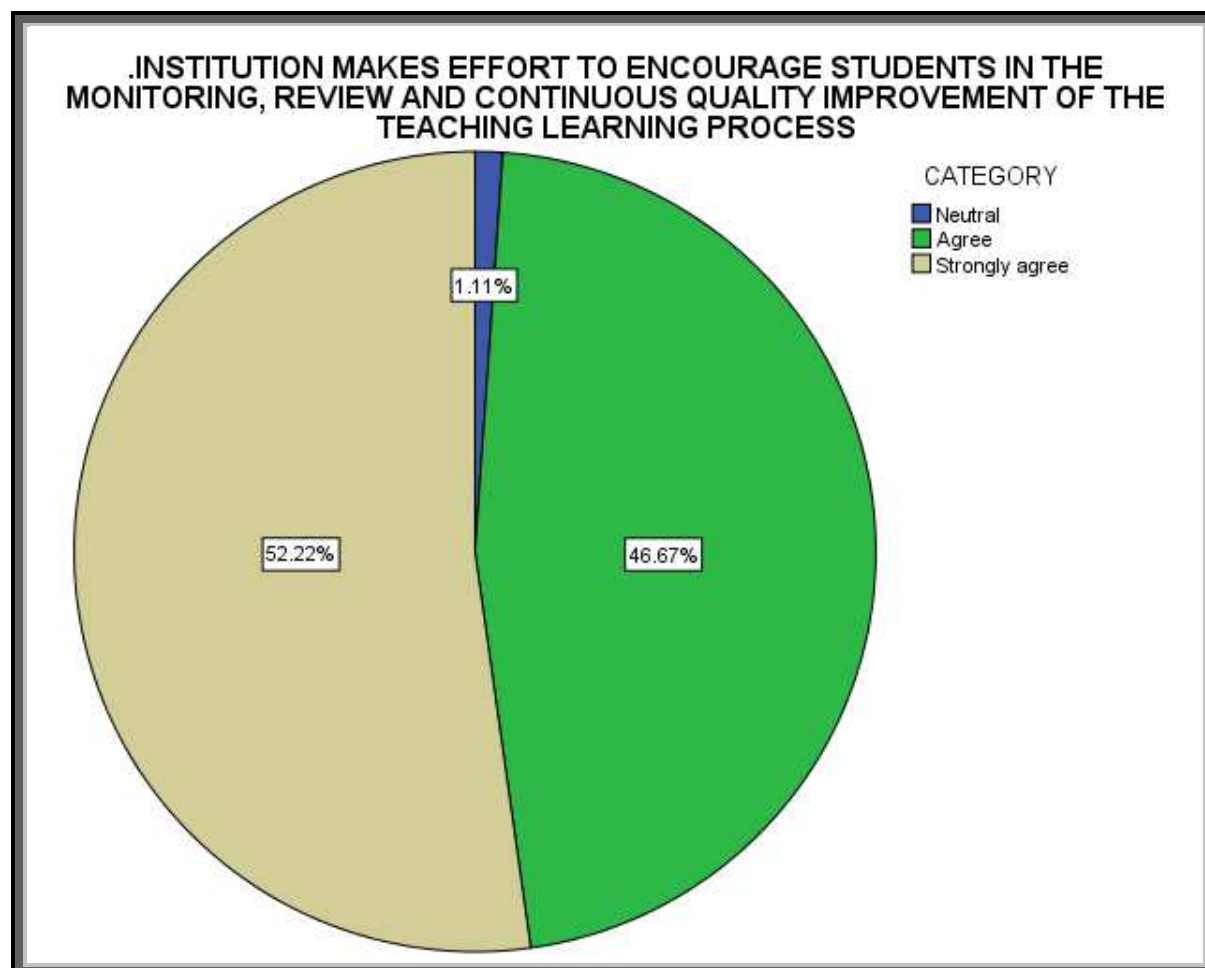
TEACHERS ABLE TO IDENTIFY STUDENTS WEAKNESSES AND HELP THEM TO OVERCOME



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DIAGRAM 17

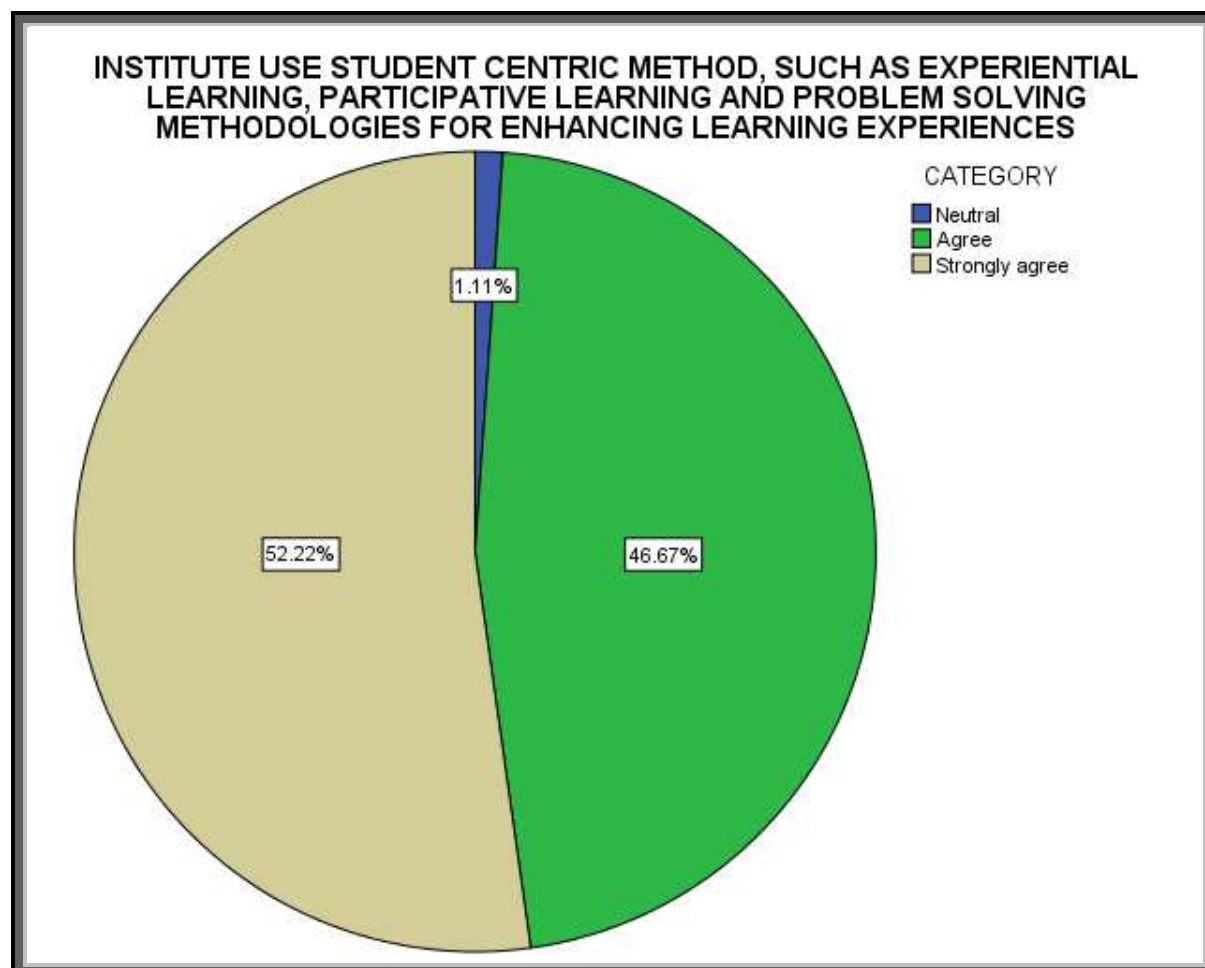
INSTITUTION MAKES EFFORT TO ENCOURAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



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DIAGRAM 18

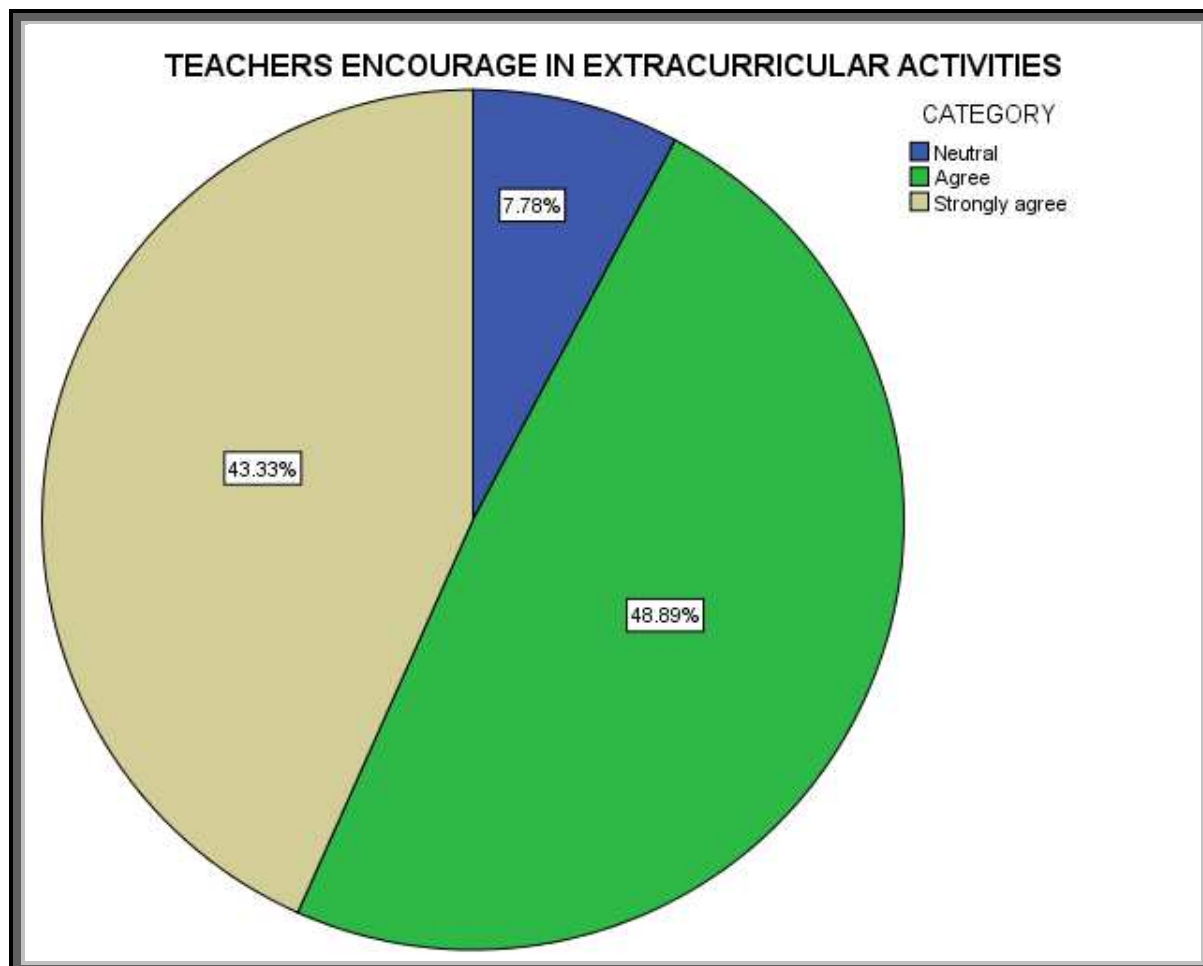
INSTITUTE USE STUDENT CENTRIC METHOD, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



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DIAGRAM 19

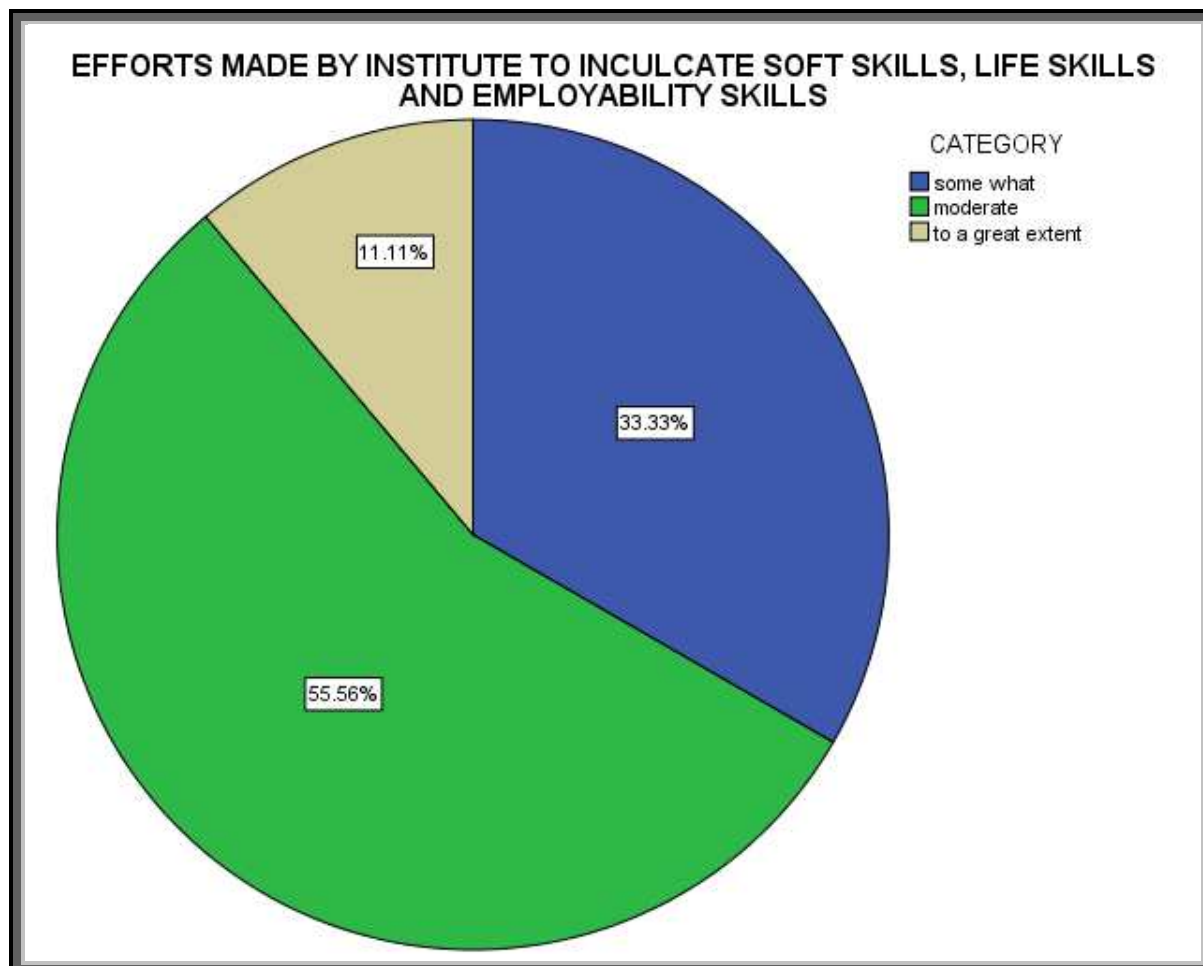
TEACHERS ENCOURAGE TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES



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DIAGRAM 20

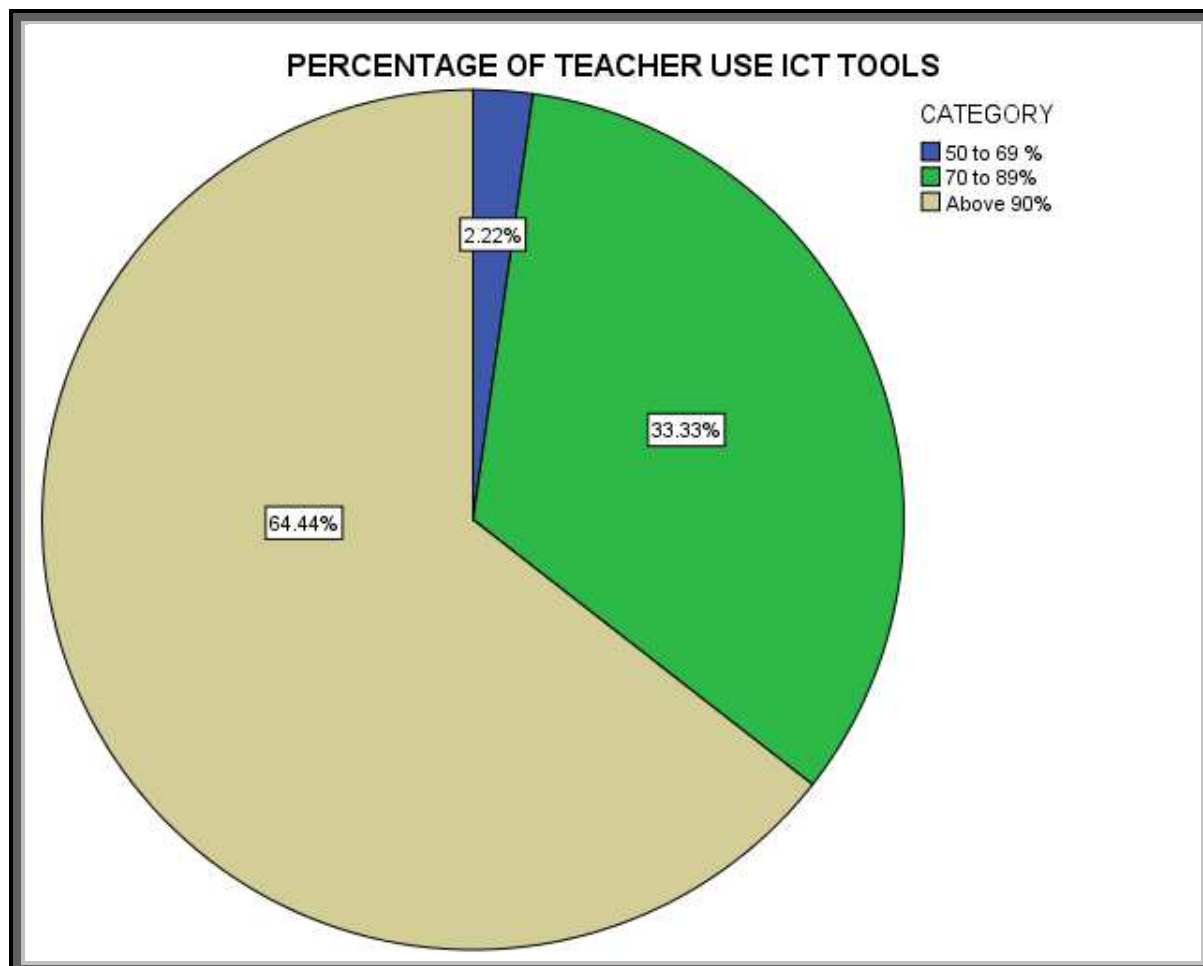
EFFORTS MADE BY INSTITUTE TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS



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DIAGRAM 21

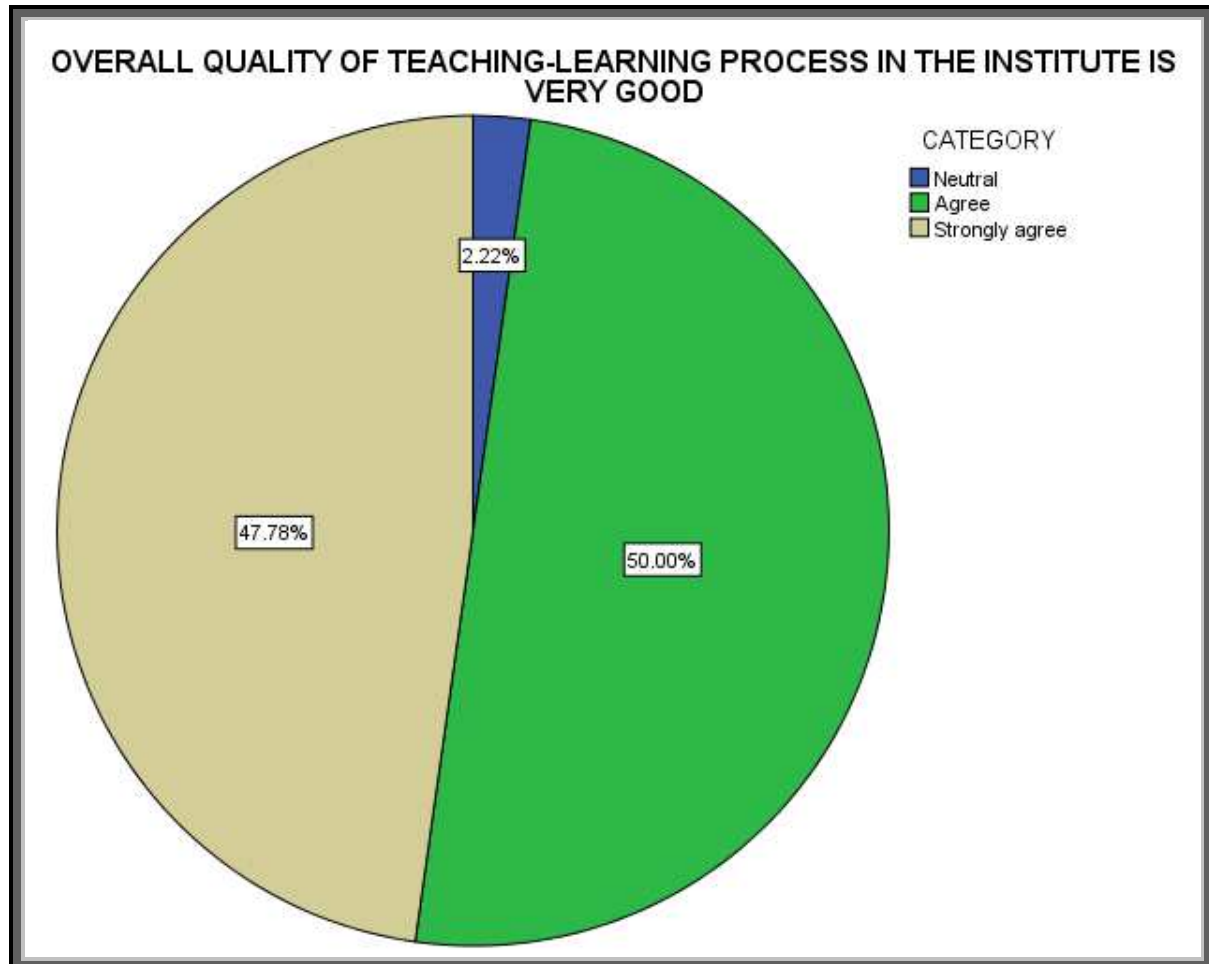
PERCENTAGE OF TEACHER USE ICT TOOLS



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DIAGRAM 22

OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN THE INSTITUTE IS VERY GOOD



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