

## Student Satisfaction Survey 2016-2017

Diagram 1

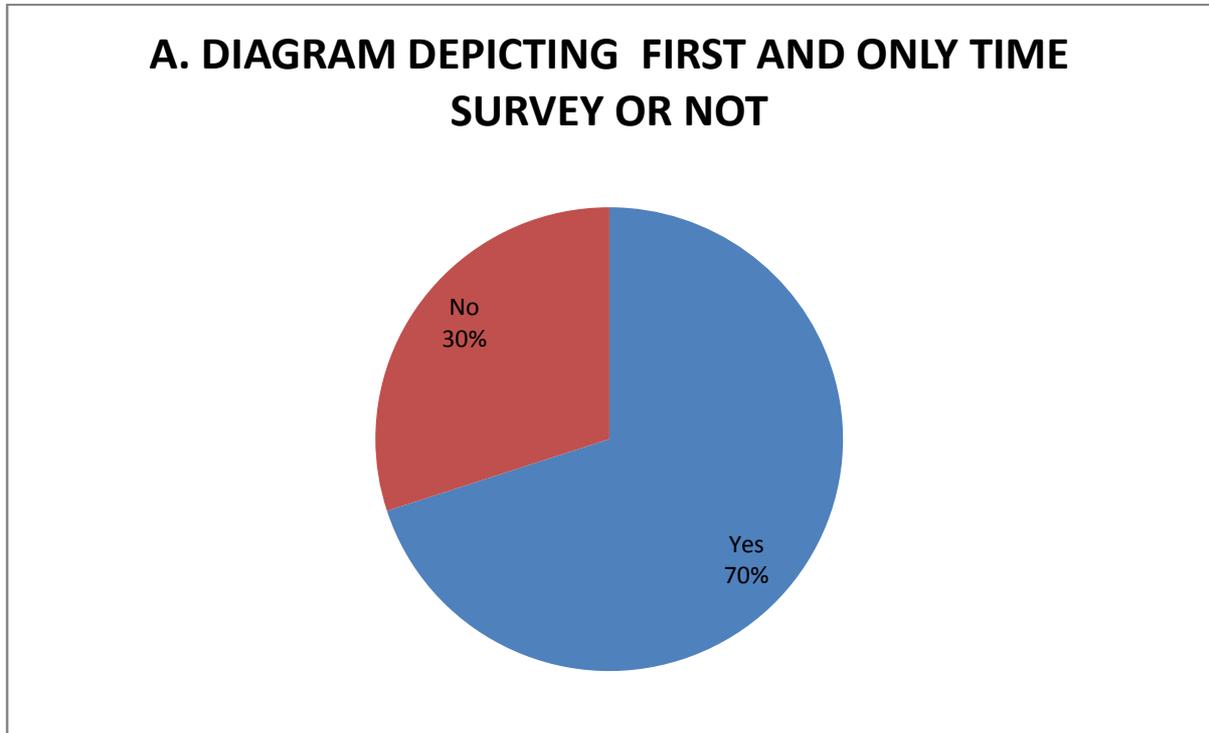
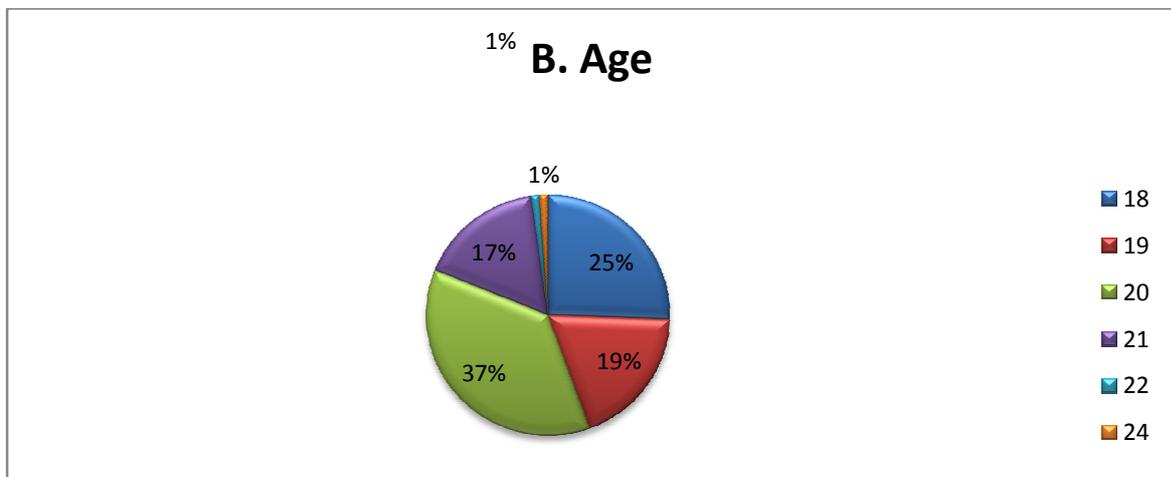


Diagram 2



## GENDER

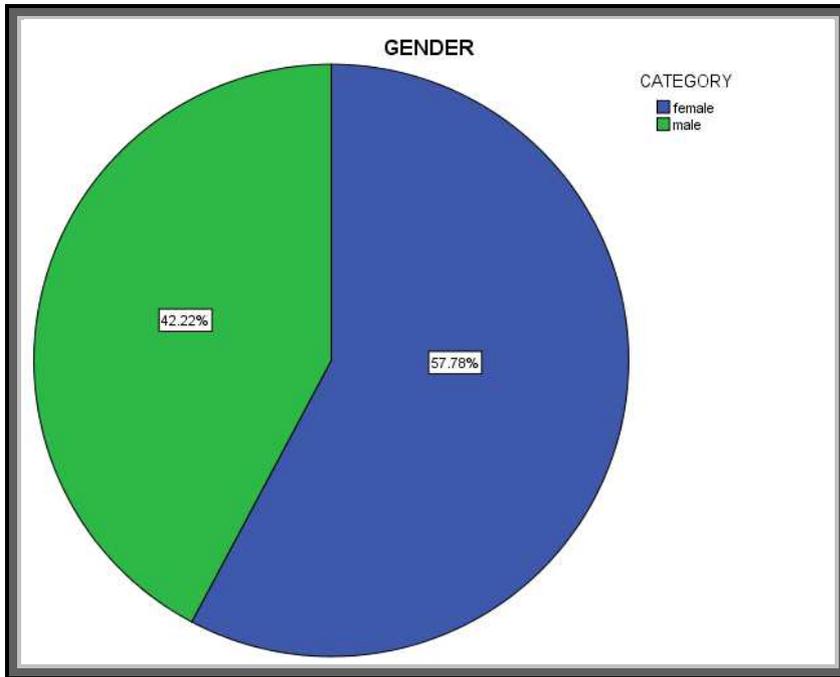


Diagram 3

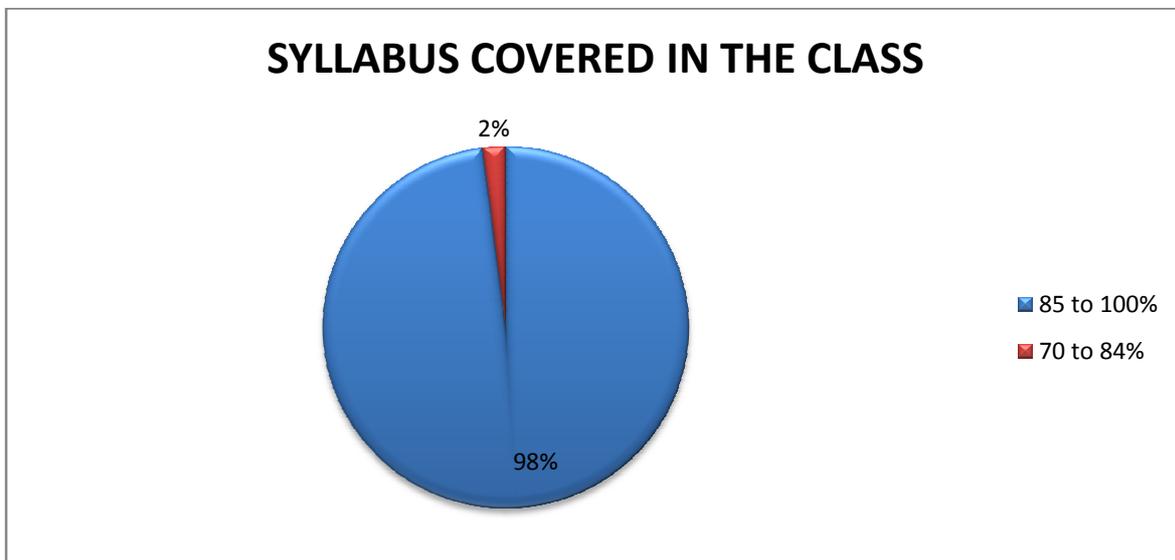


Diagram 4

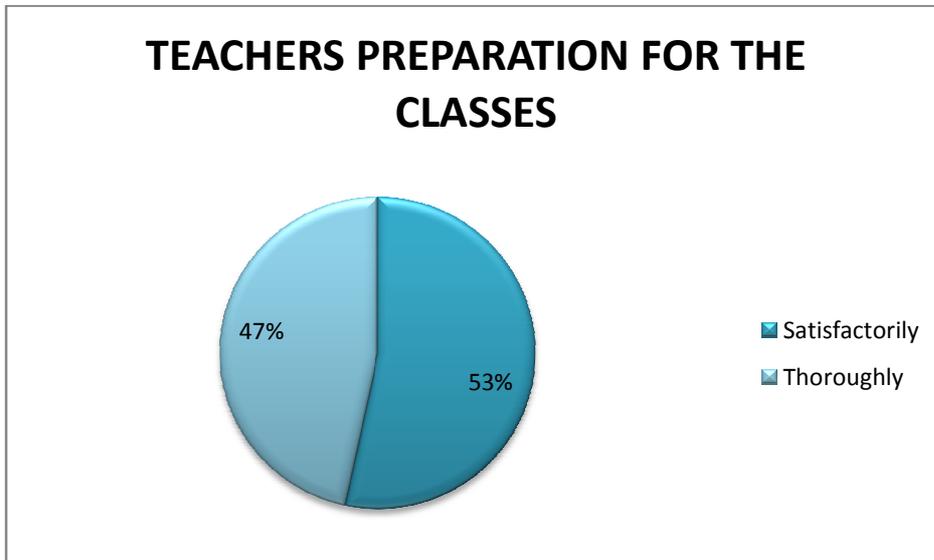


Diagram 5

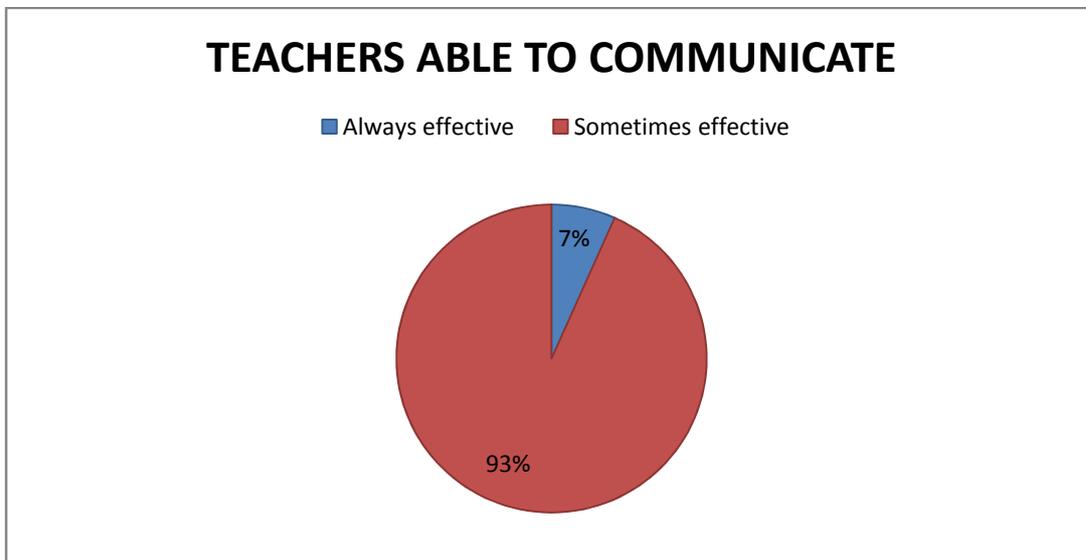


Diagram 6

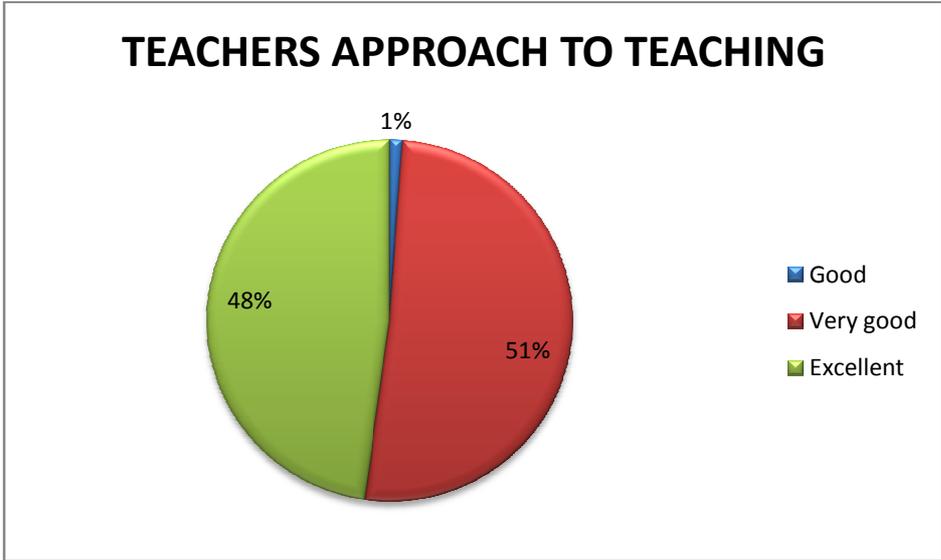


Diagram 7

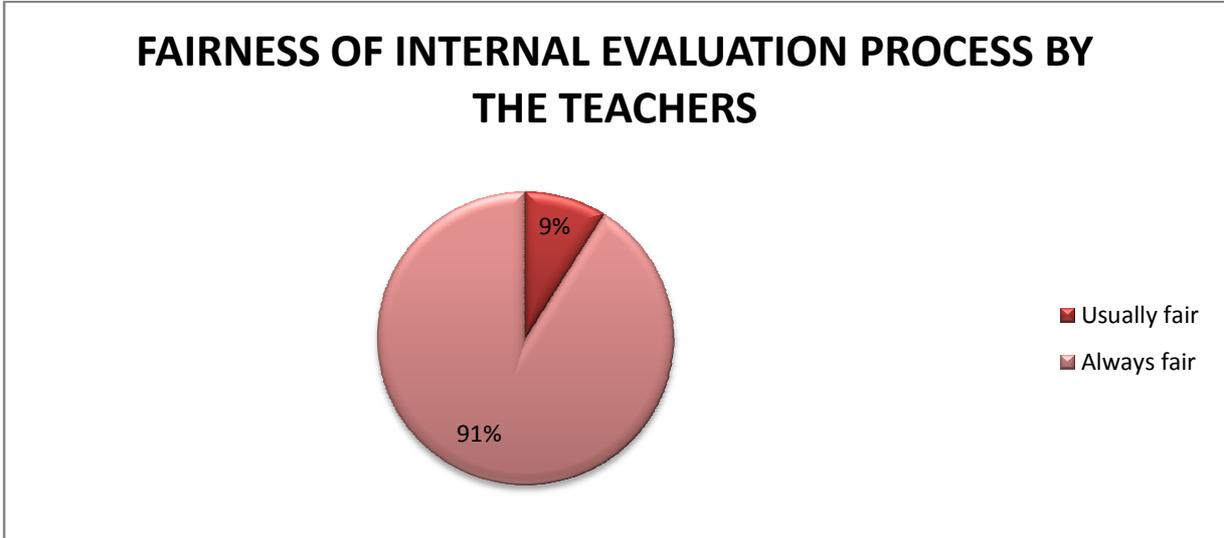


Diagram 8

## PERFORMANCE IN ASSIGNMENT DISCUSSED WITH STUDENTS

Occasionally Usually Every time

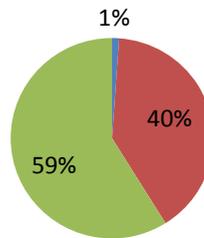


Diagram 9

## INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS

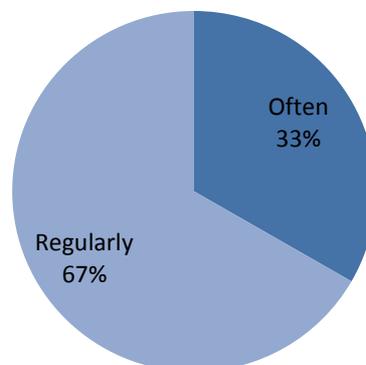


Diagram 11

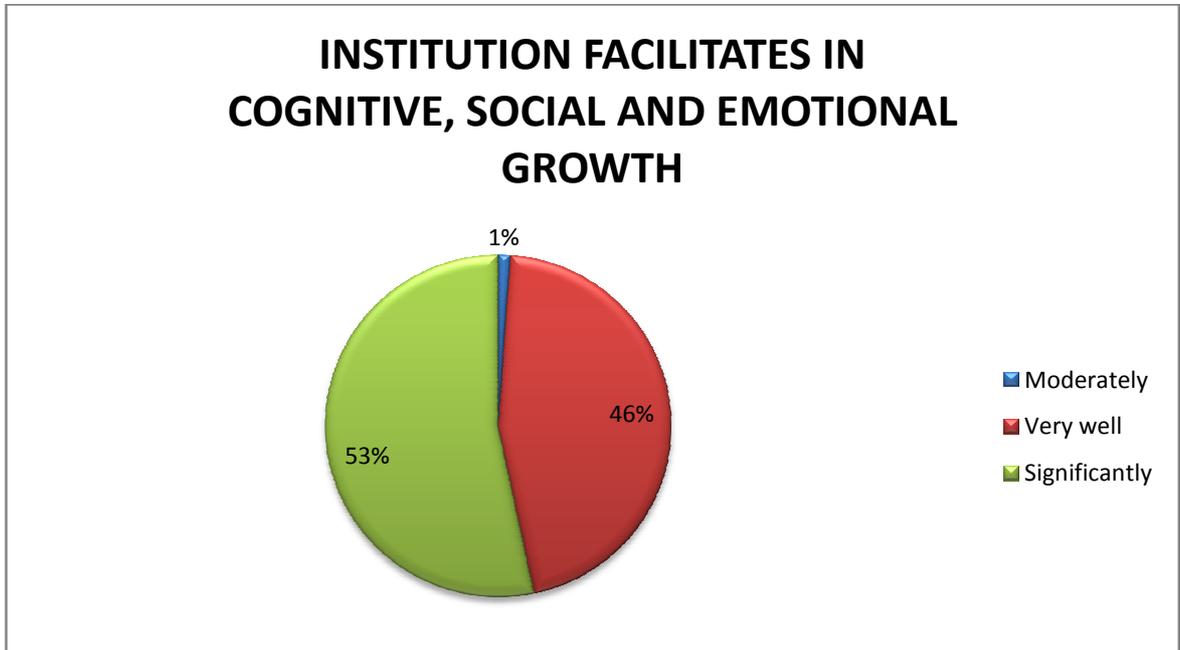


Diagram 12

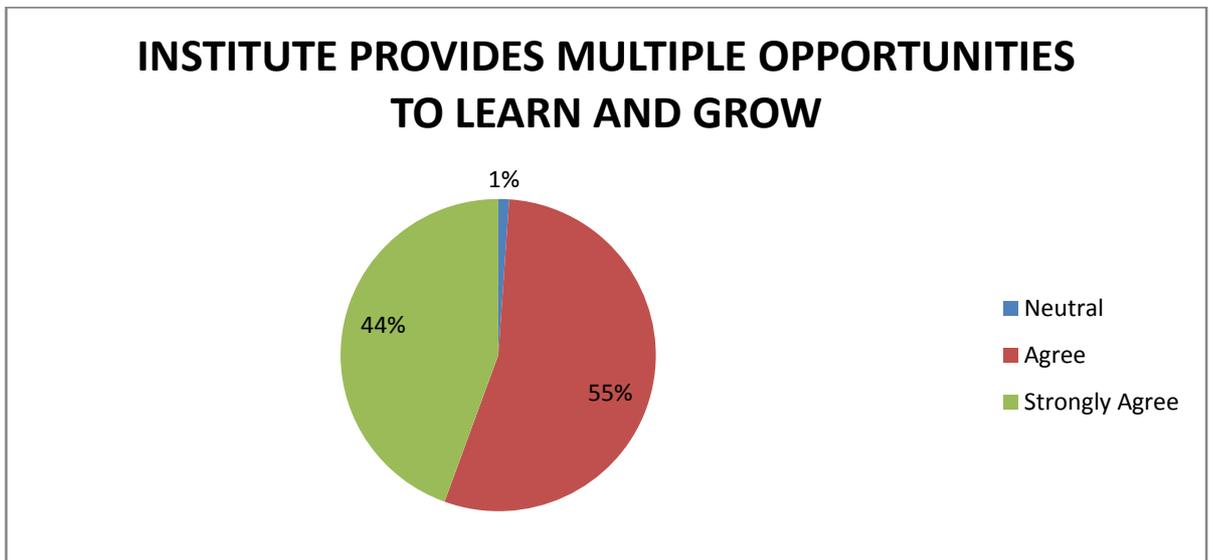


Diagram 13

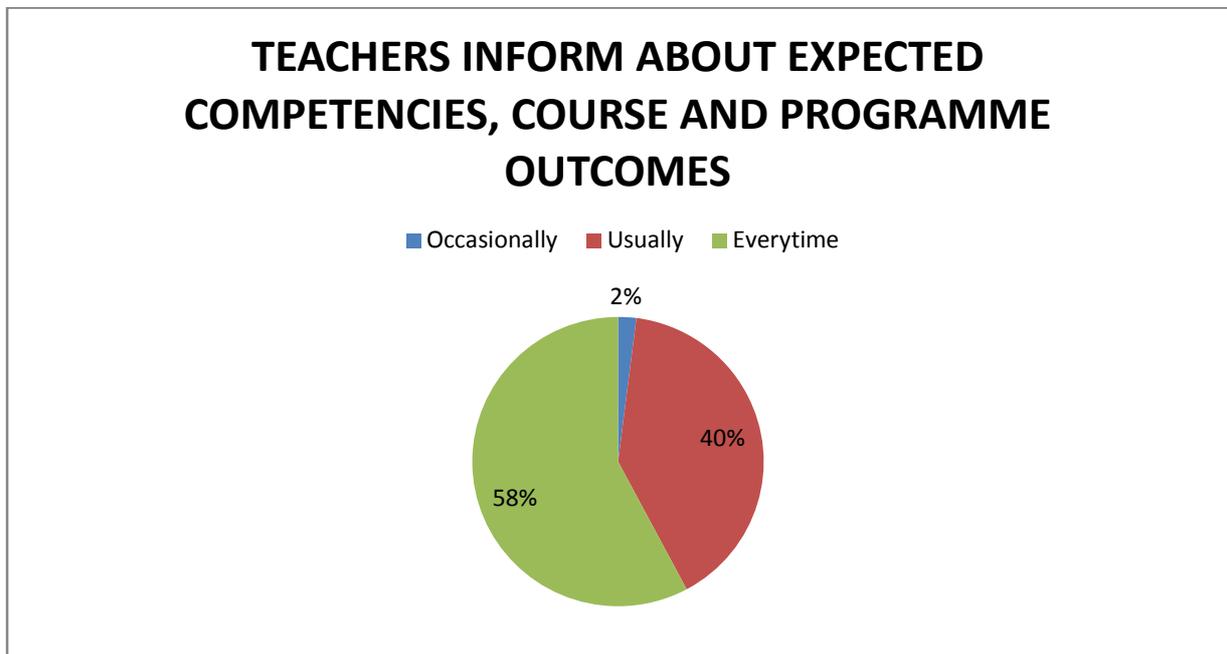


Diagram 14

## MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK

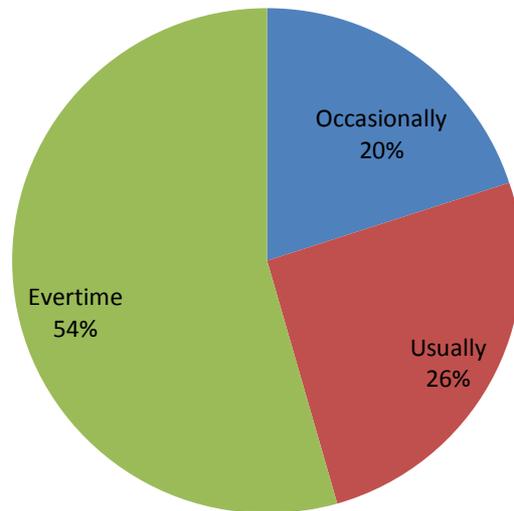


Diagram 15

### TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS

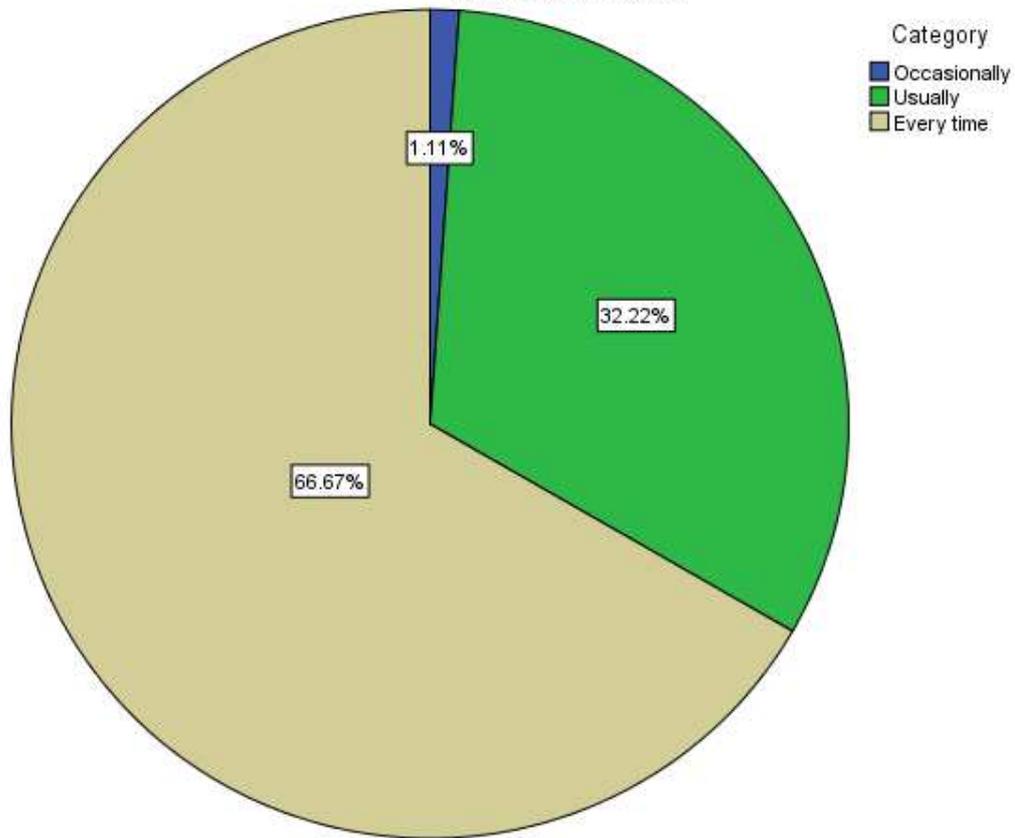


Diagram 16

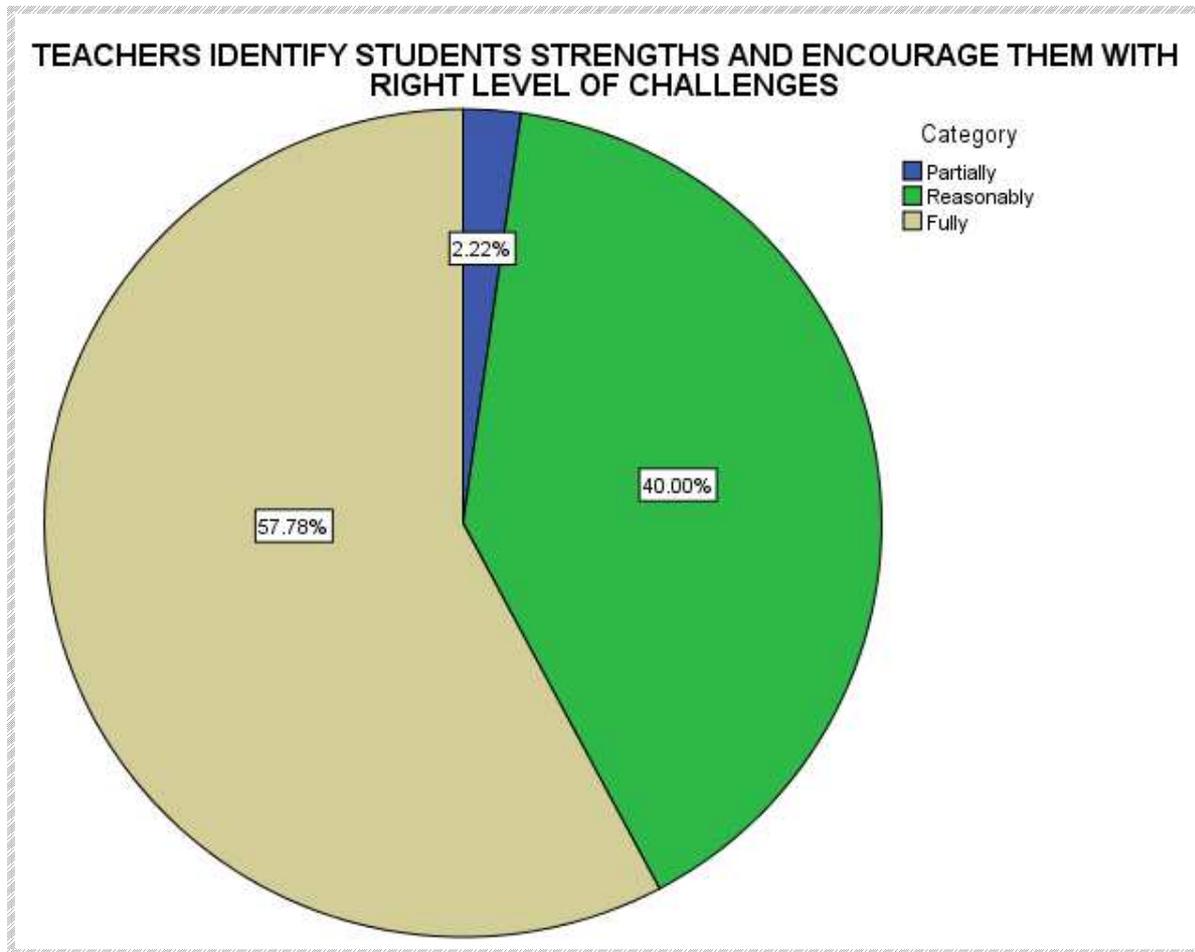


Diagram 17

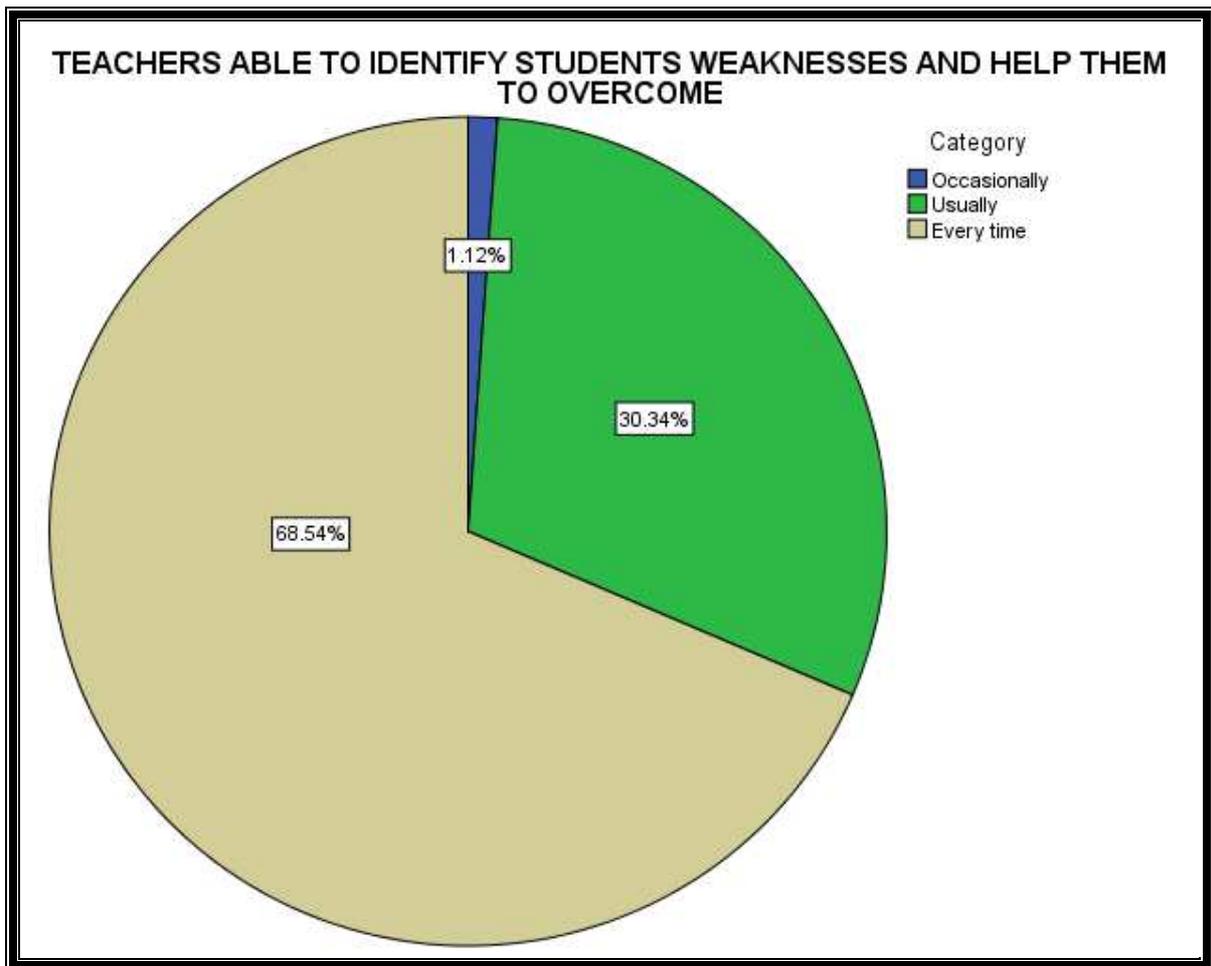


Diagram 18

**THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS**

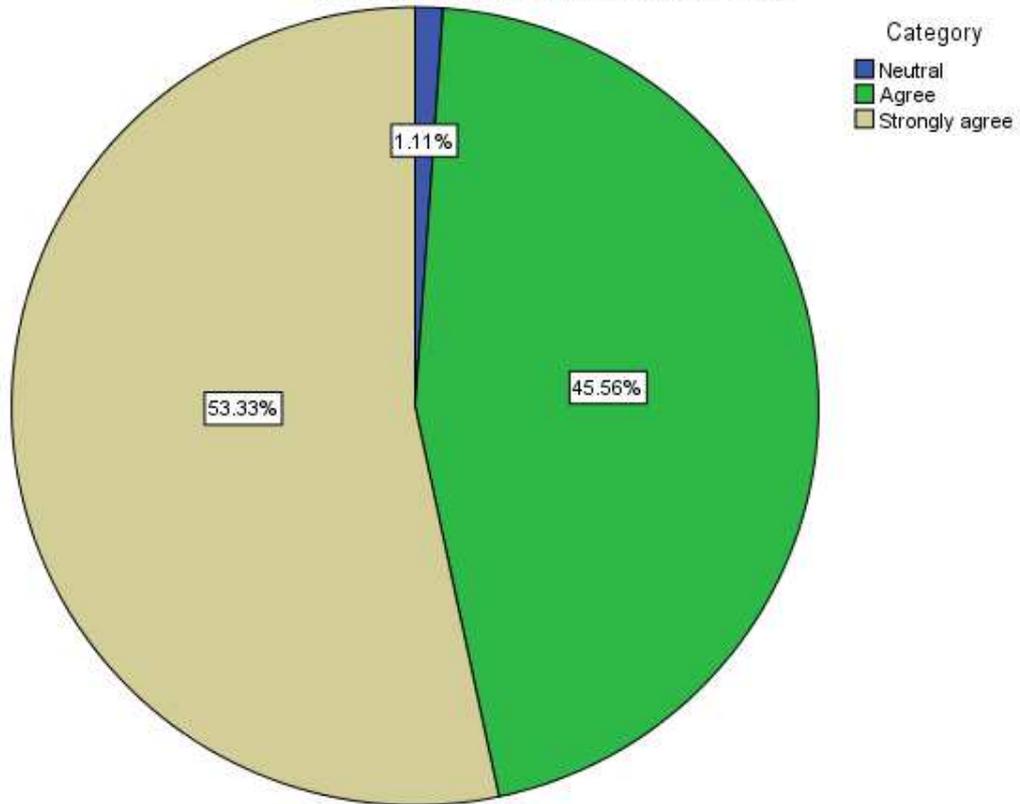


Diagram 19

**THE INSTITUTE USE EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING  
AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING  
EXPERIENCES**

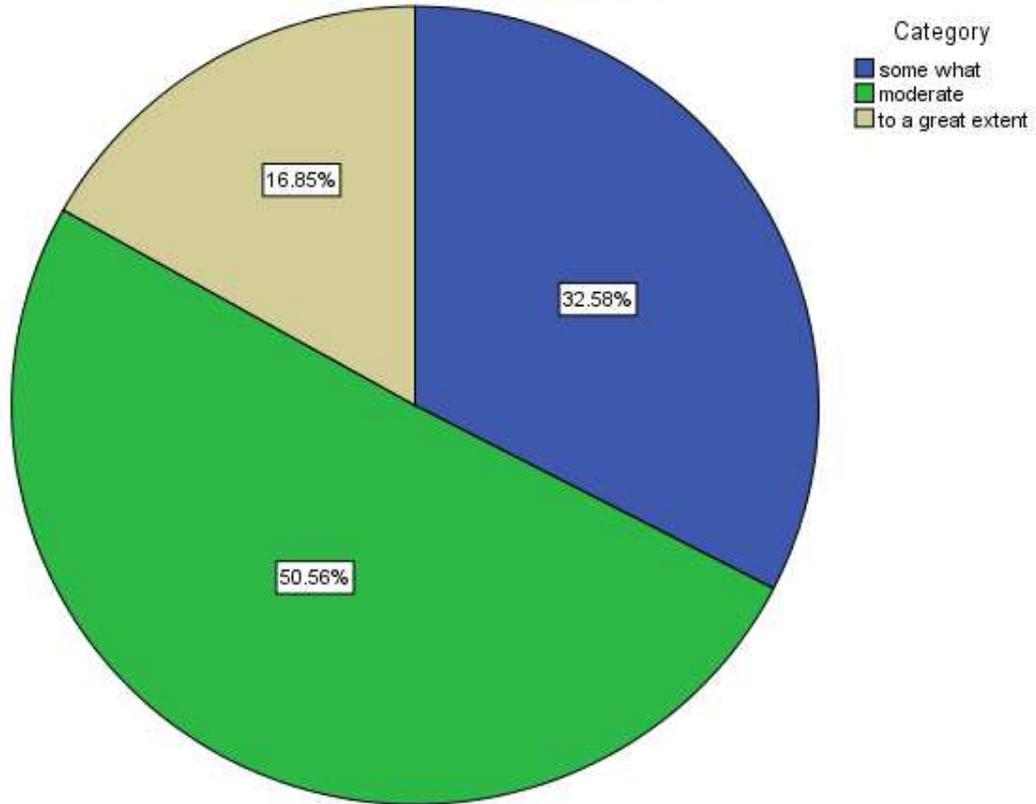


Diagram 20

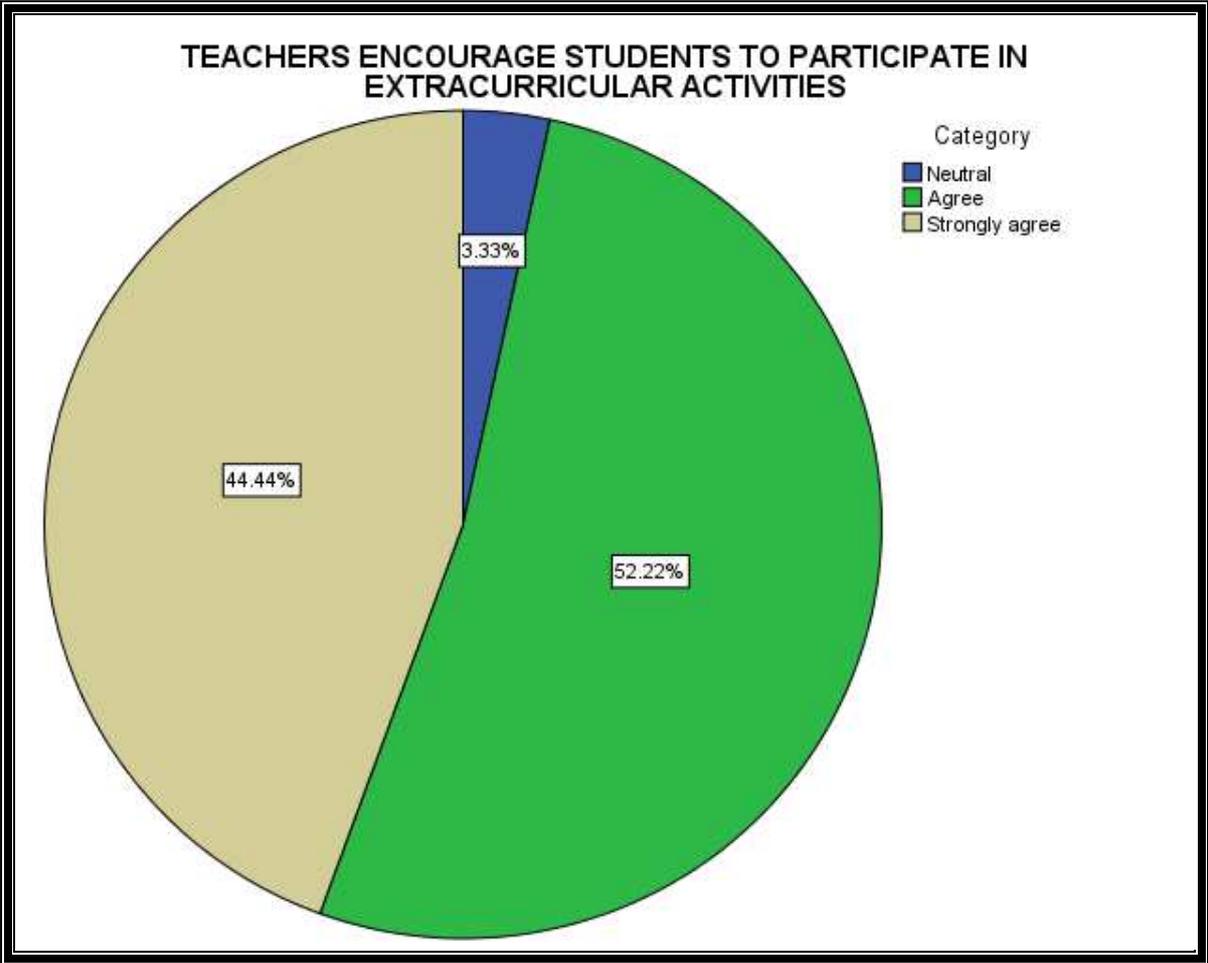


Diagram 21

**EFFORTS ARE MADE BY THE INSTITUTE TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYMENT SKILLS TO MAKE STUDENTS READY FOR THE WORLD OF WORK**

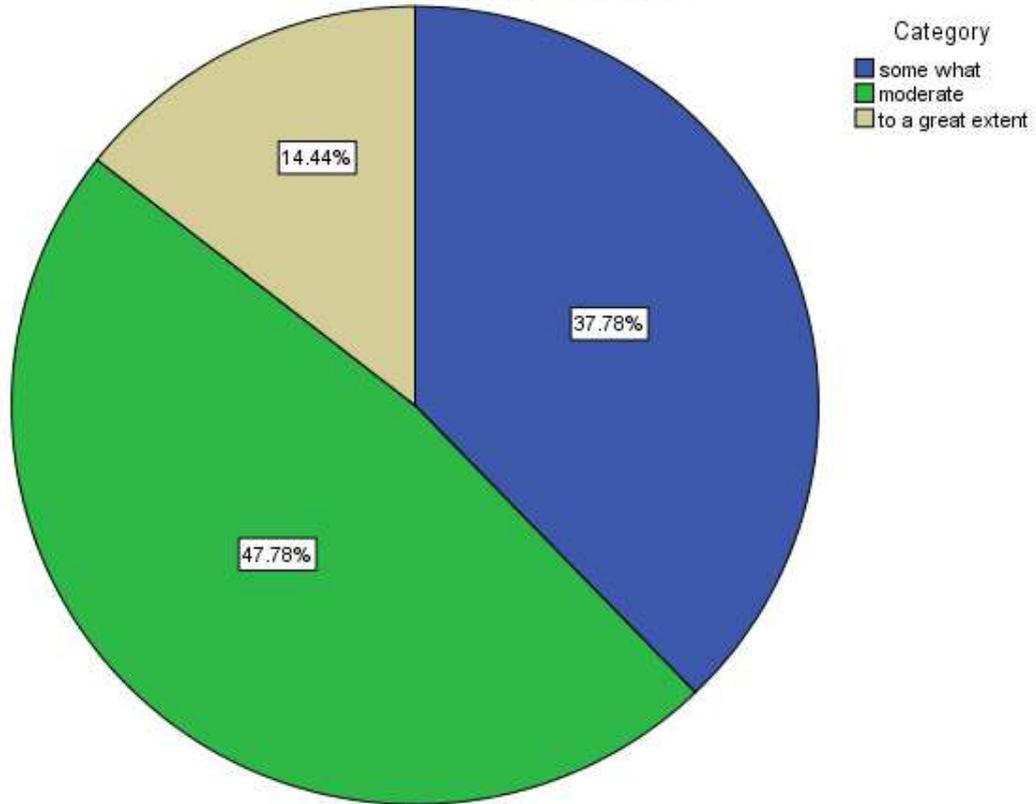


Diagram 22

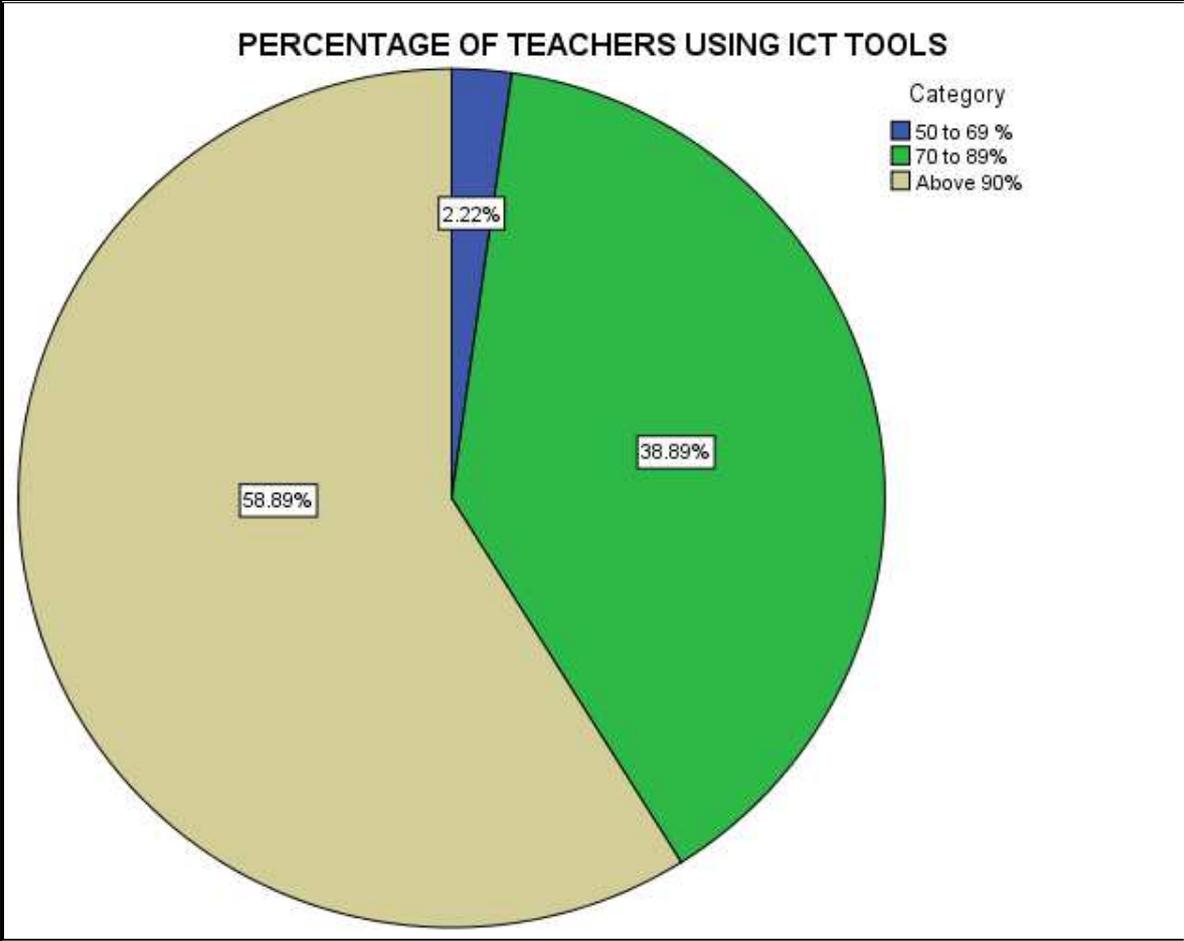


Diagram 23

OVERALL QUALITY OF TEACHING LEARNING PROCESS IN THE INSTITUTE IS VERY GOOD

