

Report on

National Webinar

on

Tolstoy's 'Hadji Murad and Reading Across Cultures

organised by

Dept. of English, Habraghat Mahavidyalaya, Krishnai, Goalpara, Assam in association with

GEOID FORUM, Goalpara, Assam

Date: 21st August, 2020 Time: 3.30 P.M.

Platform: Zoom



Prepared by Department of English Habraghat Mahavidyalaya, Krishnai Goalpara, Assam, PIN: 783126



QAC, Habraghat Mahavidyalaya



Principal Habraghat Mahavidvalaya Krishnai.

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Introduction:

The Department of English at Habraghat Mahavidyalaya, in collaboration with GEOID FORUM, Goalpara, Assam, organized a national webinar focused on "Tolstoy's 'Hadji Murad' and Reading Across Cultures." The event aimed to explore the literary, cultural, and historical significance of Tolstoy's novella "Hadji Murad," and to discuss the broader implications of reading and interpreting literature across different cultures.

Objectives:

- 1. Exploring Tolstoy's 'Hadji Murad':
 - o To analyze the literary and thematic elements of Tolstoy's novella "Hadji Murad."
 - To understand Tolstoy's portrayal of the conflict between Russian imperial forces and the Chechen resistance.
- 2. Understanding Cross-Cultural Reading:
 - To discuss the significance and challenges of reading and interpreting literature across different cultural contexts.
 - To explore how cultural background influences the understanding and appreciation of literary works.
- 3. Contextualizing Historical and Cultural Background:
 - To provide historical context on the Caucasus region and the Chechen wars depicted in "Hadji Murad."

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• To highlight the importance of historical accuracy and cultural authenticity in literary works.

4. Examining Translation and Interpretation:

- To discuss the complexities and nuances involved in translating "Hadji Murad" into different languages.
- To emphasize the role of translation in preserving the cultural essence and authenticity of the original text.

5. Fostering Literary Scholarship:

- To encourage scholarly discussions and research on Tolstoy's works and their relevance in contemporary literary studies.
- To support the study of cross-cultural literary analysis and comparative literature.

6. Promoting Cross-Cultural Understanding:

- To foster a deeper understanding and appreciation of diverse cultures through the study of literature.
- To promote empathy and global awareness by exploring the universal themes in Tolstoy's novella.

7. Facilitating Academic Dialogue:

- To provide a platform for scholars, students, and literary enthusiasts to engage in meaningful discussions about Tolstoy's work and cross-cultural reading.
- To encourage the exchange of ideas and perspectives on literature and culture.

8. Raising Awareness:

- To raise awareness about the importance of literary studies in bridging cultural gaps and promoting mutual understanding.
- To highlight the relevance of classic literary works in addressing contemporary issues and fostering cultural dialogue.

9. Encouraging Further Research:

- To inspire further academic research and scholarship on Tolstoy's "Hadji Murad" and other literary works with cross-cultural significance.
- To support young scholars and researchers in contributing to the field of literary studies and cultural analysis.

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Webinar Flyer



Programme Details

National Webinar

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Tolstoy's 'Hadji Murad and Reading Across Cultures

Dept. of English, Habraghat Mahavidyalaya, Krishnai, Goalpara, Assam in association with

GEOID FORUM, Goalpara, Assam

Date: 21st August, 2020 Time: 3.30 P.M.

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	Programme Details
3.30 P.M.	Welcome address Akbar Ali Ahmed , Webinar Coordinator Assistant Professor, Dept. of Education
3.35 P.M.	Speech from HoD <i>Nirakar Dash</i> HoD, English, Habraghat Mahavidyalaya
3.40 P.M.	Inaugural Speech Dr. Mantu Kumar Das Principal, Habraghat Mahavidyalaya
3.45 P.M.	Introduction of Resource Person Akbar Ali Ahmed , Webinar Coordinator Assistant Professor, Dept. of Education
3.50 P.M.	Speech from Resource Person Topic: Tolstoy's 'Hadji Murad and Reading Across Cultures Dr. Mohammed Akhtar Jamal Khan Associate Professor, Department of English Nagaland University
4.50 P.M.	Interaction session
4.55 P.M.	Vote of Thanks <i>Nirakar Dash</i> HoD, English, Habraghat Mahavidyalaya

5.00 P.M.

End of the webinar

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Programme Outcomes:

- 1. Enhanced Literary Analysis:
 - Participants developed a deeper understanding of Tolstoy's "Hadji Murad," including its themes, narrative techniques, and character development.
 - The webinar facilitated a comprehensive literary analysis of the novella, highlighting its significance in Tolstoy's oeuvre.

2. Improved Cross-Cultural Interpretation:

- Attendees gained insights into the complexities of reading and interpreting literature across different cultural contexts.
- The discussions emphasized the influence of cultural backgrounds on literary interpretation, fostering a more inclusive approach to literary studies.
- 3. Historical and Cultural Contextualization:



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- The webinar provided valuable historical and cultural context on the Caucasus region and the Chechen wars, enhancing participants' understanding of the setting and events in "Hadji Murad."
- The historical perspective enriched the literary analysis and highlighted the importance of contextual accuracy in literature.

4. Nuanced Understanding of Translation:

- Participants explored the challenges and intricacies of translating "Hadji Murad" into various languages.
- The webinar underscored the importance of preserving the cultural essence and authenticity of literary works during translation.

5. Promotion of Literary Scholarship:

- The event encouraged scholarly discussions and research on Tolstoy's works and their relevance in contemporary literary studies.
- Participants were inspired to pursue further research in cross-cultural literary analysis and comparative literature.

6. Fostering Cross-Cultural Understanding:

- The webinar promoted cross-cultural understanding and appreciation through the study of literature.
- Participants gained a deeper empathy and awareness of diverse cultural perspectives, contributing to a more globally informed literary community.

7. Engagement in Academic Dialogue:

- The event provided a platform for meaningful discussions among scholars, students, and literary enthusiasts.
- Participants engaged in vibrant exchanges of ideas and perspectives, enriching their understanding of Tolstoy's work and cross-cultural reading.

8. Awareness of Literary Studies' Importance:

- The webinar raised awareness about the critical role of literary studies in bridging cultural gaps and fostering mutual understanding.
- Participants recognized the relevance of classic literary works in addressing contemporary cultural and social issues.

9. Inspiration for Further Research:

• The discussions inspired further academic research and scholarship on "Hadji Murad" and other literary works with cross-cultural significance.

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Habraghat Mahavidvalava Krishnai. • Young scholars and researchers were motivated to contribute to the field of literary studies and cultural analysis.

Conclusion:

The national webinar successfully brought together literary scholars, historians, and translators to discuss Tolstoy's "Hadji Murad" and the broader concept of reading across cultures. The event underscored the importance of cross-cultural literary studies in promoting mutual understanding and appreciation among diverse cultures.

The national webinar successfully achieved its objectives, contributing to a deeper understanding of Tolstoy's "Hadji Murad" and the broader concept of reading across cultures. It fostered a more inclusive and globally aware literary community, promoting cross-cultural understanding and scholarly engagement.

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