

OFFICE OF THE PRINCIPAL HABRAGHAT MAHAVIDYALAYA

*Affiliated to Gauhati University, Guwahati, Assam
The college is covered under Section 2(f) and 12(B) of the UGC Act, 1956*

Dr. Mantu Kr. Das, M.A. Ph. D, PGDCA
Principal & Secretary/DDO
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PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES Session: 2022-23

PROGRAMME OUTCOMES (POs) OF BA (THREE YEARS UNDERGRADUATE GENERAL DEGREE:

The students of B. A. Programme (Three years undergraduate general degree) at the time of graduation will be able to-

PO1: Knowledge: acquire knowledge of languages, literature and humanities like political Science, History, economics, Education and Psychology and their application in day to day life.

PO2: understanding: understand the problems of the practical life the society as well as state, nation and the globe and will be able to solve the problems.

PO3: Thinking: gather information of various dimensions which will help them to think critically about the problems they encounter and will reach a position to deal with society effectively.

PO4: Communication: speak, read, write and listen clearly in various languages such as Assamese, Hindi, English and Arabic and communicate with others in person and through electronic media.

PO5: Social Interaction: Elicit views of others, make liaison with others, can interact with the society.

PO6: Intelligence and creativity: develop intelligence and creativity and solve the problems of social life.

PO7: Character and Personality: form good character and develop harmonious personality to adjust or adapt with the persons and society.

PO8: Good Citizen: Child of today is the citizen of tomorrow. With this purpose in view one important programme outcome is to emphasised on the development of characteristics of good citizen and development of good citizen of the nation.

PO9: Ethics and Morality: recognize different values in life, understand the moral aspects in different and to develop ethics and morality in their personality.

PO10: Nationalism and International understanding: inculcate nationalism and develop international understanding among them.

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PO11: Environment and Sustainability: make aware of the environment, environmental problems and issues, their impact on flora and fauna and prepare them for sustainable environment.

PO12: Self-direction and Life-long Learning: engage in life -long learning in changing world.

PO13: Preparation for the world of work: prepare themselves with essential life-skills and prepare them for the world of work.

Programme Specific Outcomes:

PSOs' of B.A. Arabic: The students of B. A. Arabic (Three years undergraduate general degree) at the time of graduation will be able to-

PSO1: Read, write and speak Arabic language and learn Arabic Grammar.

PSO2: understand and analyze Arabic prose and poetry.

PSO3: acquire the knowledge of Arabic language and literature.

PSO4: acquaint with the History of Arabian civilization.

PSO5: acquaint with the Islamism.

PSOs' of B.A. Assamese: The students of B. A. Assamese (Three years undergraduate general degree) at the time of graduation will be able to-

PSO1: Read, write and speak Assamese language and learn Assamese Grammar.

PSO2: understand and analyze Assamese prose and poetry.

PSO3: acquire the knowledge of Assamese language and literature.

PSO4: acquaint with the neo-bayshnavism in Assam with reference to Sri Sankardeva and Madhavdeva

PSOs' of B.A. Economics: The students of B. A. Economics (Three years undergraduate general degree) at the time of graduation will be able to-

PSO1: Understand the behavior of Assam economy, Indian Economy and World Economy.

PSO2: Acquaint with the concepts of Micro-Economics and Macro-Economics

PSO3: Analyze Macro Economic Policies including Fiscal and Monetary policies of India.

PSO4: determine economic variables including inflation, poverty, un-employment, GDP, balance of payments, using statistical methods.

PSO5: understand the behavior of financial and money markets.

PSOs' of B.A. Education: The students of B. A. Education (Three years undergraduate general degree) at the time of graduation will be able to-

PSO1: Develop a holistic and multi-dimensional understanding of the course.

PSO2: understand the concept of different forms of education and administration systems.

PSO3: acquaint with the historical perspective of education in India.

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PSO4: understand psychology, sociology and philosophy and their contexts.
PSO5: acquaint with and apply the methods of teaching.

PSOs' of B.A. English: The students of B. A. English (Three years undergraduate general degree) at the time of graduation will be able to-

PSO1: Read, write and speak English language and learn English Grammar.
PSO2: understand and analyze English prose, poetry drama, Nobel etc.
PSO3: acquire the knowledge of English language and literature.

PSOs' of B.A. History: The students of B. A. History (Three years undergraduate general degree) at the time of graduation will be able to-

PSO1: know about Assam History, Indian History and International History.
PSO2: acquaint with the past culture and heritage of India.
PSO3: understand about the Ahom Kingdom in Assam and Mughals in India.
PSO4: study critically past and present of India.
PSO5: analysis about the world wars and role of India.

PSOs' of B.A. Political Science: The students of B. A. History (Three years undergraduate general degree) at the time of graduation will be able to-

PSO1: understand the political theories of the world.
PSO2: understand the political system of India.
PSO3: compare the political system of India and other nations of the world.
PSO4: Critically analyze the activities of the government.
PSO5: acquaint with the constitution of India and world constitution.

Course Outcomes: Arabic

COs of the course: Arabic Prose & Poetry-I

- **CO1:** Students Will Learn More About The Arabic Prose & Poetry-I
- **CO2:** Students Will Able to Know More About the Arabic Prose & Poetry Literature as Commerce Will Be the Focus of The Paper Properly.
- **CO2:** Students Will Learn About the Main Features and Characteristics as Well As Fundamentals of Arabic Language And Prose Literature Contact With Outside Of The Arab World.

COs of the course: Political History of the Arabs- I

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- **CO1:** The Paper Will Focus on Political History of The Arabs-I.
- **CO2:** Student Will Able to Learn More About Political History of The Arabs.
- **CO2:** Students Will Get Sufficient Knowledge with The Concern Paper.

COs of the course: Contemporary Arab World-I

- **CO1:** The Paper Will Focus on History of Contemporary Arab World.
- **CO2:** Students Will Able to Learn More About Literary History of The Contemporary Arab World.
- **CO2:** Students Will Able to Know More About Present Socio-Economics Situation of Contemporary Arab World.

COs of the course: Arabic Prose & Poetry-II

- **CO1:** The Paper Will Focus on Arabic Prose & Poetry-II As Well As Special Characteristics of The Concern Paper Specially.
- **CO2:** Student Will Learn More About Arabic Prose and Poetry-II With Special Reference of Arabs Poets.
- **CO2:** Understanding of Main Features, Characteristics and Deferent Types of Arabic Prose Literature as Poetic Styles.
- **CO2: This Paper Introduces Students to The Various Structural Transitions 'Arabian Society' Passed Through from The Dawn of Arabic Prose & Poetry Literature. Starting From the Evolution of Humans, 'Social Formations' Traces and The Characteristics of Early Humanoids Theories Regarding Its Origin Are Discussed.**

COs of the course: Applied Grammar-I

- **CO1:** To Demonstrate Knowledge of Applied Arabic Grammar.
- **CO2:** To Acquired Sufficient Knowledge of Arabic Etymology.
- **CO2:** To Understand the Role of Grammar Application in Personal & Professional Success.

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- **CO2:** To Develop Language Skills Properly.
- **CO2:** To Develop Skills in Sentence Composition.
- **CO2:** To Know About Orthography, Syntax, With A Purpose.

COs of the course: Contemporary Arab World-II

- **CO1:** The Paper Will Focus on History of Contemporary Arab World-II.
- **CO2:** Students Will Able to Learn More About Literary History of The Contemporary Arab World-II.
- **CO2:** Students Will Able to Know More About Present Socio-Economics Situation of Contemporary Arab World-II.
- **CO2:** Student can learn about a Brief Introduction to the Kingdom of Saudi Arabia & (UAE) Geography, Economy, Political culture & Education.

COs of the course: Classical Arabic Prose and Poetry-I

- **CO1:** The Paper Will Focus on Classical Arabic Prose & Poetry-I As Well As Special Characteristics of The Concern Paper Specially.
- **CO2:** Student Will Learn More About Classical Arabic Prose and Poetry-I With Special Reference of Arabs Poets.
- **CO3:** Understanding of Main Features, Characteristics and Deferent Types of Arabic Classicism Prose Literature as Poetic Styles.

COs of the course: Political History of the Arabs –II

- **CO1:** The Paper Will Focus on Political History of The Arabs-II.
- **CO2:** Student Will Able to Learn More About Political History of The Arabs-II.
- **CO2:** Students Will Get Sufficient Knowledge with The Concern Paper.

COs of the course: Applied Grammar-II

- **CO1:** To Demonstrate Knowledge of Applied Arabic Grammar-II.
- **CO2:** To Acquired Sufficient Knowledge of Arabic Grammar (Etymology).

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- **CO3:** To Understand the Role of Grammar Application in Personal & Professional Success.
- **CO4:** To Develop Language Skills Properly.
- **CO5:** To Develop Skills in Deferent types of Sentence Composition.
- **CO6:** To Know About Orthography, Syntax, in its Apply.

COs of the course: Contemporary Arab World-III

- **CO1:** The Paper Will Focus on History of Contemporary Arab World-III.
- **CO2:** Students Will Able to Learn More About Literary History of The Contemporary Arab World-III.
- **CO3:** Students Will Able to Know More About Present Socio-Economics Situation of Contemporary Arab World-III.
- **CO4:** Students can learn about a Brief Introduction to the State of Kuwait and Syrian Republic.
- **CO5:** Students will Enable to get the Basic knowledge of Geography, Economy, Political Developments, culture & Educational System with the contents.

COs of the course: Spoken Arabic-I

- **CO1:** To know about the basics of spoken Arabic.
- **CO2:** To acquaint with the skills of Arabic language.
- **CO2:** To make how to speak in Arabic
- **CO2:** To develop the student's communicative skills
- **CO2:** To understand the role of communication in personal & professional success.
- **CO2:** To develop skills in speech composition.

COs of the course: Modern Arabic Prose & Poetry-I

- **CO1:** Students will able to learn more about all the aspects of history of the Arabs specially in Modern Arabic Prose & Poetry Literature.

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- **CO2:** Students will be able to understand about the impact of Modern Arabic Prose & Poetry Literature among the Arab world.
- **CO3:** Students will get Sufficient knowledge with the Concern Paper.

COs of the course: Political History of the Arabs –II

- **CO1:** The Paper Will Focus on Political History of The Arabs-II.
- **CO2:** Student Will Be Able to Learn More About Political History of The Arabs-II.
- **CO3:** Students Will Get Sufficient Knowledge with The Concern Paper.

COs of the course: Applied Grammar-III

- **CO1:** To Demonstrate Knowledge of Applied Arabic Grammar-III.
- **CO2:** To Acquire Sufficient Knowledge of Arabic Grammar (Etymology).
- **CO3:** To Understand the Role of Grammar Application in Personal & Professional Success.
- **CO4:** To Develop Language Skills Properly.
- **CO5:** To Develop Skills in Different types of Sentence Composition.
- **CO6:** To Know About Orthography, Syntax, in its Apply.

COs of the course: Spoken Arabic-II

- **CO1:** To know about the basics of spoken Arabic-II.
- **CO2:** To acquaint with the skills of Arabic language.
- **CO3:** To make how to speak in Arabic.
- **CO4:** To develop the student's communicative skills.
- **CO5:** To understand the role of communication in personal & professional success.
- **CO6:** To develop skills in speech composition.

COs of the course: Contemporary Arab World-IV

- **CO1:** The Paper Will Focus on History of Contemporary Arab World-IV.

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- **CO2:** Students Will Able to Learn More About Literary History of The Contemporary Arab World-IV.
- **CO3:** Students Will Able to Know More About Present Socio-Economics Situation of Contemporary Arab World-IV.
- **CO4:** Students can learn about a Brief Introduction to the Republic of Iraq & State of Qatar.
- **CO5:** Students will Enable to get the Basic knowledge of Geography, Economy, Political Developments, culture & Educational System with the contents.

COs of the course: Classical Arabic Prose and Poetry-II

- **CO1:** The Paper Will Focus on Classical Arabic Prose & Poetry-II As Well As Special Characteristics of The Concern Paper Specially.
- **CO2:** Student Will Learn More About Classical Arabic Prose and Poetry-II With Special Reference of Arabs Poets.
- **CO3:** Understanding of Main Features, Characteristics and Deferent Types of Arabic Classicism Prose Literature as Poetic Styles.

COs of the course: History of Arabic Literature-I

- **CO1:** Students will able to learn more about all the aspects of Literary history of the Arabs specially the History of Arabic Literature-I.
- **CO2:** Students will able to understand about the impact of Literary history of the Arabs.
- **CO3:** Students will get Sufficient knowledge with the Concern Papers & they acquire knowledge towards the History of Arabic Literature-I.

COs of the course: Functional Arabic-I

- **CO1:** Students will learn about the uses of functional Arabic Language.
- **CO2:** Able to understand all the functions of Arabic Language Grammar.

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- **CO2:** Students will be able to gain knowledge of Arabic Grammar Practically in this paper.

COs of the course: Applied Grammar-IV

- **CO1:** To Demonstrate Knowledge of Applied Arabic Grammar-IV.
- **CO2:** To Acquire Sufficient Knowledge of Arabic Grammar (Etymology).
- **CO3:** To Understand the Role of Grammar Application in Personal & Professional Success.
- **CO4:** To Develop Language Skills Properly.
- **CO5:** To Develop Skills in Different types of Sentence Composition.

COs of the course: Contemporary Arab World-V

- **CO1:** The Paper Will Focus on History of Contemporary Arab World-V.
- **CO2:** Students Will Be Able to Learn More About Literary History of The Contemporary Arab World-IV.
- **CO3:** Students Will Be Able to Know More About Present Socio-Economics Situation of Contemporary Arab World-V.
- **CO4:** Students can learn about a Brief Introduction to the Republic of Egypt and Lebanese.
- **CO5:** Students will Be Able to get the Basic knowledge of Geography, Economy, Political Developments, culture & Educational System with the contents.

COs of the course: Modern Arabic Prose and Poetry-II

- **CO1:** Students will be able to learn more about all the aspects of history of the Arabs specially in Modern Arabic Prose and Poetry Literature-II.
- **CO2:** Students will be able to understand about the impact of Modern Arabic Prose-Poetry Literature-II among the Arab world.
- **CO3:** Students will get Sufficient knowledge with the Concern Paper.

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- **CO4.** Understanding of Main Features, Characteristics and Deferent Types of Arabic Prose-Poetry Literature-II.

COs of the course: History of Arabic Literature-II

- **CO1:** Students will able to learn more about all the aspects of Literary history of the Arabs specially the History of Arabic Literature-II.
- **CO2:** Students will able to understand about the impact of Literary history of the Arabs.
- **CO3:** Students will get Sufficient knowledge with the Concern Papers & they acquire knowledge towards the History of Arabic Literature-II.

COs of the course: Functional Arabic –II

- **CO1:** Students will learn about the use of functional Arabic Language
- **CO2:** Able to understand all the functions of Arabic Language Grammar.
- **CO3:** Students will able to gained knowledge of Arabic Grammar Practically in this paper.

COs of the course: Translation, Comprehension & Composition

- **CO1:** To Know about the concept, meaning and different types of Translation.
- **CO2:** To achieve the knowledge of Comprehensive text.
- **CO3:** To developed with their knowledge of the translation and comprehensive test.
- **CO4:** To know different pedagogical methods and devices of translation.
- **CO5:** To gained Sufficient knowledge of Translation, Comprehension.

COs of the course: History of Indo-Arabic Literature

- **CO1:** Students will able to understand about the impact on History of Indo-Arabic Literature among the Arab world.
- **CO2:** Students will able to learn more about all the aspects of Literary history of the Arabs specially the History of Indo-Arabic Literature.

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- **CO3:** Students will get Sufficient knowledge with the Concern Papers & they acquire knowledge towards the History of Indo-Arabic Literature.

COs of the course: Contemporary Arab World-I

- **CO1:** The Paper Will Focus on History of Contemporary Arab World-I.
- **CO2:** Students Will Able to Learn More About Literary History of The Contemporary Arab World-I.
- **CO3:** Students Will Able to Know More About Present Socio-Economics Situation of Contemporary Arab World-I.

COs of the course: Contemporary Arab World-II

- **CO1:** The Paper Will Focus on History of Contemporary Arab World-II.
- **CO2:** Students Will Able to Learn More About Literary History of The Contemporary Arab World-II.
- **CO3:** Students Will Able to Know More About Present Socio-Economics Situation of Contemporary Arab World-II.

• **COs of the course:** Contemporary Arab World-III

- **CO1:** The Paper Will Focus on History of Contemporary Arab World-III.
- **CO2:** Students Will Able to Learn More About Literary History of The Contemporary Arab World-III.
- **CO3:** Students Will Able to Know More About Present Socio-Economics Situation of Contemporary Arab World-III.

COs of the course: Spoken Arabic-I

- **CO1:** To know about the basics of spoken Arabic-II.
- **CO2:** To acquaint with the skills of Arabic language.
- **CO3:** To make how to speak in Arabic.
- **CO4:** To develop the student's communicative skills.
- **CO5:** To understand the role of communication in personal & professional success.

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- **CO6:** To develop skills in speech composition.

COs of the course: Contemporary Arab World-IV

- **CO1:** The Paper Will Focus on History of Contemporary Arab World-IV.
- **CO2:** Students Will Able to Learn More About Literary History of The Contemporary Arab World-IV.
- **CO3:** Students Will Able to Know More About Present Socio-Economics Situation of Contemporary Arab World-IV.
- **CO4:** Students can learn about a Brief Introduction to the Republic of Iraq & State of Qatar.
- **CO5:** Students will Enable to get the Basic knowledge of Geography, Economy, Political Developments, culture & Educational System with the contents.

COs of the course: Spoken Arabic-II

- **CO1:** To acquaint with the skills of Arabic language.
- **CO2:** To make how to speak in Arabic.
- **CO3:** To develop the student's communicative skills.
- **CO4:** To understand the role of communication in personal & professional success.
- **CO5:** To develop skills in speech composition.

COs of the course: Spoken Arabic-III

- **CO1:** To acquaint with the skills of Arabic language.
- **CO2:** To make how to speak in Arabic.
- **CO3:** To develop the student's communicative skills.
- **CO4:** To understand the role of communication in personal & professional success.
- **CO5:** To develop skills in speech composition.

COs of the course: Arabic Prose, Poetry & History of Arabic Literature-I

- **CO1:** Students will able to learn more about all the aspects of history of the Arabs specially in Modern Arabic Prose and Poetry Literature-I.

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- **CO2:** Students will be able to understand about the impact of Modern Arabic Prose-Poetry Literature-I among the Arab world.
- **CO3:** Students will be able to learn more about all the aspects of Literary history of the Arabs specially the History of Arabic Literature-I.
- **CO4:** Students will be able to understand about the impact of Literary history of the Arabs.
- **CO5:** Students will get Sufficient knowledge with the Concern Papers & they acquire knowledge towards the History of Arabic Literature-I.

COs of the course: Political History of the Arabs-I

- **CO1:** The Paper Will Focus on Political History of The Arabs-I.
- **CO2:** Student Will Be Able to Learn More About Political History of The Arabs-I.
- **CO3:** Students Will Get Sufficient Knowledge with The Concern Paper.

COs of the course: Spoken Arabic-IV

- **CO1:** To acquaint with the skills of Arabic language.
- **CO2:** To make how to speak in Arabic.
- **CO3:** To develop the student's communicative skills.
- **CO4:** To understand the role of communication in personal & professional success.
- **CO5:** To develop skills in speech composition.

COs of the course: Arabic Prose, Poetry & History of Arabic Literature-II

- **CO1:** to learn more about all the aspects of history of the Arabs specially in Modern Arabic Prose and Poetry Literature-II.
- **CO2:** Students will be able to understand about the impact of Modern Arabic Prose-Poetry Literature-II among the Arab world.
- **CO3:** Students will be able to learn more about all the aspects of Literary history of the Arabs specially the History of Arabic Literature-II.

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- **CO4:** Students will be able to understand about the impact of Literary history of the Arabs.
- **CO5:** Students will get Sufficient knowledge with the Concern Papers & they acquire knowledge towards the History of Arabic Literature-II.

- **CO1:**The Paper Will Focus on Political History of The Arabs-II.
- **CO2:** Student Will Able to Learn More About Political History of The Arabs-II.
- **CO3:** Students Will Get Sufficient Knowledge with The Concern Paper.

COs of the course: 1. Net 15 7 I (et@ @ @ , @ @ 15)

- 37M 7- G 0!7tt N67 N % 7 &tÑ-&tÑ @7F N 2 t t5 7 05 0)t%N *7@
%tN 0t 1 t5 7 2 ,t —. *. 00, 0N2 0 F57 et@- 00 05 00
05 etN t5 7@ @F RNt s 0 57 *7@ %tN 0t 1
- VFtVF- G 0!7tt N67 N @ t VF &tÑ-&tÑ @F etRN t5 7 *0 8tN
0t 2t t? IF57 @0 - t5 7@ @F *0 57: ,t @0 0t 1

COs of the course: H ----N e t th5 7 I (3; @ @5, N. 7Nt2 @5) I

- [illegible]

COs of the course:) t t H 8tN □H R

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- ১ম ৭ক G ঠ!7tt %H 7 &tÑ-&tÑ 7)t tH 8tN —ঐ)t t H 7A , H H) ঳ ঠH H) ঳ C —. ঐ , F57)t t H 5t F5 ঠH HR 5' ঠH I G ঠ!7Ñঐ)t tH 8tN ঐ8t,)t tH 8tN F5)t t 0 —. 7t@ , *@' F5 ঠH HR 5' ঠH I
- VFtVF< G ঠ!7tt Nঐ N VF &tÑ-&tÑ @7F FHN 0, . ঐ 0, ঐ 0, t@ 0 F57 ঐt%->)t t H 8tN H 7 H 2)t7: %tHN ঠH I VF)t t H 8tN H > 8tN N%N' @H ঠH I

COs of the course: ঠH5 7 ঐ7FtRNt

- ১ম ৭ক G ঠ!7tt %H 7 &tÑ-&tÑ @7F ঠH5 7 ঐ7FtRNt e7 t%N *7@ %tHN ঠH IG ঠ!7 etR7 —. ঠHt 7 ঠH5 7 @ 7 t H 7 H2 N N*@ Rt:t &tÑ-&tÑ @F@ 5t @H I
- VFtVF< G ঠ!7tt Nঐ N VF &tÑ-&tÑ @7F , FHN, *N, H *7@ 8tN —5 , @H etR7 ঠH5 7 ঐ7FtRNt i H2 ঠt5' 5' I F57 K7%HL ,G &tL Nt@ *7@8tN Ft) @H ঠHt 7 ঠH5 7 ঐ7FtRNt Nঐ N @H Ft) ঠH 5' I

COs of the course: N ঐ t ঠH5 7 e7:

- ১ম ৭ক G ঠ!7tt N ঐ t ঠH5 7 H@& ঐH'@ , %N ঐF@ —. ঐ7FtRNt ঐF@ HFHN H঳ 5 @ t s57&IG ঠ!7tt ঠH5 7 —@t2N tt &tÑ-&tÑ @F t7 ঐ@HF 5' I
- VFtVF< G ঠ!7tt Nঐ N VF &tÑ-&tÑ @7F t@ @Pt , e: 5 % :N, —F% :N —. ১Nt *7@ 8tN —5 , @H ঠH IG ঠ!7tt , %N ঐF@ ঠH5 7 —iN@H &tÑ-&tÑ @7F i HFHN ১@ 5' I

COs of the course: N ঐ t @H t Rt7N@

- ১ম ৭ক G ঠ!7tt et@- @ @ ৫5, @ @ ৫5, ঐNtH @ ৫5 —. —ঐHN@ ৫5 @H t s 7 &tÑ-&tÑ @F ঠH HR @ t e t @ t*57&IG ঠ!7tt &tÑ-&tÑ @7F @H t * 8tN N%N' @H ঠH I

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- VFtVF<- G !7tt N N @ t VF &tÑ-&tÑ @7F eRN @ t t -eN@ @
tF 8tN -5 , @ @ t * Gt 5!N F@ t7FtRNt 2t9 e t I
-eN@ @ t 7: e @ -. RÑ @ e7 t5 *7@ 8tN Ft) @ t I

COs of the course: N e V, H

- 7M 7<- G !7tt % 7 N e V, H Ft@Rt ,e' t * t, 's :-t t,
H 7 7 @Ft et t,)tVt -. RÑ @Ft 8tN Ft) @ t t I F57 ,5; N e t
%t 5!N eÑ t -)t t I
- VFtVF<- G !7tt N N VF &tÑ-&tÑ @7F V, H * 8tN Ft) @
t t I N e t * t5 V, H 8tN Ft) @ t t 7)t7: VF t Ft) @ t I F57
-et s :, tZ -. s [: e' H 7 5) N N VF tP\ 8tN N% t @ t I

COs of the course: FNtF@)t t5 7

- 7M 7<- G !7tt % 7 &tÑ-&tÑ @F@ FNt F@ t5 7 t) e -. t R
F57 -eN@ t5)t t5 7 F57 t R @ t t R t s57&I
- VFtVF<- G !7tt N N VF &tÑ-&tÑ @7F)t t t t t5 7 F5
FNt@t tN% tN%)t t t5 7 2] t t2 e.5 -7FtRNt @t Ft):tN 5' I F57 t t) t
)t t t5 7 F5 t t s5 N N t et ?t t I

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COs of the course: N e t) t t e 5 ,

- 7M 7<- G t!7tt %H 7 V, ,et@ , tFt —. 7 t —H2 —D') t t s 7 N e t) t t * @ H N ^ N @H t 5' I H!@ ' 27 N e t) t t tt —75t, 7?t, t), tR) t t e)t: —. 3t2tN H 7 t —7FtRNt @ t 5' I
- VFtVF<- t!7tt Ne7 N VF &tÑ-&tÑ @7F H H) U) t t Ne7 N H& HN%) t t-8tN t5' 5' I N e t) t t H H) U e 5 , VF @. 7 H H) U) t t e`N htt VF H bIP' @7F tt —75t, 7?t, t), tR 7H2) t t * 8tN N%` @H I

COs of the course: N e t 527- tH5 7

- 7M 7<- N e t 527- tH5 7 *7@ Gtt C5 et , tH2 t7 G t!Ht H U 5 @ t s57&I
- VFtVF<- @t@ tN Ne7 N VF &tÑ-&tÑ @7F @ 72: 527 t I 527*F7@ H H@ H I

COs of the course: N e t Ntt@ —. H 7 N s F

- 7M 7<-G t!7tt %H 7 &tÑ-&tÑ @F@ N e t Ntt@ H 5t , Ntt@ et t , Ntt@ s H 57 *7@ 8tN H2 t 3H * H 7 N s F *7@' et , tH2 *F e t @ t5 I
- VFtVF<-G @t@ tN Ne7 N VF &tÑ-&tÑ @7F N e t Ntt@ 3H * H 7 N s F H 7 * 8tN Ft) @H I

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COs of the course: N e t 7t@ ,

- 37M 7<- G @t@ #N %H 7 &tÑ-&tÑ @F@ N e t 7t@ , , 7t@ , ^N H)t5, 7t@ , H 5t *7@ H 7t@)t7: 8tN H2 *F e t @ t 5 I
- VFtVF<- G @t@ #N N e t N @ t VF &tÑ-&tÑ @7F 7t@ N *7@ 8tN N%N@H N e t)t t 5!N *7@ 30Z H b t F t) @H H I

COs of the course: N e t eN7t t2 @H t

- 37M 7<- G @t@ #N %H 7 &tÑ-&tÑ @F@ N e t ' t e t * @ @H t _RNt, ' t e t * @ @H t s H 57 —. ' t e t * @ @H @F H 7 8tN e2tN @ t I
- VFtVF<- G @t@ #N N e t N VF &tÑ-&tÑ @7F ' t e t * @ @H t * t t e f @ 8tN F t) @H *F b e 5' I

COs of the course: @ 72:

- 37M 7<-G @t@ #N %H 7 N e t H5 7 %N@ G e h @ 72: H 7 H 2)t7: H 7 * @ ' * j H5 7, 5 , N @ t N t t @ —H2 H 7 8tN H2 t I
- VFtVF<- G @t@ #N N e t N VF &tÑ-&tÑ @7F G e h @ 72: H 7)tF 27 %H N H I

COs of the course: N e t R H t 50 —. 3N7t

- 37M 7<-G @t@ #N e t %7 &tÑ-&tÑ @F@ N e t R H t 50 —. 3N7t * t 8tN H2 *F H & t s57& I
- VFtVF<-G @t@ #N N e t N VF &tÑ-&tÑ @7F R H t —. 3N7t e t t, s H 57 F57 50@t , 3N7t @ * @ ' 8tN N%N@H H I

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COs of the course: N e t HFH H 5t

- 7M 7<-G t!7tt %H 7 &tÑ-&tÑ @F@ N e t HFH H 5t —)t H2 t F57 N e H FHFH , N e tk HFH *7@ 8tN e2tN @ tI
- VFtVF<-G t!7tt —e7 N @ t VF &tÑ-&tÑ @7F — e,dt HFH *@' *N 8tN Ft) @H H I

COs of the course: F1 NtP ' % . :t

- 7M 7<-G t!7tt %H 7 &tÑ-&tÑ @F@ H5 7 P F1 NtP ' % . :t —. ' *i RNt ef H 7 8tN H2 tI
- VFtVF<-G t!7tt N e7 N VF &tÑ-&tÑ @7F F1 NtP7 % . :t —. ' *i H5 7 t% H 7 %tHN H I

COs of the course: tN @th @t@H

- 7M 7<-G t!7tt %H 7 &tÑ-&tÑ @7F tN @th @t@H % :N F57 ' *i H5 7 tH% H 7 N:5 @7 t:tI
- VFtVF<-G t!7tt N e7 N VF H bP' @7F tN @th @t@H % :N F57 ' *i 57: Nt @Pt , H5 7 tH% @Pt —H2)tF 27 8tN Ft) @H HN% 8tN)t* R5@ @H H I

COs of the course: dt5t7dt5e_F@ N e t

- 7M 7< N e t)t t dt5t7dt5 e7e H5Rt7 7:5t @H *F e7 t%N @PN —. F#N 5b t N% H tH0@ —. e7 H5 @8tN G t!7tt H 5 5' I

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- VFtVF<-G @t@ #N Ncl N VF &tÑ-&tÑ @7F — c t)t t7tt 'Ñ * @PN, F#N
H2 HN% @ 'L @H H I

COs of the course: 1:5th @ N c t

- '7M 7<- G H!7tt N c t H 8tN7 G7@t5 t@ &tÑ-&tÑ)H 1 % :N , H;
^7 f5N @H H t H 7 H etPlc@ —. et7 H5@ 8tN G H!7 P#H I
- VFtVF<- G @t@ #N Ncl N VF &tÑ-&tÑ @7F 8tN N%' @H HN%)H: 7
G5 t@ VF 7HZ H5Rt7 H 5HN 5' H I NN t2, HRÑNtt7, tbt @t , &H —. s
2H N ccl 8tN Ft) @H HN% % :N e7 t5 @H %H:@t N%' @ t 5t @ 5. I

Course Outcomes of Value Added Courses:

COs of the course: 8tN7 N c t)t t

- '7M 7<-G H!7Ñc * tt Nclt —7&I 'Z H!7tt)t t c , t, c ,)t t 2H 0, 8tN7
)t t F5 'H)tt *@, 8tN7)t t e7 t5 *7@ H btP' @F@ —)t H2 tI
- VFtVF<- G @t@ #N Ncl N VF &tÑ-&tÑ @7F N c t)t t e7 t5 ,)t t7tt
'H)tt @ tt F57 t H HR 5' H I

COs of the course: N c t NN t2 H5 7

- '7M 7<- G @t@ #N %H 7 &tÑ-&tÑ @F@ NN t2 Fb7 —. '7M 7 H 7
N:5 @7 t:tI NN t2 pt t FNt cF@ H5 7 cF7t N @ t '7M7 7 G H!7Ñc c @ t
s57&I
- VFtVF<-G @t@ #N Ncl N VF &tÑ-&tÑ @7F NN t2 H5 7 H 7)tF27 %tHN
H —. —N)t t H5 7 *7@ %tHN H I

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COs of the course: '5t:tF t Ft@5 5 t t

- 3M 7<-G t!7N7tt &tN-&tN @7F 5t:tF t 7Ft eRtF Ft@5 5 5 , 5 5 5 e% eH VFN —2 7 N:5 @7 t:tI
- VFtVF<-G t!7N7tt &tN-&tN @7F Ft@5 * 8tN Ft) @H tH F57 ' 2 —Nt5 2N 57: Nt @H tH I

COs of the course: '5t:tF t Ft@5 5trhtit Dt etN 3t2tN

- 3M 7<-G t!7N7tt %H 7 7 btP' @F@ Ft@5 5etN 3t2tN ' t Dt @PtHtN N:5 @ t t7 G t!7N7 Nh) 7 @ t s57&I
- VFtVF<- 3FtH t!7N7 %H 7 &tN-&tN @7F 5trhtit t e% % :N eH &H *7@ N:5 5' tH I) t t, e% , V, 7 —2 —) t G 5 5 e% e@H 5 I G *7@' 8tN —5 , @H tH I

COs of the course: , 5 F FtHtN 2b t —5 N 's F

- 3M 7<- G t!7N7 %H 7 7 btP' @F@ , 5 F FtHtN 2b t —5 , 's F *7@ 8tN e2tN @ t 5 I
- VFtVF<-G t!7N7 f5N VF 7 btP' @7F H%@ , 5 F FtHtN t7 e' @H *F H et t I

COs of the course: etHtN Re 5t@t 3N7t etN: t t2 HtN

- 3M 7<- G t!7N7tt %H 7 7 btP' @F@ etHtN Re 5t@t tH R , *i 3N7t , 3N7t 7 , t) H —2 7 —:5 @ t *F e t @ t 5 I
- VFtVF<-G t!7N7 N7 N VF 7 btP' @7F etHtN Re 5t@t 7 *N 8tN Ft) @H I

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COs of the course: %7H e t2 —5 :tFt Ntt@ Nt HRÑ eH VFN

- 37M 7<-G 0t!7Ñe 0t75H2 H btP' @F@ %7H e t2 —5 :tFt Ntt@ —. Ntt@ 0.5 Nt HRÑ eH VFN H 7 N:5 @7 t:tI
- VFtVF<-G 0t!7Ñe %H 7 H btP' @7F %7H e t2—5 :tFt Ntt@ —. Nt HRÑ eH VFN H 7 %HNN 0tH I

COs of the course: RW@0t —5 :tFt @H t e@ H HRÑI

- 37M 7<-G 0t!7Ñe 0t75H2 H btP' @F@ RW @0t —5 :tFt F57 ' t0tH* @ @H t s H 57 H 7 *N:5 @7 t:tI
- VFtVF<-G 0t!7Ñe N07 N VF H btP' @7F ' t0tH* @ @H t , RW @0t —5 :tFt @H t *7@ %HNN 0tH I

COs of the course: N 0 t)t t 0stH@ 0t5t,0t5

- 37M 7<-G 0t!7Ñe %H 7 H btP' @F@ N 0 t)t t 0stH@ 0t5t,0t5 H 7 N:5 @7 t:t 5 I
- VFtVF<-G 0t!7Ñe %H 7 H btP' @7F 0stH@ 0t5t,0t5 07N-3 t , 7:5t , @v0 e7 t5 —H2 H 7 N:5 5' 0tH —.)H: 77 HN7 t5 tbt @ 'bÑ Ft) :t N5' I

COs of the course: N 0 t)t t —7 2N, HN 2t, H 8—0N HFt @s F —5 ,

- 37M 7<- G 0t!7Ñe7tt H btP' @F@ N 0 t)t t —7 2N ,HN 2t , H 8:0N —H2 HFt @s F H 7 H bt 2tN @ t 5 I
- VFtVF<- G 0t!7Ñe)tF27 N07 N @ t VF H btP' @7F)H: 77 HN%)t t *5@ —7 2N ,HN 2t —H2 HFt @s F HN — 0 @H HN% @ *N @H 0tH I

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Course Outcomes: Economics

HONOURS & REGULAR

COs of the course: INTRODUCTORY MICRO-ECONOMICS

- CO1: Define basic concepts of microeconomics. (Remembering)
- CO2: Classify economics from the perspective of individual decision making as consumers and producers. (Understanding)
- CO3: Apply some basic principles of microeconomics. (Applying)
- CO4: Draw Inferences from interactions of supply and demand. (Analyzing)
- CO5: Interpret the characteristics of perfect and imperfect markets. (Evaluating)
- CO6: Discuss the use of microeconomic tools for analysing real time situations. (Creating)

COs of the course: MATHEMATICAL METHODS IN ECONOMICS-I

- CO1: Define basic concepts of mathematical tools for economics. (Remembering)
- CO2: Classify the mathematical tools for economics. (Understanding)
- CO3: Apply some mathematical tools for economics into various theories of Economics. (Applying)
- CO4: Draw inferences using the mathematical tools. (Analyzing)
- CO5: Interpret the applications wherever optimization techniques are used in decision-making. (Evaluating)
- CO6: Discuss the use of mathematical tools for logical rationalization or refuting arguments. (Creating)

COs of the course: INTRODUCTORY MACRO-ECONOMICS

- CO1: Define basic concepts of macroeconomics including national income, money and inflation. (Remembering)
- CO2: Understand the relationship among the macroeconomic variables like GDP, money supply, inflation and related concepts of closed economy. (Understanding)
- CO3: Apply basic mathematical formulae to measure national income and its related terms. (Applying)

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- CO4: Analyze the quantity theory of money, Keynesian model of income determination, IS-LM model and its application for real life economic decision making. (Analyzing)
- CO5: Interpret the various role of monetary and fiscal policy in credit control and inflation. (Evaluating)
- CO6: Design and develop macroeconomic models or tools for analyzing real time economic situations. (Creating)

COs of the course: MATHEMATICAL METHODS IN ECONOMICS- II

- CO1: Define basic concepts of mathematical tools for economics. (Remembering)
- CO2: Classify the mathematical tools for economics. (Understanding)
- CO3: Apply some mathematical tools for economics into various theories of Economics. (Applying)
- CO4: Draw inferences using the mathematical tools. (Analyzing)
- CO5: Interpret the applications wherever optimization techniques are used in decision-making. (Evaluating)
- CO6: Discuss the use of mathematical tools for logical rationalization or refuting arguments. (Creating)

COs of the course: INTERMEDIATE MACROECONOMICS – I

- CO1: Define basic concepts of macroeconomics including national income, money and inflation. (Remembering)
- CO2: Understand the relationship among the macroeconomic variables like GDP, money supply, inflation and related concepts of closed economy. (Understanding)
- CO3: Apply basic mathematical formulae to measure national income and its related terms. (Applying)
- CO4: Analyze the quantity theory of money, Keynesian model of income determination, IS-LM model and its application for real life economic decision making. (Analyzing)
- CO5: Interpret the various role of monetary and fiscal policy in credit control and inflation. (Evaluating)
- CO6: Design and develop macroeconomic models or tools for analyzing real time economic situations. (Creating)

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COs of the course: STATISTICAL METHODS FOR ECONOMICS

- CO1: Recall basic concepts of Statistics. (Remembering)
- CO2: Classify the different types and the methods of analyzing data. (Understanding)
- CO3: Apply various Statistical Tools analyzing data. (Applying)
- CO4: Draw Inferences from data. (Analyzing)
- CO5: Interpret the inferences drawn from data. (Evaluating)
- CO6: Predict the inferences drawn from the data. (Creating)

COs of the course: INTERMEDIATE MICROECONOMICS - II

- CO1: Recall the basic concepts of applied microeconomics. (Remembering)
- CO2: Understand how the microeconomic concepts work in individual decision making process (Understanding)
- CO3: Apply the basic principles of applied microeconomics. (Applying)
- CO4: Draw inferences from interactions of rivals in game theory. (Analyzing)
- CO5: Interpret the characteristics of imperfect market structures. (Evaluating)
- CO6: Discuss the use of applied microeconomic tools in real life. (Creating)

COs of the course: INTERMEDIATE MACROECONOMICS – II

- CO1: Recall the ideas and concepts of macroeconomics. (Remembering)
- CO2: Classify macroeconomics from the perspective of policy making. (Understanding)
- CO3: Apply some basic principles of macroeconomics. (Applying)
- CO4: Draw Inferences from interactions between macroeconomic thoughts and real life situation. (Analyzing)
- CO5: Interpret the characteristics of economic growth. (Evaluating)
- CO6: Discuss the use of macroeconomic tools for analysing real time situations. (Creating)

COs of the course: INTRODUCTORY ECONOMETRICS

- CO1: Define the basic concepts like definition, scope and nature of econometrics. (Remembering)
- CO2: Explain the concepts of simple and multiple linear regressions. (Understanding)

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- CO3: Apply OLS method to estimate regression parameters. (Applying)
- CO4: Analyse the results of regression models with hypothesis testing. (Analysing)
- CO5: Evaluate the regression models for violations of classical assumptions and specification bias. (Evaluating)
- CO6: Create and design regression models to test hypothesis of real economic problems. (Creating)

COs of the course: INDIAN ECONOMY-I

- CO1: Define the Macroeconomic Policies and their Impact Indian Economy. (Remembering)
- CO2: Explain the policies and Performance in Agriculture. (Understanding)
- CO3: Identify the policies and performance in Industry. (Applying)
- CO4: Evaluate the impact of various development policies in Agriculture and Industry in the Indian Scenario. (Analyzing)
- CO5: Explain the trends and performance in service sectors. (Evaluating)
- CO6: Discuss their understanding of the usefulness of various development policies. (Creating)

COs of the course: DEVELOPMENT ECONOMICS-I

- CO1: Define the various concepts of growth and development. (Remembering)
- CO2: Compare and explain the difference between growth and development. (Understanding)
- CO3: Identify the various growth theories. (Applying)
- CO4: Analyse the aspects of measuring development. (Analysing)
- CO5: Justify the use of HDI over other measures of development. (Evaluating)
- CO6: Improve the understanding of the development process. (Creating)

COs of the course: INDIAN ECONOMY-II

- CO1: Understand the economic structure during colonial period. (Remembering)
- CO2: Explain the agrarian structure in the post-independence period. (Understanding)
- CO3: Identify their texts and link the different positions of macroeconomic trends. (Applying)
- CO4: Evaluate the contribution of railways and industry. (Analyzing)

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- CO5: Explain the government and fiscal policies under colonial rule. (Evaluating)
- CO6: Discuss the usefulness of railways and industries in the development process of Indian economy. (Creating)

COs of the course: DEVELOPMENT ECONOMICS-II

- CO1: Define the key concept of demography (Remembering)
- CO2: Explain the concept of land, labor, and credit market in order to understand the problem faced by developing countries. (Understanding)
- CO3: Identify the sustainable development issues for sustainable growth. (Applying)
- CO4: Analyze the role of globalization in the process of development. (Analyzing)
- CO5: Explain the governance of communities and organizations in developing countries. (Evaluating)
- CO6: Discuss various aspects of process of development. (Creating)

COs of the course: HEALTH AND EDUCATION

- CO1: Learn the key importance of health and education in development process (Remembering)
- CO2: Understanding the micro economics concept in relation to health sector (Understanding)
- CO3: Evaluating the health care programme and policy to provide decision concerning the allocation of resources. (Applying)
- CO4: Explain the health system in the context of Indian scenario. (Analyzing)
- CO5: Evaluate the importance of investment in education to increase human capital. It also gives lights on direct and indirect benefits of education in development of society. (Evaluating)
- CO6: Develop the knowledge of educational financing from the point of view of Economics (Creating)

COs of the course: MONEY AND FINANCIAL MARKETS

- CO1: Assess the components of a financial system with respect to real economy linkages and financial market participants (Remembering)

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- CO2: Understand the impact of central bank monetary policy on financial systems and the overall economy. (Understanding)
- CO3: Appraise the roles of financial intermediaries as both brokers and asset transformers. (Applying)
- CO4: Assess the development of financial markets and securities in response to market participant requirements. (Analyzing)
- CO5: Evaluate the different financial intermediation and risk management services that financial institutions provide and the need for governmental regulation. (Evaluating)
- CO6: Develop the knowledge of working of the central bank of the country in maintaining the financial target of the economy. (Creating)

COs of the course: PUBLIC FINANCE

- CO1: Define the main concepts in public economic policies. (Remembering)
- CO2: Explain the concepts of public goods, public expenditures and taxation. (Understanding)
- CO3: Identify the main issues of budgeting and fiscal policies. (Applying)
- CO4: Evaluate economic concepts of income redistribution. (Analyzing)
- CO5: Explain the evaluation of budget deficit and public debt. (Evaluating)
- CO6: Discuss the working principle of fiscal federalism in India. (Creating)

COs of the course: ENVIRONMENTAL ECONOMICS

- CO1: Define the basic concepts of environmental economics. (Remembering)
- CO2: Understand the environmental issues in relation to the theory of externalities. (Understanding)
- CO3: Apply principles concerning the environmental problems and policies. (Applying)
- CO4: Analyze environmental problems using economic principles. (Analysing)
- CO5: Evaluate the diverse methods of environmental valuation for sustainable development. (Evaluating)
- CO6: Develop an approach to examine the contemporary environmental issues from an economists' viewpoint. (Creating)

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COs of the course: INTERNATIONAL ECONOMICS

- CO1: Know the key principles of international economics. (Remembering)
- CO2: Understand the main theories of international economics. (Understanding)
- CO3: Apply the theories and models of international trade for economic growth and global welfare. (Applying)
- CO4: Analyse the links between trade, international finance, economic growth and globalization, with a particular emphasis on the experiences of developing countries. (Analysing)
- CO5: Evaluate international trade policies regarding increase in exports, international debt, and international institutions to solve domestic economic problems. (Evaluating)
- CO6: Design and develop economists' arguments concerning international trade and policies. (Creating)

COs of the course: THE ECONOMY OF ASSAM

- CO1: Understand the economic structure during colonial period. (Remembering)
- CO2: Explain the agrarian structure in the post-independence period. (Understanding)
- CO3: Identify their texts and link the different positions of macroeconomic trends. (Applying)
- CO4: Evaluate the contribution of railways and industry. (Analyzing)
- CO5: Explain the government and fiscal policies under colonial rule. (Evaluating)
- CO6: Discuss the usefulness of railways and industries in the development process of Assam economy. (Creating)

COs of the course: Principles of Microeconomics-I

- CO1: Identify the body of basic game theory concepts that enables economic analysis. (Remembering)
- CO2: Explicate the uses and the concepts of basic game theory. (Understanding)
- CO3: Apply game techniques to elucidate economic problems. (Applying)
- CO4: Assess the role of game theory in context of mathematical techniques. (Analyzing)
- CO5: Explain the solution concepts for game theory with a variety of economic applications. (Evaluating)
- CO6: Develop basic game tools to analyze real economic problems. (Creating)

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COs of the course: Principles of Microeconomics–II

- CO1: Identify the body of game theory concepts that enables economic analysis. (Remembering)
- CO2: Explicate the uses and the concepts of game theory. (Understanding)
- CO3: Apply Bayesian game techniques to elucidate economic problems. (Applying)
- CO4: Assess the role of information in formulating game theory. (Analyzing)
- CO5: Explain the solution concepts for game theory with a variety of economic applications. (Evaluating)
- CO6: Develop game techniques to analyze real economic problems. (Creating)

COs of the course: Principles of Macroeconomics–I

- CO1: Identify the body of basic game theory concepts that enables economic analysis. (Remembering)
- CO2: Explicate the uses and the concepts of basic game theory. (Understanding)
- CO3: Apply game techniques to elucidate economic problems. (Applying)
- CO4: Assess the role of game theory in context of mathematical techniques. (Analyzing)
- CO5: Explain the solution concepts for game theory with a variety of economic applications. (Evaluating)
- CO6: Develop basic game tools to analyze real economic problems. (Creating)

COs of the course: Principles of Macroeconomics–II

- CO1: Describe the concepts of macroeconomics and its related terms. (Remembering)
- CO2: Identify the aggregate variables and their interdependences in a closed as well as in an open economy. (Understanding)
- CO3: Apply aggregate variables and concepts in examining the real-life situation (Applying)
- CO4: Evaluate the role of aggregate variables in smooth functioning of an economy. (Analyzing)
- CO5: Elucidate the effects of aggregate changes on overall growth and development of an economy. (Evaluating)

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- CO6: Formulate macroeconomic models for analyzing real-life situations. (Creating)

COs of the course: Data Collection and Presentation

- CO1: Students collect data in proper way. (Remembering)
- CO2: Students collect the relevant data to their relevant subject. (Understanding)
- CO3: Apply the various statistical measures and their forecasting techniques in real life problems. (Applying)
- CO4: Analyse the various statistical results like hypothesis testing and forecasting in practice. (Analyzing)
- CO5: Evaluate the statistical results employing various hypothesis testing tools with various statistical packages like SPSS and STATA. (Evaluating)
- CO6: Design and develop statistical tools or methods for real life applications in social sciences. (Creating)

COs of the course: Data Analysis

- CO1: Define the key statistical terms and concepts related to data. (Remembering)
- CO2: Understand the principles of statistical measures. (Understanding)
- CO3: Apply the various statistical measures and their forecasting techniques in real life problems. (Applying)
- CO4: Analyse the various statistical results like hypothesis testing and forecasting in practice. (Analyzing)
- CO5: Evaluate the statistical results employing various hypothesis testing tools with various statistical packages like SPSS and STATA. (Evaluating)
- CO6: Design and develop statistical tools or methods for real life applications in social sciences. (Creating)

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Course Outcomes: EDUCATION **HONOURS**

COs of the course: PRINCIPLES OF EDUCATION

- **CO1:** Acquaint the students with the sound principles of education
- **CO2:** Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.
- **CO3:** Develop knowledge about different Aims of Education, various types of Curriculum,
- Correlation of Studies and Forms of Discipline.
- **CO4:** Familiarise the students with democratic idea of modern education.

COs of the course: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

- **CO1:** Make the students understand the relationship between education and psychology.
- **CO2:** Explain the need of educational psychology in teaching learning process.
- **CO3:** Describe the nature and theories of learning and role of motivation in learning.
- **CO4:** Understand the concept of memory, forgetting, attention and interest.
- **CO5:** Understand intelligence, its theories and measurement.
- **CO6:** Acquaint with different types of personality and the adjustment mechanism.

COs of the course: FOUNDATIONS OF EDUCATION

CO1: Acquaint with the principles of education

CO2: Gain knowledge about different various Forms and Aims of Education

CO3: Understand the concept and importance of Discipline and Freedom.

CO4: Acquire knowledge about the concept of Emotional and National Integration and International Understanding.

COs of the course: PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION

CO1: Know the concept of philosophy and its relationship with education.

CO2: Understand the educational implications of different Indian schools of philosophy.

CO3: Understand the educational implications of different Western schools of philosophy.

CO4: Know the concept of sociology and its relationship with education.

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CO5: Develop understanding about the concept of educational sociology, social groups and Socialisation.

COs of the course: DEVELOPMENT OF EDUCATION IN INDIA-I

- **CO1:**Recount the concept of Ancient Indian education system
- **CO2:**Describe the education system in Ancient India, particularly Vedic Education
- **CO3:**Examine the education system in Medieval India.
- **CO4:**Analyse the education system during British Period

COs of the course: PSYCHOLOGY OF ADOLESCENTS

- **CO1:**Enable the students to understand the period of adolescence
- **CO2:** Enable the students to understand the significance of the adolescence period in humanlife
- **CO3:**Enable the students to know about various problems associated with this stage
- **CO4:**Enable the students to understand the development aspects of adolescence, importanceof adolescence period and problems associated with this stage.

COs of the course: DEVELOPMENT OF EDUCATION IN INDIA-II

- **CO1:** Understand the Educational situation during the time of Independence
- **CO2:** Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- **CO3:**Analyse the National Policy on Education in different tomes
- **CO4:**Accustom with the recent Educational Development in India

COs of the course: EDUCATIONAL TECHNOLOGY AND TEACHING METHODS

- **CO1:** Make the students understand the objective of educational technology in teachinglearning process
- **CO2:**Acquaint the students with innovations in the field of education through technology
- **CO3:**Make the students understand about various methods and devices of teaching

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- **CO4:** Acquaint students with levels, effectiveness of teaching and classroom management
- **CO5:** Make the students understand the strategies of effective teaching as a profession.

COs of the course: VALUE AND PEACE EDUCATION

- **CO1:** Understand the concept and meaning of value.
- **CO2:** Become aware about the role of educational institutions in building a value based society.
- **CO3:** Understand the meaning and concept of peace and its importance in human life.
- **CO4:** Understand the meaning and importance of peace education and its relevance at national and international level.
- **CO5:** Identify the different issues/ challenges in imparting peace education.
- **CO6:** Identify the strategies and skills in promoting peace education at institutional level.

COs of the course: GUIDANCE AND COUNSELLING

- **CO1:** Help the students to understand the concept, need and importance of Guidance and Counselling
- **CO2:** Enable the students to know the different types and approaches to Guidance and Counselling
- **CO3:** Acquaint the students with the organization of guidance service and school guidance clinic
- **CO4:** Enable the learners to understand the challenges faced by the teacher as guidance worker.

COs of the course: PUBLIC SPEAKING SKILL

- **CO1:** acquire the capacities of public speaking skill.

COs of the course: GREAT EDUCATIONAL THINKERS

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- **CO1:**Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.
- **CO2:**Enable the students to learn about the views of thinkers in educational context.
- **CO3:**Enable the students to learn about relevance of some of their thoughts at present day context.

COs of the course: EDUCATIONAL STATISTICS AND PRACTICAL

- **CO1:**Develop the basic concept of Statistics,
- **CO2:**Be acquainted with different statistical procedures used in Education.
- **CO3:**Develop the ability to represent educational data through graphs.
- **CO3:**Familiarize the students about the Normal Probability Curve and its applications in Education.

COs of the course: EMERGING ISSUES IN EDUCATION

- **CO1:**Make the students acquainted with major emerging issues national, state, and local
- **CO2:**Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system
- **CO3:**Address the various problems and challenges of education in India at all levels.

COs of the course: HISTORY OF EDUCATION IN INDIA

- **CO1:**Analyse the education system during British Period
- **CO2:**Understand the Educational situation during the time of Independence
- **CO3:**Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- **CO4:**Analyse the National Policy on Education in different tomes
- **CO4:**Accustom with the recent Educational Development in India.

COs of the course: WRITING BIO DATA AND FACING AN INTERVIEW

- **CO1:** write a bio-data scientifically and will develop confidence to face different types of interview.

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COs of the course: MEASUREMENT AND EVALUATION IN EDUCATION & PRACTICAL

- **CO1:** Enable the students to understand the concept of measurement and evaluation in education.
- **CO2:** Acquaint the students with the general procedure of test construction and characteristics of a good test.
- **CO3:** Develop an understanding of different types of educational tests and their uses.
- **CO4:** Acquaint the students about personality test, and aptitude tests.

COs of the course: GUIDANCE AND COUNSELLING

- **CO1:** Help the students to understand the concept, need and importance of Guidance and Counseling
- **CO2:** Enable the students to know the different types and approaches to Guidance and Counseling
- **CO3:** Acquaint the students with the organization of guidance service and school guidance clinic
- **CO4:** Enable the learners to understand the challenges faced by the teacher as guidance worker.

COs of the course: CONTINUING EDUCATION

- **CO1:** Know the concept, objectives, scope and significance of continuing education in the context of present scenario.
- **CO2:** Understand about different aspects and agencies of continuing education.
- **CO3:** Realize different methods and techniques as well as issues of continuing education.
- **CO4:** Know the meaning of open education and realise the importance of open school and open universities in continuing education.
- **CO5:** Understand the development of adult education in India, kinds of adult education and different problems of adult education.

COs of the course: DEVELOPMENTAL PSYCHOLOGY

- **CO1:** Enable the students to understand the basic concepts relating to development.
- **CO2:** Acquaint the students about heredity and environmental factors affecting pre-natal development

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- **CO3:** Enable the students to understand the development aspects during infancy and childhood
- **CO4:** Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

COs of the course: HUMAN RIGHTS EDUCATION

- **CO1:** Explain the basic concept, nature and scope of human rights
- **CO2:** Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education.
- **CO3:** Know the role of United Nations on human rights
- **CO4:** Understand enforcement mechanism in India
- **CO5:** Know the role of advocacy groups

COs of the course: EDUCATION IN INDIA

- **CO1:** Explain the Concept, Scope, Aims & Objectives and Significance of teacher education
- **CO2:** Acquaint with the development of Teacher Education in India
- **CO3:** Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education
- **CO4:** Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India
- **CO5:** Understand and conceive the qualities, responsibilities and professional ethics of teachers

COs of the course: EDUCATION AND DEVELOPMENT

- **CO1:** Know relation between education and development
- **CO2:** Educational development in the post globalization era
- **CO3:** Role of education in community development
- **CO4:** Education for human resource development
- **CO5:** Economic and political awareness through education

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COs of the course: PROJECT

- **CO1:** Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
- **CO2:** Understand the concept and importance of mental hygiene and its relationship with mental health.
- **CO3:** Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
- **CO4:** Learn the meaning and problem of adjustment and also the different adjustment mechanisms.
- **CO5:** Familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

COs of the course: SPECIAL EDUCATION

- **CO1:** Understand the meaning and importance of special education
- **CO2:** Acquaint with the different policies and legislations of special education
- **CO3:** Familiarize the students with the different types of special children with their characteristics
- **CO4:** Enable the students to know about different issues, educational provisions and support services of special education

COs of the course: EDUCATIONAL MANAGEMENT

- **CO1:** Develop an understanding of the basic concept of educational management.
- **CO2:** Enable the students to know about the various resources in education
- **CO3:** Enable the students to understand the concept and importance of educational planning.
- **CO4:** Enable the students to know about the financial resources and financial management in education.

COs of the course: WOMEN AND SOCIETY

- **CO1:** Know the changing role of women in India
- **CO2:** Understand gender discrimination in Indian society

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- **CO3:** Make the students understand the constitutional provisions for women and their rights.
- **CO4:** Make the students understand women empowerment
- **CO5:** Develop an awareness and sensitivity towards women

REGULAR COURSE

COs of the course: FOUNDATIONS OF EDUCATION

- **CO1:** Acquaint with the principles of education
- **CO2:** Gain knowledge about different various Forms and Aims of Education
- **CO3:** Understand the concept and importance of Discipline and Freedom.
- **CO4:** Acquire knowledge about the concept of Emotional and National Integration and International Understanding.

COs of the course: PSYCHOLOGY OF ADOLESCENTS

- **CO1:** Enable the students to understand the period of adolescence
- **CO2:** Enable the students to understand the significance of the adolescence period in human life
- **CO3:** Enable the students to know about various problems associated with this stage
- **CO4:** Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

COs of the course: GUIDANCE AND COUNSELLING

- **CO1:** Help the students to understand the concept, need and importance of Guidance and Counselling
- **CO2:** Enable the students to know the different types and approaches to Guidance and Counselling
- **CO3:** Acquaint the students with the organization of guidance service and school guidance clinic
- **CO4:** Enable the learners to understand the challenges faced by the teacher as guidance worker.

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COs of the course: SPEAKING SKILL

- **CO1:** acquire the capacities of public speaking skill. Course content

COs of the course: HISTORY OF EDUCATION IN INDIA

- **CO1:** Analyze the education system during British Period
- **CO2:** Understand the Educational situation during the time of Independence
- **CO3:** Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- **CO4:** Analyze the National Policy on Education in different tomes
- **CO5:** Accustom with the recent Educational Development in India

COs of the course: WRITING BIODATA AND FACING AN INTERVIEW

- **CO1:** write a bio-data scientifically and will develop confidence to face different types of interview.

COs of the course: CONTINUING EDUCATION

- **CO1:** Know the concept, objectives, scope and significance of continuing education in the context of present scenario.
- **CO2:** Understand about different aspects and agencies of continuing education.
- **CO3:** Realize different methods and techniques as well as issues of continuing education.
- **CO4:** Know the meaning of open education and realize the importance of open school and open universities in continuing education.
- **CO5:** Understand the development of adult education in India, kinds of adult education and different problems of adult education.

COs of the course: DEVELOPMENTAL PSYCHOLOGY

- **CO1:** Enable the students to understand the basic concepts relating to development
- **CO2:** Acquaint the students about heredity and environmental factors affecting pre-natal development

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- **CO3:** Know the role of United Nations on human rights
- **CO4:** Understand enforcement mechanism in India
- **CO5:** Know the role of advocacy groups

COs of the course: TEACHER EDUCATION IN INDIA

- **CO1:** Explain the Concept, Scope, Aims & Objectives and Significance of teacher education
- **CO2:** Acquaint with the development of Teacher Education in India
- **CO3:** Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education
- **CO4:** Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India
- **CO5:** Understand and conceive the qualities, responsibilities and professional ethics of teachers

COs of the course: DISTANCE EDUCATION

- **CO1:** Enable the students to understand the concept of distance education and its growth in India and Assam
- **CO2:** Acquaint the students with the growing need and importance of distance education
- **CO3:** Acquaint the students with the different forms and methodologies applied in distance education
- **CO4:** Enable the students to understand different programmes of distance education

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- **CO5:** Acquaint the students with different instructional strategies of distance education

COs of the course: EXTENSION ACTIVITIES

- **CO1:** do extension activities.

COs of the course: MENTAL HEALTH AND HYGIENE

- **CO1:** Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
- **CO2:** Understand the concept and importance of mental hygiene and its relationship with mental health.
- **CO3:** Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
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- **CO5:** Familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

COs of the course: SPECIAL EDUCATION

- **CO1:** Understand the meaning and importance of special education
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COs of the course: EDUCATIONAL MANAGEMENT

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- **CO2:** Enable the students to know about the various resources in education
- **CO3:** Enable the students to understand the concept and importance of educational planning.

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- **CO4:** Enable the students to know about the financial resources and financial management in education.

COs of the course: WOMEN AND SOCIETY

- **CO1:** Know the changing role of women in India
- **CO2:** Understand gender discrimination in Indian society
- **CO3:** Make the students understand the constitutional provisions for women and their rights.
- **CO4:** Make the students understand women empowerment
- **CO5:** Develop an awareness and sensitivity towards women

COs of the course: MENTAL HEALTH AND HYGIENE

- **CO1:** Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
- **CO2:** Understand the concept and importance of mental hygiene and its relationship with mental health.
- **CO3:** Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
- **CO4:** Learn the meaning and problem of adjustment and also the different adjustment mechanisms.
- **CO5:** Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

COs of the course: DEVELOPING TEACHING SKILL

- **CO1:** Develop understanding about different teaching skills which are used in classroom transaction.

VALUE-ADDED COURSES

COs of the course: Value and Peace Studies

- **CO1:** acquaint with the concept of value and peace
- **CO2:** acquire knowledge about value and peace
- **CO3:** understand about importance of value and peace in human life

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- **CO4:** inculcate the values among themselves
- **CO5:** understand about challenges to value and peace

COs of the course: PUBLIC SPEAKING AND INTERVIEW SKILLS

- **CO1:** To demonstrate knowledge of public speaking principles and concepts.
- **CO2:** To prepare for an interview.
- **CO3:** To describe body language and its impact on the interview.
- **CO4:** To understand the role of communication in personal & professional success.
- **CO5:** To develop skills in effective listening.

COs of the course: LEADERSHIP TRAINING

- **CO1:** To understand and apply major leadership theories and concepts.
- **CO2:** To build leadership and team membership skills through team assignments.
- **CO3:** To develop a leadership brand, identify strengths and developmental opportunities, and develop an ongoing leadership development plan.
- **CO4:** To assess the effectiveness of leadership in different cultures and countries.

COs of the course: COMMUNICATION SKILLS

- **CO1:** To enhance communication skills in both social and professional contexts.
- **CO2:** To understand the basics and the importance of Technical Communication.
- **CO3:** To be aware of cultural diversity and values of life.
- **CO4:** To equip with the skills essential for their academic subjects.

COs of the course: DISASTER MANAGEMENT

- **CO1:** To provide basic conceptual understanding of disasters.
- **CO2:** To understand approaches of Disaster Management
- **CO3:** To build skills to respond to disaster Course Outline

COs of the course: PREPARATION OF PROJECT WORKS

- **CO1:** To know about project work
- **CO2:** To acquaint the student with project work

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- **CO3:** To make able the students how to prepare project
- **CO4:** To make confident to face viva or interview.

COs of the course: YOGA IN STRESS MANAGEMENT

- **CO1:** Know about the concept, meaning and different types of yoga
- **CO2:** Know about the relation between body and mind
- **CO3:** Know about the importance of yoga
- **CO4:** Know about role of yoga in stress management

COs of the course: TEACHING METHODOLOGY

- **CO1:** To acquaint with the knowledge of the teaching and learning process.
- **CO2:** To know different pedagogical methods and devices of teaching.
- **CO3:** To acquaint with the phases of teaching and proper uses of TLM.
- **CO4:** To know the skills of micro-teaching by proper practice in real classroom situation.
- **CO5:** To develop professional attitude, professional ethics, values and interests.

COs of the course: WOMEN RIGHTS AND LAW

- **CO1:** acquaint with the human rights
- **CO2:** acquaint with the women rights
- **CO3:** understand the challenges of their rights
- **CO4:** Aware about their rights
- **CO5:** Know about constitutional and legal provisions for protection of their rights

COs of the course: BASIC COMPUTER LITERACY

- **CO1:** To know about the basics of computer.
- **CO2:** To acquaint with computer and its Hardware and Software.
- **CO3:** To make how to use Computer and Internet
- **CO4:** To acquaint the students with online learning by using Google Class, QR Code scanning, Online meeting, Uploading-Downloading etc.

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COURSE OUTCOMES: ENGLISH

COs of the course: Indian Classical Literature

After completion of the course, the students will be able to

- CO1. Define the significance of Indian Classical Literature.
- CO2. Summarize the plot of the prescribed texts.
- CO3. Examine the dramatic techniques employed in the prescribed plays.
- CO4. Analyze the recurrent themes adopted by classical Indian writers.
- CO5. Evaluate the role of characters, plots and themes as portrayed in the prescribed texts.
- CO6. Formulate a critical understanding based on the reading of the prescribed texts

COs of the course: European Classical Literature

- CO 1. Define the concepts of epic, tragedy, comedy, satire, catharsis etc.
- CO 2. Understand the significance and importance of Western Classical Literature.
- CO 3. Apply the knowledge and understanding of Western mythology in the study of literary texts.
- CO 4. Illustrate the recurrent themes and motifs of the texts under study.
- CO 5. Examine the plot, theme and characters of the prescribed texts.
- CO 6. Create a comparative study of the selected texts focusing on the commonalities and dissimilarities.

COs of the course: Indian Writing in English

- CO 1. Develop familiarity with the issues of politics of language and gender, nationalism and modernity pertaining to pre and post-Independence India that have been responsible for the emergence of Indian English literature
- CO 2. Understand the place of English Writing in India in the larger field of English Literature
- CO 3. Learn to discuss critically the use of literary forms of the novel, poetry and drama by Indian English writers in distinctive ways against Indian historical and cultural contexts

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COs of the course: British Poetry and Drama: 14th to 17th Centuries

- **CO1:** the learners would be in a position to determine the influence of the European Renaissance on the works of the Elizabethan authors, including Shakespeare.

COs of the course: History of English Literature and Forms

- **CO1:** the students will acquire a sense of the historical development of each literary form. It will inculcate an understanding of different forms of literature.

COs of the course: American Literature

- **CO 1.** Identify the American context in the prescribed texts.
- **CO 2.** Discuss the pertinent themes pertaining to the American socio-political conditions.
- **CO 3.** Illustrate concepts like American Dream, Social Realism and Transcendentalism in relation to the prescribed texts.
- **CO 4.** Analyze the role of characters, plots and settings as depicted in the texts prescribed.
- **CO 5.** Evaluate the role of various genres like novel, poem and drama with reference to the American context.
- **CO 6.** Generate critical interpretations of the various texts included in the course

COs of the course: British Poetry and Drama: 17th and 18th Centuries

- **CO1:** learners will be in a position to understand the ways in which English drama and poetry began to emphasize on the importance of adhering to classical norms and forms.

COs of the course: British Literature: The 18th Century

- **CO 1.** Describe the historical and literary contexts of the eighteenth century along with the writers.
- **CO 2.** Differentiate the eighteenth century from the rest of literary periods of England.
- **CO 3.** Apply the understanding of the historical contexts in reading the literary texts.

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- O 4. Illustrate the literary texts as representative of the historical events.
- CO 5. Summarize the thematic concerns of the given literary texts. 6. Develop a pertinent interpretation of the given literary texts.

COs of the course: British Romantic Literature

- CO 1. Define and identify the role of various genres, themes and style pertaining to the prescribed periods of English literature.
- CO 2. Critically read and describe the various genres from the concerned periods.
- CO 3. Apply historical events and changes in reading of the texts.
- CO 4. Analyse the socio-political and literary shift in the literature of the age.
- CO 5. Evaluate and justify the plot, theme, characters and context of the selected texts.
- CO 6. Design an innovative understanding of the texts based on its social and cultural set up.

COs of the course: British Literature: The 19th Century

- CO 1. Identify the representative literary trends of the ages.
- CO 2. Critically read and interpret the literary genres of the period.
- CO 3. Apply the technique of mock heroism in reading a few texts.
- CO 4. Analyze the social and political scenario pertaining to the Puritan to Neoclassical period.
- CO 5. Assess and evaluate the plot, theme, characters and context of the selected texts.
- CO 6. Formulate an innovative theoretical reading of the text.

COs of the course: British Literature: The 20th Century

- CO 1: It is believed that the learners would benefit from this course in terms of getting acquainted with concepts like stream-of-consciousness, Oedipus complex, *avant garde*, gyre, interior monologue, among many others.

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COs of the course: Women's Writing

- **CO 1:** It is hoped that the learners after completing this course, would be sensitised to gender-related issues, and would be able to see things from the perspective of the Other.

COs of the course: Modern European Drama

- **CO1:** It is hoped that the learners after completing this course will be in a comfortable space to know Modern drama with its entire attendant problematic.

COs of the course: Postcolonial Literatures

- **CO 1.** Recall the various critical elements in adherence to the Post-colonial literature.
- **CO 2.** Illustrate the historical context of Post-colonial literature and the use of racist and colonial undertones in the texts under study.
- **CO 3.** Identify the texts on the basis of the historical background, socio-political conditions of the respective time period and establish a connectedness across the commonalities of the theme and structure of the texts under study.
- **CO 4.** Analyse the various postcolonial theories and literary concepts from texts written in corresponding time frames and by authors coming from varied socio-linguistic milieu.
- **CO 5.** Evaluate the significance of Post-colonial literature from the historical, socio-political and literary perspective and its evolution within a relevant theoretical framework along with the writer's psyche and contribution towards it.
- **CO 6.** Formulate the understanding of world literatures from the postcolonial perspective.

COs of the course: Popular Literature

- **CO 1:** After the completion of this course, it is believed that learners would be in a position to appreciate the presence of a creative space and process that has the potential to affect readers to a degree that high-brow literature cannot achieve due to its propensity to target only a niche audience.

COs of the course: Modern Indian Writing in English

- **CO 1:** After completing this course, it is expected that learners will be in a position to appreciate the literature of India as it exists in various regional languages. They would

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- be able to understand the political, social and economic factors affecting people across regions and cultures

COs of the course: Literature of the Indian Diaspora

- **CO1:** After completing this course, it is expected that learners will be in a position to understand the complexity of living as hyphenated identities in a space which is different from that of 'home'. They will be in a better position to understand the postcolonial condition of identities caught between the quest for a better life abroad and the acknowledgement of the futility surrounding such a rootless mobility.

COs of the course: Literary Criticism and Literary

- **CO1:** It is hoped that learners will be in a position to understand the texts in terms of the contexts, which could be purely aesthetic, historical, textual or political. They will be able to read texts by adopting the ideologies of the different reading processes.

COs of the course: Literature and Cinema

- **CO1:** This course investigates relationships between two media, film and literature, studying works linked across the two media by genre, topic, and style. It aims to sharpen appreciation of major works of cinema and of literary narrative.
- **CO2:** The learners are expected to understand the elements involved in adapting texts to film. They will demonstrate analytical skills in visual literacy and reading filmic texts. Students will demonstrate a familiarity with ways of discussing and evaluating films as reflections of cultures and source texts.

COs of the course: World Literatures

- **CO1:** the student will be able to identify and analyse a variety of major works of world literature; compare and contrast writing styles and generic forms from different periods and cultures; identify major themes of representative poetic and fictional works, and trace the influence of one literature upon another.

COs of the course: Partition Literature

- **CO1:** the learners will be in a position to comprehend the magnitude of the tragedy of partition and realize how the trauma associated with it impinges on the victim's daily

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lives and activities even in the present. The historical fact transmuted by imagination tends to prove the validity of literature in representing the truth of the human condition. This is what the course will attempt to highlight.

COs of the course: Travel Writing

- **CO1:** The learners would be in a position to understand the cultural dynamics of narratives written by travellers. They will be able to appreciate the difference in representation from the category of gender, religion and race. The learners will realise that travel narratives are always already ideological in import, and hence they can only be regarded as representations rather than truth.

COs of the course: English Communication

- **CO1:** It is hoped that after studying this course, students will find a difference in their personal and professional interactions. The recommended readings given at the end are only suggestive; the students and teachers have the freedom to consult other materials on various units/topics. Similarly, the questions in the examination will be aimed towards assessing the skills learnt by the students rather than the textual content of the recommended books.

COs of the course: ENG-CC-1016,2016

- **CO1:** The learners will get acquainted with social issues, including the politics of how these are constructed, reinforced and sustained.

COs of the course: ALT-CC-3016 ,4016----- Alternative English I

- **CO1:** It is hoped that after studying this course, students will find a difference in general texts and literary texts. The students will be able to develop a deep understanding of literature and how these can develop one's understanding. They will be able to develop their creative skill also.

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COs of the course: Individual and Society

- **CO1:** Understand the relationship between the individual writer and the society about/in which she writes
- **CO2:** Develop skill in analyzing the author's representation of society and the individual in interaction and write critiques drawing out.
- **CO3:** Learn to distinguish between literary representation and actual character and milieu

COs of the course: Modern Indian Literature

- **CO1:** By the end of the course the students will be able to have an understanding of Modern Indian Literature. They will be able to identify with the socio-cultural and political scenario of modern India.

COs of the course: British Literature

- **CO1:** By the end of this course, the students will be able to relate British literature with the British context. They will be able to understand the various trends of British literature

COs of the course: Literary Cross Currents: Forms: Prose, Poetry, Fiction & Play

- **CO1:** The students will be able to contextualize the literary texts and can develop an understanding regarding the connection between the text and the context. They will come to know the various features of different literary genre. After reading the prescribed texts, they will be able to detect those characteristics in those texts.

COs of the course: ENG-SE-3014

- **CO1:** The students will be able to enter into the literary texts through multiple perspectives. They will be able to understand different devices of literature and how these are used in literary texts.

COs of the course: Translation: Principles and Practice

- **CO1:** This paper will enable the students to understand the various principles of translation. The students can discover the principles of translation and can practice on them.

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COs of the course: Technical Writing

- **CO1:** This course in Technical Writing aims at equipping the student with the skills of writing with a practical purpose. It is concerned with the techniques of good writing, of retaining and communicating information with precision, and also with specific forms of technical writing such as summaries, instructions, descriptions, formal letters and official emails.

COURSE OUTCOME HISTORY:

COs of the course: History of India-I

- **CO1.** Students will develop a crucial understanding of major traditions and ideas in the field of Indian History and will also acquire preliminary knowledge of Archaeology.
- **CO2.** The course has been designed in such a manner that a student can get a clear idea about Indian physical geography and antiquity of our civilization. It also denotes the values, tradition of our ancestry.
- **CO3.** Students will explore and understand the historical development.
- **CO4.** After completing this course students are expected to have a fair knowledge about the prehistory, protohistory and the sources of Ancient Indian History.
- **CO5.** After the completion of this course, the students will have a fair idea about the different aspects of the ancient history of Mesopotamia and Egypt.

COs of the course: Social Formations and Cultural Patterns of the Ancient World.

- **CO1:** This paper introduces students to the various structural transitions 'society' passed through from the dawn of history. Starting from the evolution of humans, 'Social Formations' traces the history of early humanoids to the present '*homo sapien sapiens*'. It explores the beginnings of cultural organizations and patterns of social interactions focusing on the importance of tool-making, the beginning of language and art (cave/rock art), the technique of working with metals such as copper, bronze and iron. Students delve deeper into how these rudimentary practices, later evolved into some of the world's earliest civilizations, for example, the

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Mesopotamian civilization, the Egyptian civilization and the Greek and Roman civilizations.

- CO2: The first part deals with both the biological/scientific and cultural evolution of the *Homo sapien sapiens* from the Primates. The three Stone ages and significant transformations during this period, such as the emergence of agriculture and animal husbandry and generation of surplus during the Neolithic period; making way for the emergence of the Old World Civilizations of Mesopotamia, Egypt and China are explained. Lastly, the advent of iron, its discovery and various debates and theories regarding its origin are discussed.

COs of the course: History of India-II

- CO1: They can learn about the economic transformation of India during this period. They can understand the rise of Indian feudalism and evolution of the political structures of early-medieval north and south India. They can get a thorough idea of rise of ancient Indian empire. They can learn how the early Indian society, culture, religion and agrarian structures was transformed at the advent of the Islam. power of medieval India. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India. They will gather knowledge how the Sultanate of Delhi had established in 1206.

COs of the course: Social Formations and Cultural Patterns of the Medieval World

- CO1: Student can learn about the religion, culture, literature and philosophy of the ancient Roman civilization. As well as they will acquire knowledge, how the crises of the Roman Empire. They will acquire knowledge how the economic, social and religious development had made during the medieval European society. They can learn about the socio-economic and political condition of the feudal organization of

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production, town's formation, trade and commerce, technological developments and crisis of feudalism in Europe. They will learn about Judaism and Christianity under Islam

COs of the course: History of India-III (c. 750-1206)

- **CO1:** They will learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Empire. They can acquire knowledge towards the society, economy and culture in early medieval India. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India; especially impact bhakti cult and Tantrism. They will gather knowledge how the Sultanate of Delhi had established in 1206.

COs of the course: Rise of the Modern West-I

- **CO 1:** Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism. They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

COs of the course: History of India IV (c.1206-1550)

- **CO1:** Students will learn about the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate. They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamani, Vijayanagar and Bengal. They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of

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the Sultanate of Delhi. They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc. Students can get the idea of religious syncretism; rise of Sufi and Bhakti and their impact on Indian society.

COs of the course: Rise of the Modern West-II

- **CO1:** History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.

COs of the course: History of India-V (c. 1550-1605)

- **CO1:** They acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India

COs of the course: History of India-VI (c. 1605-1750)

- **CO1:** They will learn from this course about the consolidation and expansion of the Mughal empire and how far it has changed its character during the reign of Aurangzeb. They can understand the roots of the fall of Mughal empire as well. They will square knowledge on visual culture of this times. At the end of this course they will understand the features of 18th century India.

COs of the course: History of Modern Europe - I (c. 1780-1939)

- **CO1:** They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French

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revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2nd world war. Students can understand about the rise of imperialism and how far German imperialism was responsible for the first and second world war. They will know about the Bolshevik revolution and the politics between two world war.

COs of the course: History of India-VII (c. 1750-1857)

- **CO1:** Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India. They will understand how the company's economic exploitation made Indian revolutionary against the British rule. That ultimately paved the background of the Great Revolt of 1857.

COs of the course: History of Assam upto c. 1228

- **CO1:** Students will learn about the History of Assam is the history of a confluence of people from the east, west, south and the north; the confluence of the Austroasiatic, Tibeto-Burman (Sino-Tibetan), Tai and Indo-Aryan cultures. Although invaded over the centuries, it was never a vassal or a colony to an external power until the third Burmese invasion in 1821, and, subsequently, the British ingress into Assam in 1824 during the First Anglo-Burmese War.
- **CO2:** The major dynasties of ancient Assam.
- **CO3:** Student will learn the socio-economic and political condition of ancient Assam.

COs of the course: History of Assam (c. 1228-1826)

- **CO1: Students will learn** The Ahom dynasty ruled Assam and parts of North East India for nearly 598 years (1228-1826). The dynasty was established by Sukaphaa, a Shan prince of Mong Mao who came to Assam after crossing the Patkai mountains.

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- **CO2: Ahom–Mughal** conflicts refer to the period between the first Mughal attack on the Ahom kingdom in 1615 and the final Battle of Itakhuli in 1682. The intervening period saw the fluctuating fortunes of both powers and the end of the rule of Koch Hajo.
- **CO3: Colonial Assam (1826) he signing of the Treaty of Yandabo and Independence of India** when Assam was under the British colonial rule.

COs of the course: History of India-VIII (c. 1857-1950)

- **CO:** Students can acquire vast knowledge on local rebellion and movements like the Indigo rebellion, the Deccan Riots, the growth of the new middle class; the age of associations, the Aligarh movement, the Arya and the Prarthana Samaj aftermath of 1857. They will learn the real historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905. They can acquire knowledge how to rise of Gandhis power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-cooperation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement. They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India.

COs of the course: History of Modern Europe- II (c. 1780-1939)

- **CO1:** This course covers major themes in Europe and global history during 20th century.
- **CO2:** It begins with a Europeanised world in the aftermath of the First World War and concludes with a multipolar world of the new millennium. The course module gives importance on the events of the century- World War I; the totalitarian state of Nazi Germany & Stalinist Russia; World War II; Cold War between super powers; decolonization in Asia & Africa & the foundation of U.N.O. The focus will concern two major themes – the major ideologies of the century (liberalism, republicanism,

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fascism, communism and post 1989 neo-liberalism) and the global and imperial reconfiguration of the world power.

COs of the course: History of Assam (c. 1826- 1947)

- CO1: Colonial Assam (1826–1947) refers to the period of History of Assam between the signing of the Treaty of Yandabo and Independence of India when Assam was under the British colonial rule. The legislature and political alignments that evolved by the end of the British rule continued in the post Independence period.
- CO2: Colonial Assam (1826–1947) refers to the period of History of Assam between the signing of the Treaty of Yandabo and Independence of India when Assam was under the British colonial rule. The legislature and political alignments that evolved by the end of the British rule continued in the post Independence period.

COs of the course: Assam since Independence

- **CO1:** Students will learn about Assam since Indian independence. ... In 1970, in response to the demands of the tribal peoples of the Meghalaya Plateau, the districts embracing the Khasi Hills, Jaintia Hills, and Garo Hills were formed into an autonomous state within Assam, and in 1972 it became a separate state under the name of Meghalaya.

COURSE OUTCOME POLITICAL SCIENCE

COs of the course: Understanding Political Theory

- **CO1:** To introduce the idea of political theory and various approaches
- **CO2:** To enable the students to assess the contemporary trends of political theory
- **CO3:** To reconcile theory and practice in relation to democracy

COs of the course: Constitutional Government and Democracy in India

- **CO1:** To acquaint students with constitutional design of state structures and institutions
- **CO2:** To understand the conflicts in constitutional provisions

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- **CO3:** To make them comprehend the state institutions in relation to extra constitutional environment

COs of the course: Political Theory-Concepts and Debates

- **CO1:** Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues
- **CO2:** Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues.
- **CO3:** Appreciate how these concepts and debates enrich political life and issues surrounding it.

COs of the course: Political Process in India

- **CO1:** Understand the working of major political institutions in India
- **CO2:** Understand the major debates in Indian politics along the axes of caste, gender, region and religion
- **CO3:** Understand the changing nature of the Indian state and the contradictory dynamics of modern state power

COs of the course: Introduction to Comparative Government and Politics

- **CO1:** To make students understand the basic concepts in comparative politics,
- **CO2:** To make students classify the different political systems and historical context of modern governments,
- **CO3:** To enable students to have a comparative analysis of countries **CO4:** related to their political institutions and behaviour.

COs of the course: Perspectives on Public Administration

- **CO1:** To enable students to learn the basic concepts related to public administration and its importance,
- **CO2:** To make students learn the major theories of public administration,
- **CO3:** To enable students to have an understanding of public policy and its formulation,
- **CO4:** To familiarize students with the major approaches and recent debates related to field of public administration.

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COs of the course: Perspectives on International Relations and World History

- **CO1:** To make students understand the key theoretical approaches in International relations,
- **CO2:** To familiarize students with the evolution of International state systems and its importance.
- **CO3:** To make students aware of the key theoretical debates in International relations
- **CO4:** To enable students to have an overall understanding of International relations in relation to twentieth century IR history.

COs of the course: Political Processes and Institutions in Comparative Perspective

- **CO1:** To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives.
- **CO2:** To demonstrate critical thinking about key issues of political system of different forms, political process and public policy.
- **CO3:** To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.

COs of the course: Public Policy and Administration in India

- **CO1:** Be familiarised with and gain knowledge about the processes of public policy making in India and their significance in administering the state.
- **CO2:** Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.

COs of the course: Global Politics

- **CO1:** To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.
- **CO2:** To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions.

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- **CO3:** To demonstrate elementary knowledge of major issues and subject-matters surrounding globalisation that decides the international relations- *political, economic and security relations*- among the nations.

COs of the course: Classical Political Philosophy

- **CO1:** To interpret ideas underlying traditions in classical political philosophy
- **CO2:** To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period
- **CO3:** To appraise the relevance of classical political philosophy in understanding contemporary politics

COs of the course: Indian Political Thought-I

- **CO1:** To underline themes and issues in political traditions of pre-colonial India.
- **CO2:** To compare and contrast positions of different political traditions those were present in pre-colonial India.
- **CO3:** To evaluate the relevance of political thought of pre-colonial India for contemporary politics.

COs of the course: Modern Political Philosophy

- **CO1:** To interpret ideas underlying traditions in modern political philosophy
- **CO2:** To analyze the debates and arguments of leading political philosophers of different philosophical traditions
- **CO3:** To appraise the relevance of modern political philosophy in understanding contemporary politics

COs of the course: Indian Political Thought-II

- **CO1:** To underline themes and issues in political thought of modern India.
- **CO2:** To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.
- **CO3:** To assess the relevance of political thought of modern India in understanding contemporary politics.

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COs of the course: Parliamentary Procedures and Practices

- **CO1:** To help students in understanding the practical approaches to legislative practices and procedures,
- **CO2:** To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill,
- **CO3:** To enable students to have an understanding of the importance of Parliamentary Committees,
- **CO4:** To make students learn about the basic functioning of Parliament.

COs of the course: Youth and Nation-Building

- **CO1:** To enable students to learn the importance of youth in NSS and NCC,
- **CO2:** To make students understand the activities related to NSS and NCC and its importance,
- **CO3:** To make students learn the basics of National Disaster Management and its importance.

COs of the course: Panchayati Raj in Practice

- **CO1:** This paper will help students understand the importance of grassroot political institutions in empowering people.
- **CO2:** This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.

COs of the course: Citizens and Rights

- **CO1:** To analyse the linkages between citizenship, law, rights and equality
- **CO2:** To understand the measures of discrimination, justice and empowerment and the ways to protect the same.
- **CO3:** To evaluate the idea of justice and assess its relevance in context of contemporary India.

COs of the course: Human Rights

- **CO1:** To describe the basic concepts of human rights
- **CO2:** To comprehend different approaches regarding human rights
- **CO3:** To familiarise the role of UNO in the growth and development of human rights

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- **CO4:** To describe different measures taken for the protection of human rights

COs of the course: Public Policy in India

- **CO1:** To be familiarised with and gain knowledge about the processes of public policy making in India
- **CO2:** To assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.

COs of the course: Understanding Global Politics

- **CO1:** To describe the key concepts underlying the idea of world order and their historical evolution.
- **CO2:** To comprehend diverse approaches to understand global political and economic problems.
- **CO3:** To demonstrate relevance of international actors in understanding world politics.

COs of the course: Select Constitutions - I

- **CO1:** Students will be able to understand the importance of constitutions
- **CO2:** This paper is an integral part of public services examinations
- **CO3:** Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

COs of the course: Human Rights in India

- **CO1:** To describe origin and development of human rights in India
- **CO2:** To comprehend different measures adopted by India for the protection and development of human rights
- **CO3:** To familiarise the emerging issues related to human rights

COs of the course: Understanding South Asia

- **CO1:** To identify geo-political and historical construction of South Asia as a region.
- **CO2:** To analyse the politics and socio-economic issues of the South Asian Region.
- **CO3:** To assess the relevance of regionalism in South Asia and India's position in the region.

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COs of the course: Women, Power and Politics

- **CO1:** To explain key concepts that offers an understanding of gender inequality.
- **CO2:** To appraise the historical evolution of the Women's movement in India and issues addressed by it.
- **CO3:** To underline the contemporary issues that affect women's participation in politics

COs of the course: Select Constitutions – II

- **CO1:** Students will be able to understand the importance of constitutions;
- **CO2:** This paper is an integral part of public services examinations.
- **CO3:** Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

COs of the course: Introduction to Political Theory

- **CO1:** To introduce the key concepts in political theory
- **CO2:** To make students understand the aspects of conceptual analysis
- **CO3:** To engage the students in application of concepts and their limitations

COs of the course: Politics in North-East India

- **CO1:** To introduce the students with the region and nature of its politics
- **CO2:** To engage them with historical development of the region
- **CO3:** To understand the contemporary developments of the region

COs of the course: Governance: Issues and Challenges

- **CO1:** To introduce major concepts and debates of Governance
- **CO2:** To enable the students to relate governance with globalization, environment and development
- **CO3:** To make students explore good governance initiatives in India

COs of the course: Indian Government and Politics

- **CO1:** To appreciate the approaches to the study of Indian politics and the changing nature of the state
- **CO2:** To understand the basic features of the Indian constitution and its institutional functioning

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- **CO3:** To examine the changing role of caste, class and patriarchy and their impact on politics
- **CO4:** To understand the dynamics of social movements in India.

COs of the course: Feminism: Theory and Practice

- **CO1:** This course on gender studies will open up the structural and institutional basis of patriarchy as well as establish that gender identity and gender injustice cannot be understood in isolation, but only with reference to caste, class and religious community identities.
- **CO2:** Understand the history of feminism and its origins in different parts of the world
- **CO3:** Appreciate the Indian Women's Movement and its role in foregrounding important issues relating to women's position in the society, economy and polity

COs of the course: Local Rural and Urban Governance

- **CO1:** Understand the historical evolution of local governance in India
- **CO2:** Understand the working of rural and urban governance in India
- **CO3:** Understand the workings of committees and commissions associated with local governance

COs of the course: Comparative Government and Politics

- **CO1:** To make students have a basic understanding of comparative political analysis,
- **CO2:** To make students learn the classification of political systems from a comparative politics framework.
- **CO3:** To make students learn the classification of governments and the political behavior of institutions and the changes in the nature of the nation-state.

COs of the course: Gandhi and the Contemporary World

- **CO1:** To make students understand relevance of Gandhi and his philosophy in modern times
- **CO2:** To familiarize students with Gandhian ideology and leadership
- **CO3:** To make students learn Gandhi's critique on modern civilization and development
- **CO4:** To make students understand Gandhi's political strategy and philosophy

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COs of the course: United Nations and Global Conflicts

- **CO1:** To make students learn the importance of United Nations as an organization
- **CO2:** To enable students to have a basic understanding of the political processes of the United Nations
- **CO3:** To make students to learn the relevance of United Nations and its intervention in global conflicts critically.

COs of the course: Introduction to International Relations

- **CO1:** To demonstrate basic understanding of scientific methods of inquiry in international relations.
- **CO2:** To understand how international relations influence societies.
- **CO3:** To demonstrate a basic understanding of the foundational theories and concepts in international relations.
- **CO4:** To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.

COs of the course: Understanding Ambedkar

- **CO1:** To analyse Ambedkar's views on caste, class, religion, nationalism, gender and constitutional democracy.
- **CO2:** To understand contribution of Ambedkar to political thought in modern India.
- **CO3:** To evaluate political ideas of Ambedkar and assess its relevance in context of contemporary politics.

COs of the course: Politics of Globalization

- **CO1:** To analyse the historical evolution of globalization.
- **CO2:** To understand social, economic, cultural and political impact of globalization.
- **CO3:** To evaluate the idea of globalization and assess its relevance in context of contemporary politics.




Principal
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