HABRAGHAT MAHAVIDYALAYA, KRISHNAI

BEST PRACTICES, SESSION 2018-19

BEST PRACTICE-1

1. **Title of the Practice**: **Institutional Social Responsibility**

2. **Objectives of the Practice**:
   i) To fulfill the mission of the institution
   ii) To inculcate social responsibility among the students
   iii) To prepare the students as noble citizen to serve the society
   iv) To help the disadvantaged people of the society

3. **Context**: The College has the mission to uplift the young generation from academic perspective as well as from social perspective. The social nature of man has to be developed with some important social values such as equality, liberty, fraternity, cooperation etc. One of the main missions of the institution is to maintain the social order with harmony and peace. The knowledge that has been offered by the institution always tries to make the students more aware about their social role. The institution takes up the responsibility towards the new generation to criticize and analyze the present form of social order with their intellectual capabilities and tries to reconstruct whenever it is necessary.

4. **The Practice**: In order to imbibe the idea of social responsibility among the students, the institution is organizing different activities to fulfillment of its mission. The activities, that have been taken is having the social impact so that the social environment can be encouraging towards the generation to uplift their academic as well as intellectual activities. The organizing activities included- adoption of villages & School, awareness camps and workshops on eradication of some social evils, donation to the needy effected by flood, blanket donation drive , donation of books in village libraries etc.

5. **Evidence of Success**: The success of analyzing on the impact of such activities which were intended to make the students to be social responsible cannot be evaluated in the short term. The activities itself were designed to provide long term benefit as it was meant to make them social responsible citizen. The active participation and cooperation from the general public towards the activities helped us to evaluate the successful competition of such activities.

6. **Problems Encountered and Resource Required**: A team was constituted with the faculty members of our college and the team timely organizing activities and workshop/camps to make the students aware about their social role.. To do this we faced many problems such as economic problem, organizing and selecting issues and place of activity etc.

HABRAGHAT MAHAVIDYALAYA
Estd.- 1979
Dist. KRISHNAI

Chairman, IQAC
Habraghat Mahavidyalaya

Best Practice-2

1. **Title of the practice**: **Zero-Ragging Campus**

2. **Objectives of the Practice**:
   a. To ensure the ragging free campus
   b. To ensure the moral locus standing of the students
   c. To create a congenial academic atmosphere
   d. To create fearless participation of newly admitted students
   e. To enhance the philosophy of share and care.

3. **The Context**: The ultimate purpose of education is modification of behaviour which is aforethought by every educational institution. Habraghat Mahavidyalaya, set in a rural setting of Krishnai projects the need to bring in constructive changes in the behaviour of the future human resource of the area. College sets the foundation for future of the nation, hence, keeping in view with the rural setting of the college, it is intended that the students of this institution may bring growth and development not only to them but to the entire surrounding area. The college has witnessed a tinct of gap between the senior and the novice of the college in the last few years which has acted, to some extent, as a barrier in developing co operational environment. The freshers harbour certain amount of fear while encountering the senior students which brought in certain demur in different college activities like participation in sports, cultural events as well as in approaching senior students for educational help. In some cases, it has been observed that junior students do not feel at home because of the fear of ragging and unnecessary questions by the senior students. Although the college has already banned ragging for many years, in order to ensure that it does not occur among the students outside the campus also, the authority decided on taking a step ahead. Therefore, it is decided as an urgent thought to meet up this breach by developing a ragging free environment in the college.

4. **The Practice**: A Grievances Redressal Committee is formed with Kandarpa Nath Assistant Professor of Economics as the Convenor and Banashree Rabha, Assistant Professor of Assamese as the core member. A meeting is organised by the committee with all the faculties and the student and it is explained to them what is

ragging. Thereafter, various activities that come under ragging are pointed out to them. They are also informed about the legal outcomes of ragging. They are also told about human dignity and equality. The students are informed about the committee and are explained how they can approach the committee if any of that sort happens inside or outside the campus. The students are asked to prepare placards against ragging and to place them throughout the campus. The college authority has put banner in accordance with District Legal Service Authority, Goalpara on the front wall of the college. The Grievances Redressal System has been active ever since and is meeting up with similar such incidents.

5. **Evidence of success**: It has been observed that the number of complaints of ragging has significantly decreased. By the year 2019, no cases of ragging have been found. Increased number of students from all the classes in different college activities like cultural programmes, sports, quizzes and many others are the markers of successful ragging free zone. Moreover, it has been witnessed that the new students are participating without fear and in group with the senior students. The verbal feedback from the 1st year students assured that there are no cases of ragging inside the campus.

6. **Problems encountered and Resource Required**: In order to make the students understand the different ways which come under ragging, the committee had to organise meetings at regular intervals. Moreover, the new students were hesitant of approaching the Committee in the beginning. However, with the help of an active committee as well as faculty members, the college has successfully become a ragging free campus.

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